

Appendix 1

THE SUBJECTS LIST OF EXPERIMENTAL CLASS (VIII A)

NO	CODE	NAME
1	E-1	AHMAD AKHRIS HELMI
2	E-2	AHMAD RIO ARDIYANSYAH
3	E-3	AHMAD SAIFUN NUR FITRIANTO
4	E-4	ADELIA PUSPITASARI
5	E-5	AHMAD IBNU SALAM
6	E-6	AHMAD RIFIQIN
7	E-7	ANDIKA FAHREZA
8	E-8	ANDRE DWI FIRMANSYAH
9	E-9	AVA ANIQOTUL MUNA
10	E-10	DEVI ANTIKA
11	E-11	DWI FITA FINISIA
12	E-12	FAIQ ROIFUL HAITSAM
13	E-13	FIFI SAUMA SAFITRI
14	E-14	IHDAA FITROTUL INAYAH
15	E-15	MUHAMMAD AGUNG DANANG SAPUTRO
16	E-16	MUHAMMAD AGUS CHOIRUDDIN
17	E-17	MUHAMMAD HASAN SAPUTRA
18	E-18	M. RIZKI PEBRIANSYAH
19	E-19	MUHAMMAD RIZQIKA UNZUL
20	E-20	MUHAMMAD NIKOLAS ADISAPUTRA
21	E-21	NILAM MAYASARI
22	E-22	PRATIWI
23	E-23	RAHMA AULIA WARDA
24	E-24	RIZWAN ASSYAHID
25	E-25	SAIROH
26	E-26	SOFIANA
27	E-27	VINA AYU SURYANINGSIH
28	E-28	AHMAD YUDA MAULANA
29	E-29	MUHAMMAD KHAK KUN NI'AMI

Appendix 2

THE SUBJECTS LIST OF CONTROL CLASS (VIII C)

NO	CODE	NAME
1	C-1	AHMAD HANDOKO
2	C-2	AHMAD MUZAKA DWI PRASTYO PUTRA
3	C-3	BAMBANG ARIYANTO
4	C-4	DEVI ANDRIANI
5	C-5	DIAN SAFITRI
6	C-6	HANI EKA FITRIYANI
7	C-7	ILMA FITRIANA
8	C-8	M. Q. HARIANSYAH
9	C-9	MEYSA REZA ASYEVI
10	C-10	MUHAMMAD ABU NUWAS
11	C-11	MUHAMMAD ADEN ADITIYA PRATAMA
12	C-12	MUHAMMAD FAIS AFRIZAL
13	C-13	MUHAMMAD FIRDAUS AMRI
14	C-14	MUHAMMAD IHDA MUHAWWIN
15	C-15	MUHAMMAD IQBAL RAMADHAN
16	C-16	MUHAMMAD KHABIB LUTHFI
17	C-17	MUHAMMAD NUGRAHA AGUNG
18	C-18	MUHAMMAD WAHYU FEBRIANSYAH
19	C-19	NOVA FITRIANA
20	C-20	ROCHMAWATI INDAH LESTARI
21	C-21	SABILATUN NAILIN NIKMATUL ULYA
22	C-22	SALWA NAFASHA ALMA
23	C-23	SHILA SHUFAIRO'
24	C-24	SILVIYYANA AINUN NABILA
25	C-25	TRI ANGELINA RAHMA PUTRI
26	C-26	VITA NAWA PUTRI NOR AZIZAH
27	C-27	WAHYU DIZKY PRASETYO
28	C-28	WAFIQ AZIZAH
29	C-29	MUHAMMAD LOURIQ AL-KAHFI
30	C-30	M. RIZKY FAJRUL FALAH

Appendix 3

THE INITIAL VALUES OF EXPERIMENTAL CLASS (VIII A)

NO	CODE	WRITING ITEMS					RIPE SCORE
		1	2	3	4	5	
1	E-1	15	10	12	11	3	51
2	E-2	15	12	13	13	3	56
3	E-3	14	12	11	12	3	52
4	E-4	18	10	13	13	3	57
5	E-5	15	13	10	12	3	53
6	E-6	16	11	13	10	3	53
7	E-7	14	11	11	12	3	51
8	E-8	16	9	12	13	3	53
9	E-9	16	12	12	12	3	55
10	E-10	15	8	8	10	3	44
11	E-11	15	13	12	15	3	58
12	E-12	15	10	12	13	3	53
13	E-13	15	10	13	12	4	54
14	E-14	14	11	10	13	3	51
15	E-15	16	13	12	14	3	58
16	E-16	16	11	14	9	4	54
17	E-17	15	12	10	15	3	55
18	E-18	15	13	12	14	4	58
19	E-19	14	12	13	13	3	55
20	E-20	14	12	11	14	3	54
21	E-21	14	12	12	13	4	55
22	E-22	15	11	13	14	3	56
23	E-23	14	10	12	13	3	52
24	E-24	15	9	13	12	3	52
25	E-25	15	13	13	10	3	54
26	E-26	15	12	14	14	3	58
27	E-27	14	10	13	13	3	53
28	E-28	15	10	13	15	3	56
29	E-29	16	10	13	14	3	56
Sum		436	322	350	368	91	1567
Average		15,0345	11,1034	12,069	12,6897	3,13793	54,0345
Maximum Score		18	13	14	15	4	58
Minimum Score		14	8	8	9	3	44
Standard Deviation		0,90565	1,37178	1,33446	1,56076	0,35093	2,90913

