CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher concludes result of the research, and he would to suggest to the reader especially to the students and teachers in relation with the result of this research. The researcher hope it will be useful for the readers to improve the quality of English teaching, especially in teaching recount text to eighth grade students of MTs Nurul Huda Banyuputih.

A. Conclusion

After getting the result of study, the researcher concluded that Two-stay Two-stray Technique was effective in teaching reading of recount text. By two-stay two-stray technique, the teacher could create an interesting teaching learning process in the classroom because the students could be happy and they would not get bored.

The average score in reading skill for the experimental class was 54.55 for the pre-test and 71.52 for the post-test. While the average score in reading skill for the control class was 54.67 for the pre-test and 67.17 for the post-test. There was an improvement of the students' achievement in reading text. Each class had different achievement. The achievement of the experimental class was higher than the control class.

The result of post-test in experimental class was 71.52 which were higher than the control class 67.17. Teaching recount

text by using Two-stay Two-stray Technique was better than teaching recount text by using non Two-stay Two-stray Technique.

The result of calculation by using t-test showed that t_{count} = 2.34 and t_{table} for α = 5% was 1.66, t_{count} was higher than t_{table} (2.34 > 1.66). It could be concluded that there was a significant difference in the students' score in recount text with eighth grade students of MTs Nurul Huda in academic year of 2015/2016 between students who have been taught by using Two-stay Two-stray Technique and those who have been taught by using non Two-stay Two-stray Technique.

In addition, teaching recount text by using Two-stay Two-stray Technique helped the students improve their reading skills. It could be seen when teaching and learning process, the students were enthusiasm and interest in learning it.

B. Suggestion

In this study, the writer would like to offer some suggestions to improve the students' achievement in reading recount text in order to get better result.

1. For teacher
   a. A teacher should use *Two-stay Two-stray Technique* as a technique in the teaching of reading recount text, because it can help students to improve reading skill. By doing *Two-stay Two-stray Technique*, students will not bored in

English teaching learning process because students can interact and share one another about their material.

b. Since the use of *Two-stay Two-stray Technique* involves movements in it. The teachers should consider about the time. If it is done too long, the learners may get tired and it will certainly influence the process of transferring knowledge that the target of the study may not be maximally achieved.

c. A teacher is hoped arrange the teaching and learning process well in order to make students active and gives respond well to the material.

2. For students

a. *Two-stay Two-stray Technique* is very useful for the passive students to improve their abilities of communication or the group skill.

2. Students are hoped to study more and respond in learning process.

3. Students are hoped to improve the students' ability in English

3. For the next researcher

a. Hopefully, there will be an improvement for the next study.

b. The writer hopes other researchers can use it as a reference to conduct their research on the same field. It is

really possible that there is another more effective way to teach reading ability.

B. Closing

Praise to Allah SWT that has been giving protection and guidance. Thus, this thesis can be finished. The writer realized that this paper is far from perfection. Because of that, critic and suggestion from the reader are very expected for the perfection of the paper. Hopefully, this paper is useful for all of us. Amin.