

CHAPTER I

INTRODUCTION

A. Background of the Research:

Allah creates human being in the world is different ethnics, customs, nations, and languages'. Every nations has different language because language can be used to identity of nation it's self but the function of language is same. Language is used as a means of communication in the society. People used language to convey the message each other, they also believe that language is the way to introduce their social identity to the other. Language in Oxford Advanced learner's Dictionary stated that "language is the system of communication in speech and writing that is used by people of a particular country or area".¹ Language itself according to Srijono (*An introductory course of linguistics*) means that "applied to natural language as a system of human communication. Natural language or human language is quite different from a variety of other systems of communication such as sign language, body language and animal language".² From the definitions above we can say that language is a cultural product, a system of human communication and social institution.

According to Charles W.Kreidler, language is "a system of symbols through which people communicate, the symbols may

¹ A. s. Hornby, *Oxford Advanced learners' Dictionary*, (New York: Oxford University Press, 2010), p. 684.

² Djoko Srijono, *An introductory course of linguistics*, (Surakarta: Muhammadiyah University Press, 2001), p. 3.

be spoken, written, or signed with the hand”.³ Everyday people communicate each other. In order to communicate properly they use language. By using language, they can express their ideas, feelings, thoughts, and minds to communicate. It means that language itself has played an important role in human life.

In generally, there are many kinds of language. Language is not only spoken, but it is also written. Spoken and written can be used to expose idea, opinion and feeling to others. Halliday (1985) suggests that “writing has evolved in societies as a result of cultural changes creating communicative needs which cannot be readily fulfilled by the spoken language”.⁴ Mastering speaking does not guarantee people to be able to write correctly. The ability to write effectively is becoming more and more important in our global community. Instruction in writing is assuming an increasing role in foreign language education. As a result, the ability to speak and write English is becoming widely recognized an important skill for educational, business and personal reasons.

Writing has an important role in human life. Allah stated in the holy Qur’an:

الَّذِي عَلَّمَ بِالْقَلَمِ ۖ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿١٧١﴾

³ E-book: Charles W.Kreidler, *Introducing english semantics*, (New York: The tailor and Francis Group, 1999), p. 3.

⁴ E-book: David Nunan, *Language Teaching Methodology: a textbook for Teacher*, (New York: Phoenix ELT, 1995), p. 43.

“Who has taught (the writing) by the pen [the first person to write was Prophet Idrees (Enoch)]. Has taught man that which he knew not.” (Q.S. Al- Alaq: 4-5).⁵

Allah explained in verse Q.S. Al- Alaq: 4-5 that “Allah taught human by the pen. The meaning of pen is the tool to write”.⁶ Taught here it’s mean of writing. By writing the people will get some information. That is way human being needs to learn how to write correctly. In written language it is necessary to have good ability in writing sentence, especially to write a composition in writing descriptive text. One way to produce the descriptive text is using graphic organizer.

Graphic organizers are illustrating concepts and relationships between concepts in the text. According Irwin and Bromley stated that graphic organizers are “visual representation of knowledge that structures information by arranging important aspects of a concept or topic into a pattern using tables”.⁷ Graphic organizers are known with different names, such as maps, webs, graphs, charts, frames or

⁵ Mahmud Y Yazid, *The Qur'an: An English Translation of the Meaning of the Qur'an* (Beirut: Der Al Choura, 1980), p.457.

⁶ Quroisy Shihab, *Tafsir Al Qur'an Al Karim atas Surat- Surat Pendek Berdasarkan Turunnya Wahyu* (Bandung: Pustaka Hidayah, 1997),p.98.

⁷ E-book: Linda Irwin, Karen Bromley, and Marcia Modlo, *50 Graphic Organizer for Reading, Writing and More-Teaching Resources*, (USA: Scholastic Professional Books, 1999), p.6.

clusters.⁸ It is simple medium that is done quickly and without detail to describe something, especially in descriptive text. The main function of graphic organizers is to help students' present information in simple ways that vocabularies highlight of organization and relationships of concepts. Graphic organizers are media that improves the way you take notes, support and enhance your creative problem solving.⁹ Using graphic organizer students can identify the vocabulary that have correlation with the topic, than they can apply it into sentences and then into paragraph. Besides that, they will have many vocabularies about the sentences in a paragraph that will be used in their writing.

Because of this idea researcher wants to prove The Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text. Students will be motivated and more active in practicing their writing. So they can write correctly. This study was conducted at the 10th Grade of MAN 2 Semarang in the Academic Year of 2016/2017.

⁸ E-book: Linda Irwin, Karen Bromley, and Marcia Modlo, *50 Graphic Organizer for Reading, Writing and More-Teaching Resources*, (USA: Scholastic Professional Books, 1999), p.6.

⁹ Yoyan putra, *Memori dan Pembelajaran Efektif*, (Bandung: Yrama Widya, 2008), p. 257.

B. Question of the Research

This research intended to answer the following question:
How effective is the use of graphic organizers to teach writing of descriptive text to the students at the 10th Grade of MAN 2 Semarang in the Academic Year of 2016/2017?

C. Objective and Benefit of The Research

Based on the question of the research above, the objective of the research is to identify The Effectiveness of Using Graphic Organizer to Teach Writing of Descriptive Text to the students at the 10th Grade of MAN 2 Semarang in the academic year of 2016/2017.

D. Significances of the Research

After doing the research, the researcher hopes that the result of the research will be useful for:

1. For students

Graphic organizers can be used to help students to organize the content information and focus on important key information. They become able to create the text especially in learning writing descriptive text using graphic organizers.

2. For teacher

Hopefully, this study can give some new knowledge and additional media to teach their students on writing and can apply the strategy well on classroom. The English teacher will know the result of their students' achievement in learning descriptive text using graphic organizers.

3. For researcher

By conducting the research, hopefully this study can be useful to increase researcher's experience in using the best media in teaching writing class.

E. Reasons For Choosing The Topic

There are three reasons for choosing the topic:

1. Writing is language skills which should be developed for students in mastering English but many students do not have enough capability in this skill.
2. Most of students get difficulty to write descriptive text.
3. The researcher wants to introduce Graphic Organizer as a media in teaching writing descriptive text.

F. Scope of the Research

The scope of the study, the researcher limits this study as follows:

1. The topic limited to the effectiveness of using graphic organizer to teach writing of descriptive text.
2. The study is an experimental research.
3. The population is limited to the 10th grade of MAN 2 Semarang in the Academic Year of 2016/2017.