Appendix 4

THE INITIAL VALUES OF CONTROL CLASS (VIII C)

NO	CODE	WRITING ITEMS					RIPE SCORE
		1	2	3	4	5	
1	C-1	17	13	12	12	4	58
2	C-2	16	11	13	15	3	58
3	C-3	15	10	10	14	3	52
4	C-4	16	10	12	12	3	53
5	C-5	16	12	11	13	3	55
6	C-6	17	13	10	10	4	54
7	C-7	19	12	10	13	3	57
8	C-8	15	11	13	13	3	55
9	C-9	16	10	10	13	3	52
10	C-10	14	9	9	13	4	49
11	C-11	18	10	18	12	3	61
12	C-12	16	10	10	11	4	51
13	C-13	15	10	12	10	3	50
14	C-14	13	13	11	10	4	51
15	C-15	15	14	13	11	3	56
16	C-16	15	12	12	12	3	54
17	C-17	16	11	14	13	3	57
18	C-18	17	11	12	14	4	58
19	C-19	14	10	9	15	4	52
20	C-20	18	9	11	12	3	53
21	C-21	16	11	12	14	4	57
22	C-22	13	12	11	12	3	51
23	C-23	17	13	11	11	3	55
24	C-24	14	11	14	13	4	56
25	C-25	13	10	12	12	4	51
26	C-26	11	10	12	11	3	47
27	C-27	14	9	11	10	3	47
28	C-28	14	10	10	11	3	48
29	C-29	15	11	9	10	4	49
30	C-30	14	12	9	10	3	48
Sum		459	330	343	362	101	1595
Maximal Score		19	14	18	15	4	61
Minimal Score		11	9	9	10	3	47
Average		15,3	11	11,4333	12,0667	3,36667	53,1667
Standard Deviation		1,74494	1,33907	1,88795	1,50707	0,49013	3,71468

Appendix 5

NORMALITY TEST OF PRE TEST IN EXPERIMENTAL CLASS (VIII A)

Statistic	Variable
N Sampel	29
Mean	54,030
Standard Deviation	2,909

Variable	Zi	F(zi)	S(zi)	F(zi) - S(zi)
44	-3,4479	0,0003	0,0333	0,0331
51	-1,0416	0,1488	0,0667	0,0821
51	-1,0416	0,1488	0,1000	0,0488
51	-1,0416	0,1488	0,1333	0,0155
52	-0,6978	0,2426	0,1667	0,0760
52	-0,6978	0,2426	0,2000	0,0426
52	-0,6978	0,2426	0,2333	0,0093
53	-0,3541	0,3616	0,2667	0,0950
53	-0,3541	0,3616	0,3000	0,0616
53	-0,3541	0,3616	0,3333	0,0283
53	-0,3541	0,3616	0,3667	0,0050
53	-0,3541	0,3616	0,4000	0,0384
54	-0,0103	0,4959	0,4333	0,0626
54	-0,0103	0,4959	0,4667	0,0292
54	-0,0103	0,4959	0,5000	0,0041
54	-0,0103	0,4959	0,5333	0,0374
55	0,3334	0,6306	0,5667	0,0639
55	0,3334	0,6306	0,6000	0,0306
55	0,3334	0,6306	0,6333	0,0027
55	0,3334	0,6306	0,6667	0,0361
56	0,6772	0,7509	0,7000	0,0509
56	0,6772	0,7509	0,7333	0,0175
56	0,6772	0,7509	0,7667	0,0158
56	0,6772	0,7509	0,8000	0,0491
57	1,0210	0,8464	0,8333	0,0130
58	1,3647	0,9138	0,8667	0,0472
58	1,3647	0,9138	0,9000	0,0138
58	1,3647	0,9138	0,9333	0,0195
58	1,3647	0,9138	0,9667	0,0528
65	3,7711	0,9999	1,0000	0,0001

