

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a system that relates sounds and meaning.¹ With language, people can express their feeling, thought, and wish. They also can cooperate and get information each other. Without language it is hard for us to imagine how someone can cooperate and get along with another.

In globalization period, we need to master more than just our native language in order to be able to communicate and interact well with other people who have different language. The best solution is learning a language, which is widely used by most of people in the world, and the language is English.

One of the International languages, English has an important role in the world, especially in education. In Indonesia, English is taught continuously for six years at the high school: three years at the Junior High School and three years at Senior High School or Vocational School as a compulsory subject. In some areas, English has been taught in Elementary School. Although English has been taught for long time and continuously, it does not mean that students can understand and master English well. In order to make English teaching successfully, the teacher

¹Victoria Fromkin, *An Introduction to Language*, (New York: The Dryden Press, 1983), p. 5.

have to consider some factors such as the nature of the social interaction, the nature of the language activity, the mode of teaching, the material of teaching, and the way to tell the material.² All of them affect the result of teaching English.

Writing is one of the four skills that have always formed part of the syllabus in the teaching of English.³ Writing is speaking to others on paper or on a computer screen. Writing is partly a talent, but it is mostly a skill, and like any skill, it improves with practice.⁴ Writing something, anything, every day will enable us to build up the discipline and commitment required to ensure that we can produce a complete manuscript in whatever genre we choose.

In Islam, writing considered as one of important skills. Angel Gabriel conveyed a revelation from Allah SWT to Prophet Muhammad SAW related to writing skill. It was stated in the Holy Qur'an Surah Al-‘Alaq verse 4-5:

الَّذِي عَلَّمَ بِالْقَلَمِ ۖ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

Who taught by the pen. Taught man what he did not know.

²Geoffrey Broughton, et. al., *Teaching English as a Foreign Language*, (New York: British Library Cataloguing, 1980), p.22-24.

³Jeremy Harmer, *How to Teach Writing*, (Longman: Pearson Education Limited, 2004), p. 31.

⁴Alan Meyers, *Gateways to Academic Writing*, (New York: Longman, 2005), p. 1.

“The word “*Qalam*” in verse 4 of Surah Al-‘Alaq has meaning of the tool to write (pen). It means that pen is used to write, and the result of using pen is written text”.⁵

Based on those verses, Allah SWT explained that He taught human being by pen (*Qalam*). Discovery of pen and writing are the greatest gifts from God.⁶ By writing, people can communicate or transfer their knowledge to the next generations over long distances and periods of time. It shows that the tool of writing and writing itself have important role.

Sometimes, writing looks so difficult because it takes long process. A process of prewriting, writing, revising, editing, and publishing.⁷ So, it makes students bored and lazy in writing activities. We can find in some schools in Indonesia, include SMA N 8 Semarang. Students mostly have difficulty in expressing and gathering ideas, and in writing text correctly.

In syllabus, there are many genres are taught in Senior High School. One of them is narrative text. Fairy tale is a one kind of narrative text. Fairy tale is a well-known story from folklore for children who often involve fairies or other magical characters.⁸ In

⁵Departemen Agama Republik Indonesia, *Al Quraan dan Terdjemahnja*, (Djakarta: Pertjetakan dan Offset “Jamunu”, 1967), p. 1079.

⁶Kementrian Agama RI, *Al-Qur'an dan Tafsirnya Jilid X*, (Jakarta: Penerbit Lentera Abadi, 2010), p. 721.

⁷Caroline T Linse, *Practical English Language Teaching: Young Learners*, (New York: McGraw-Hill, 2006), p. 102.

⁸Rachmat Wahidi, “Genre of the Text”, <http://rachmatwahidi.wordpress.com/>. accessed on 26 November at 09.42 a.m.

this case, the teacher has to use appropriate, fun, and effective medium in teaching narrative text writing to make students motivated and enjoyable in learning. The success of a work is ensured if the work is properly planned.⁹ One of the media that can be used in teaching narrative text writing is movie. To be a literate person today means having control over a range of print and electronic medium. Combine written texts with visual and audio medium more easily is the most significant of electronic medium.¹⁰ Movie will make students feel relaxed and fun, so students will remember the content of the movie and they can write a narrative text based on the movie. Here, the writer chooses same genre of the movie as the genre of the text and well-known “Frozen” movie as the medium. Besides the movie is very interesting and familiar, the reason why the writer chooses “Frozen” movie as the medium because there are so many life lessons there. It makes students more interested, motivated, and easily understand the material so they can write narrative text clearly.

Based on the phenomenon, the writer wants to teach narrative text writing using fairy tale English movie “Frozen”. The writer hopes by using fairy tale English movie “Frozen” in teaching narrative text writing, students will be more motivated

⁹M.E.S Elizabeth, *Methods of Teaching English*, (Delhi: Discovery Publishing House, 2004), p. 333.

¹⁰Ken Hyland, *Teaching and Researching Writing*, (United Kingdom: Pearson Education Limited, 2009), p. 58.

and more active in practicing their writing so that they can write correctly. So, it is very reasonable to the writer to choose the title The Effectiveness of Fairy Tale English Movie “Frozen” in Teaching Narrative Text Writing.

B. Question of the Research

How is the effectiveness of fairy tale English movie “Frozen” in teaching narrative text writing before and after treatment at the tenth grade of SMA N 8 Semarang in the academic year 2015/2016?

C. Objective of the Research

The objective of the research is to help students in narrative text writing and to find out the effectiveness of fairy tale English movie “Frozen” in teaching narrative text writing before and after treatment at the tenth grade of SMA N 8 Semarang in the academic year 2015/2016.

D. Significance of the Study

The result of the study is expected to be able to give the following benefits for:

1. Writer

The writer will get experience and knowledge directly in teaching narrative text writing using movie.

2. Students

Students' writing skill in narrative text will be improved and to help students in order to be able to understand and write a narrative text.

3. Teacher

It is as motivation in choosing appropriate and variant learning strategy and the writer hopes the teacher can use movie as alternative medium in teaching narrative text writing.

4. Reader

The reader will get more information from this research.