

**THE EFFECTIVENESS OF FAIRY TALE ENGLISH
MOVIE “FROZEN” IN TEACHING
NARRATIVE TEXT WRITING
(An Experimental Research at the Tenth Grade of SMA N 8
Semarang in the Academic Year of 2015/2016)**

THESIS

Submitted in Partial Fulfillment of the Requirement
For Degree of Bachelor of Education
in English Language Education



By:

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had been ratified by the board of examiners of Education and Teacher
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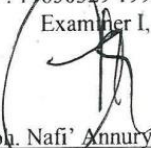

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ABSTRACT

Title : **The Effectiveness of Fairy Tale English Movie “Frozen” in Teaching Narrative Text Writing (An Experimental Research at the Tenth Grade of SMA N 8 Semarang in the Academic Year of 2015/2016)**

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This thesis discussed The Effectiveness of Fairy Tale English Movie “Frozen” in Teaching Narrative Text Writing. The background of the study was based on the phenomenon that teacher used conventional method to teach students and students mostly had difficulties in expressing and gathering ideas, and in writing text correctly. So, the writer wanted to help them in writing especially narrative text writing by using movie.

The study is aimed at responding the question; how is the effectiveness of fairy tale English movie “Frozen” in teaching narrative text writing before and after treatment at the tenth grade of SMA N 8 Semarang in the academic year 2015/2016?. The objective of the research is to help students in narrative text writing and to find out the effectiveness of fairy tale English movie “Frozen” in teaching narrative text writing before and after treatment at the tenth grade of SMA N 8 Semarang in the academic year 2015/2016.

The population of this research was the tenth grade students of SMA N 8 Semarang. The research method was an experimental research, which was conducted in two classes; the experimental group (X G) and control group (X E). The X G was taught by using Frozen movie, while the X E was taught without movie (using Frozen text). The writer gave writing test to gather the data. There were two test; pre-test and post- test. The formula that was used to analyze the data was t-test. It was used to determine whether there was a significant difference between students’ score in experimental group and students’ score in control group.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 58,778 and control group was 53,333. While, the post-test average of the

experimental group was 76,889 and control group was 65,278. The obtained t-test was 7,822, whereas the t-table was 1.66 for $\alpha = 5\%$. The t-test score was higher than the t-table ($7,822 > 1.66$). It was meant that H_a was accepted while H_0 was rejected. Since t-test score was higher than the t-table, movie was effective medium in teaching students' narrative text writing in SMA N 8 Semarang. Based on the finding, the writer assumed that movie can be used as one of alternative media in the teaching of narrative text writing.

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Bismillahirrahmanirrahim,

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Finally, the writer realizes that this thesis is still far from being perfect, therefore, the writer will be happily constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial for everyone. Amin.

Semarang, 16th of June, 2016

The Writer,



Holy Dita Purnasari
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TABLE OF CONTENT

PAGE OF TITLE	i
THESIS STATEMENT	ii
RATIFICATION	iii
ADVISOR NOTE	iv
ABSTRACT	v
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
LIST OF APPENDICES.....	xiii
CHAPTER I: INTRODUCTION	
A. Background of Study	1
B. Questions of Research	5
C. Objective of the Research.....	5
D. Significance of the Study.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Theoretical review	7
1. Writing	7
a. The Definition of Writing.....	7
b. Process of Writing	9
c. Characteristic of an Effective Paragraph.....	13
d. Purpose of Writing	15

e. Teaching English Writing for Senior High School Students	16
f. The Tasks of Teacher in Teaching Writing.....	18
2. Text.....	20
a. The Definition of Text.....	20
b. Types of Text.....	21
3. Genre	22
a. The Definition of Genre.....	22
b. Kind of Genre	23
4. Narrative Text	25
a. The Definition of Narrative Text....	25
b. Social Function of Narrative Text ..	26
c. Generic Structure of Narrative Text	27
d. Significant Lexicogrammatical or Language Feature of Narrative Text.....	28
e. Types of Narrative Text.....	29
f. Fairy Tale Narrative Text	30
g. Elements of Fairy Tale Narrative Text.....	31
h. The Example of Narrative Text	32
5. Medium	33
a. The Definition of Medium.....	33
b. Classification of Medium	34

6. Movie	35
a. The Definition of Movie.....	35
b. Types of Movie.....	36
c. Fairy Tale Movie	38
d. The Advantages and Disadvantages Movie.....	40
e. Movie as One of Media in Language Teaching.....	42
f. Applying Fairy Tale English Movie in the Teaching of Narrative Text Writing.....	43
B. Previous Research	45
C. Research Hypothesis	49

CHAPTER III: METHOD OF RESEARCH

A. Research Design	51
B. Research Setting	53
C. Population, Sample, and Sampling Technique	55
D. Variable and Indicator	56
E. Method of Data Collection	58
F. Technique of Data Analysis.....	60

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Description of Research Finding	71
B. Data Analysis and Hypothesis Test	71
C. Discussion.....	80
D. Limitation of the Research.....	83

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion	85
B. Suggestion.....	85
C. Closing.....	87

BIBLIOGRAPHY

CURRICULUM VITAE

APPENDICES

LIST OF APPENDICES

1. Test of Normality Data of Pre-test Experimental Group (Class XG)
2. Test of Normality Data of Pre-test Control Group (Class XE)
3. Test of Normality Data of Post-test Experimental Group
4. Test of Normality Data of Post-test Control Group
5. Pre-test Homogeneity
6. Post-test Homogeneity
7. Test of Similarity between Two Variance in Pre-test
8. Test of Differences between Two Variance in Post-test
9. English Subject Schedule
10. The Pre-test Score of Experimental Group
11. The Pre-test Score of Control Group
12. The Post-test Score of Experimental Group
13. The Post-test Score of Control Group
14. The Subject List of Population
15. The Subject List of Experimental Group
16. The Subject List of Control Group
17. Lesson Plan Experimental Group
18. Lesson Plan Control Group
19. Worksheet Pre-test of Fairy Tale - Narrative Text
20. Students' Task
21. Worksheet Post-test of Frozen – Narrative Text
22. Documentation