Normality Test of Liliefors	
Liliefors Count	0,095
Confidence Level	0,050
Liliefors	0,886
Liliefors Table	0,165
Conclusion	Normal

Appendix 6

NORMALITY TEST OF PRE TEST IN CONTROL CLASS (VIII C)

Statistic	Variable
N Sampel	30
Mean	53,167
Standard Deviation	3,715

Variable	Zi	F(zi)	S(zi)	F(zi) - S(zi)
47	-1,6600	0,0485	0,0333	0,0151
47	-1,6600	0,0485	0,0667	0,0182
48	-1,3908	0,0821	0,1000	0,0179
48	-1,3908	0,0821	0,1333	0,0512
49	-1,1217	0,1310	0,1667	0,0357
49	-1,1217	0,1310	0,2000	0,0690
50	-0,8525	0,1970	0,2333	0,0364
51	-0,5833	0,2798	0,2667	0,0132
51	-0,5833	0,2798	0,3000	0,0202
51	-0,5833	0,2798	0,3333	0,0535
51	-0,5833	0,2798	0,3667	0,0868
52	-0,3141	0,3767	0,4000	0,0233
52	-0,3141	0,3767	0,4333	0,0566
52	-0,3141	0,3767	0,4667	0,0900
53	-0,0450	0,4821	0,5000	0,0179
53	-0,0450	0,4821	0,5333	0,0513
54	0,2242	0,5887	0,5667	0,0220
54	0,2242	0,5887	0,6000	0,0113
55	0,4934	0,6891	0,6333	0,0558
55	0,4934	0,6891	0,6667	0,0225
55	0,4934	0,6891	0,7000	0,0109
56	0,7626	0,7771	0,7333	0,0438
56	0,7626	0,7771	0,7667	0,0105
57	1,0318	0,8489	0,8000	0,0489
57	1,0318	0,8489	0,8333	0,0156
57	1,0318	0,8489	0,8667	0,0178
58	1,3009	0,9034	0,9000	0,0034
58	1,3009	0,9034	0,9333	0,0300
58	1,3009	0,9034	0,9667	0,0633
61	2,1085	0,9825	1,0000	0,0175

Normality Test of Liliefors	
Liliefors Count	0,090
Confidence Level	0,050
Liliefors	0,886
Liliefors Table	0,162
Conclusion	Normal

**HOMOGENEITY TEST OF PRE TEST
BETWEEN EXPERIMENTAL AND CONTROL CLASS**

Source of Data

Source of Variation	VIII A	VIII C
Sum	1567	1595
n	29	30
X	54,034	53,167
Variance (S ²)	8,46	13,79
Standard deviation (S)	2,909	3,714

$$F_{\text{count}} = \frac{\text{varians terbesar}}{\text{varians terkecil}} = \frac{13,79}{8,46} = 1,63$$

For $\alpha = 5\%$ with

dk pembilang = nb - k = 29 - 1 = 28

dk penyebut = nk - k = 30 - 1 = 29

F (0.05)(28:29) = 1,87

Because $F_{\text{hitung}} < F_{\text{tabel}}$ so homogeneous

**TEST OF SIMILARITIES BETWEEN TWO VARIANCES
OF PRE TEST IN EXPERIMENTAL AND CONTROL CLASS**

Source of Data

Source of Variation	Experimental Class (VIII A)	Control Class (VIII C)
Sum	1567	1595
n	29	30
X	54,034	53,167
Variance (s^2)	8,462	13,801
Standard deviation (s)	2,909	3,715

Calculation

$$S^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2} = \frac{(29-1) \cdot 8,462 + (30-1) \cdot 13,801}{29 + 30 - 2}$$

$$S^2 = 11,569$$

$$S = 3,401$$

$$t_{hitung} = \frac{\bar{X}_1 - \bar{X}_2}{s \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} = \frac{54,034 - 53,167}{3,401 \sqrt{\frac{1}{29} + \frac{1}{30}}}$$

$$= \frac{0,868}{0,886}$$

$$t_{hitung} = 0,980$$

With significant level $\alpha = 5\%$ dk = $n_1 + n_2 - 2 = 29 + 30 - 2 = 57$

peluang = $1 - 1/2 \alpha = 0,975$ dari daftar

$$t_{tabel} = 2,00$$

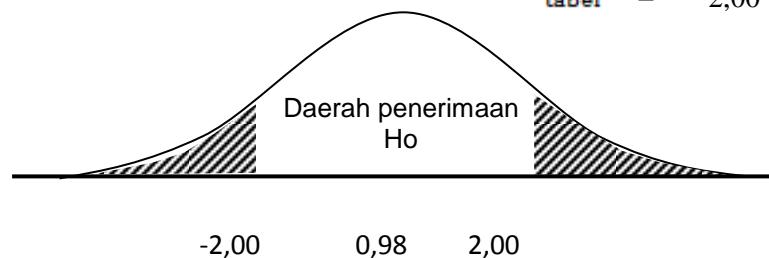
With significant level $\alpha = 5\%$ dk = $n_1 + n_2 - 2 = 29 + 30$

