

**THE USE OF WHOLE BRAIN TEACHING METHOD TO
ENHANCE STUDENTS' SPEAKING SKILL AT
PREFERENCES**

**(A Classroom Action Research at the Tenth Grade of SMK
Ma'arif NU 01 Semarang in the Academic Year of 2015/2016)**

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of
Bachelor of Education in English Education Department



By

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2016

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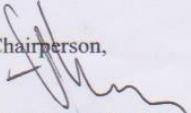
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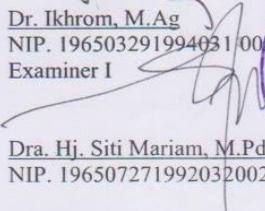
had been ratified by the board of examiners of Education and Teacher Training
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Assalamu'alaikum Wr. Wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

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to Enhance Students' Speaking Skill at
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MOTTO

هَلْ جَزَاءُ الْإِحْسَانِ إِلَّا الْإِحْسَانِ (٦٠) فَبِأَيِّ آيَةٍ رَبُّكُمْ
تُكَذِّبِينَ (٦١)

“Is there any reward for good other than good? (60) then, which of the blessings of your Lord will you both (jin and men) deny? (61)”. (Ar-Rahman: 60-61)¹

¹ Muhammad Taqi-ud-Din Al Hilali and Muhamad Muhsin Khan, *Translation of the Meanings of the Noble Qur'an in the English Language*, (Madinah: King Fahd Complex, 1417 H/ 1996 M), P. 731

DEDICATION

The final project is dedicated to:

My beloved parents, K.H. Ahmad Rifa'i and Hj. Ma'muroh; also
my beloved brothers and sisters

ABSTRACT

Title : The Use of Whole Brain Teaching Method to Enhance Students' Speaking Skill at Preferences (A Classroom Action Research at the Tenth Grade of SMK Ma'arif NU 01 Semarang in the Academic Year of 2015/2016)

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Background of the study was that students had difficulties in speaking skill at preferences and it affected to their achievement. A Conventional method was used to teach English in the classroom. The students became passive and hard to control. Whole brain teaching method is designed to have well-organized class and improve students' speaking skill especially at preferences. The questions of this research were: How students' response to the implementation of Whole Brain Teaching method to enhance students' speaking skill at Preferences at the tenth grade of SMK Ma'arif NU 01 Semarang in the Academic Year of 2015/2016 was, and How the enhancement of students' speaking skill at Preferences after being taught using Whole Brain Teaching method at the tenth grade of SMK Ma'arif NU 01 Semarang in the Academic Year of 2015/2016 was. The research was conducted at SMK Ma'arif NU 01 Semarang in the academic year of 2015/2016. The subject of the research was the tenth grade students of SMK Ma'arif NU 01 Semarang. The number of the subject was 25 students. The design of this research was classroom action research which consisted of pre-cycle, cycle I, and cycle II. The techniques of data collection were observation, documentation and test. The students were given a whole brain teaching method in cycle I and cycle II. The result was obtained by analyzing the data from observation and the result of the test in each cycle. In the pre cycle the average of the students score was 49.2. Many students got less than 75. In the first cycle based on the observation, there were 63.3% of students joining the class. Then, the average score of the students' achievement was 70.8. In the second cycle 76% of students were enjoying the lesson. The average of the students' score in the second cycle was 80. Based on the analysis, it can be concluded that the use of whole brain teaching method is recommended for English teachers in teaching preferences. It can motivate students to be active enjoying the class and can improve students' speaking skill.

Key words : Whole Brain Teaching method, Enhancement, Classroom Action Research

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9. Last but not least, those who cannot be mentioned one by one, who had supported me to reach my dream.

Finally the researcher realized that this thesis is still far from being perfect. Therefore, constructive comments will be accepted. Hopefully, this thesis will be beneficial. Aamiin

Semarang, 16 November 2016

Researcher,

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