=

peluang = $1 - 1/2 \alpha = 0,975$ dari daftar

distribusi t di dapat

$$t_{tabel} = 2,00$$



Because t_{hitung} is on acceptance area of H_0 , so it can be concluded that there was no difference variance from experimental and control class.

Appendix 9

POST TEST VALUES OF EXPERIMENTAL CLASS (VIII A)

NO	CODE	WRITING ITEMS					RIPE SCORE
		1	2	3	4	5	
1	E-1	20	16	16	16	4	72
2	E-2	18	16	16	18	4	72
3	E-3	20	17	16	17	4	74
4	E-4	21	16	15	16	4	72
5	E-5	19	15	16	18	4	72
6	E-6	19	17	17	16	4	73
7	E-7	18	16	16	18	4	72
8	E-8	18	17	15	17	4	71
9	E-9	21	13	16	17	4	71
10	E-10	21	16	16	17	4	74
11	E-11	21	16	15	18	4	74
12	E-12	19	17	16	16	4	72
13	E-13	21	17	15	18	4	75
14	E-14	22	16	16	18	4	76
15	E-15	18	15	17	17	3	70
16	E-16	19	16	16	18	4	73
17	E-17	18	16	14	16	4	68
18	E-18	19	16	14	16	4	69
19	E-19	21	16	16	17	4	74
20	E-20	20	15	15	17	4	71
21	E-21	19	17	17	18	4	75
22	E-22	19	16	17	17	4	73
23	E-23	19	17	17	18	4	75
24	E-24	19	16	15	16	4	70
25	E-25	21	17	16	17	4	75
26	E-26	19	16	15	16	4	70
27	E-27	19	16	16	17	4	72
28	E-28	19	16	15	16	3	69
29	E-29	21	18	17	18	4	78
Sum		568	468	458	494	114	2102
Average		19,5862069	16,1379	15,7931	17,0345	3,93103	72,4828
Maximum Score		22	18	17	18	4	78
Minimum Score		18	13	14	16	3	68
Standard Deviation		1,18071532	0,91512	0,86103	0,82301	0,25788	2,30869

Appendix 10

POST TEST VALUES OF CONTROL CLASS (VIII C)

NO	CODE	WRITING ITEMS					RIPE SCORE
		1	2	3	4	5	
1	C-1	21	15	14	16	3	69
2	C-2	20	14	13	15	4	66
3	C-3	19	15	13	17	3	67
4	C-4	19	14	14	16	4	67
5	C-5	19	15	14	15	3	66
6	C-6	19	15	15	16	4	69
7	C-7	21	15	15	15	3	69
8	C-8	18	14	13	16	4	65
9	C-9	18	14	15	16	3	66
10	C-10	19	14	13	15	4	65
11	C-11	20	16	15	16	3	70
12	C-12	18	14	14	13	4	63
13	C-13	21	16	15	15	3	70
14	C-14	18	13	14	15	3	63
15	C-15	19	15	15	15	4	68
16	C-16	20	15	16	15	4	70
17	C-17	19	13	14	15	3	64
18	C-18	19	14	15	14	4	66
19	C-19	18	14	15	14	3	64
20	C-20	21	15	16	15	4	71
21	C-21	19	14	14	15	4	66
22	C-22	19	14	15	15	4	67
23	C-23	18	14	15	14	3	64
24	C-24	19	16	16	15	3	69
25	C-25	21	16	16	15	4	72
26	C-26	20	15	16	14	3	68
27	C-27	19	13	14	14	3	63
28	C-28	19	15	16	15	4	69
29	C-29	19	14	13	15	3	64
30	C-30	18	14	14	13	3	62
Sum		577	435	437	449	104	2002
Average		21	16	16	17	4	72
Maximum Score		18	13	13	13	3	62
Minimum Score		19,2333	14,5	14,5667	14,9667	3,46667	66,733
Standard Deviation		1,0063	0,86103	1,0063	0,88992	0,50742	2,6901

Appendix 11

NORMALITY TEST OF POST TEST IN EXPERIMENTAL CLASS (VIII A)

Statistic	Variable
N Sampel	29
Mean	72,482
Standard Deviation	2,308

Variable	Zi	F(zi)	S(zi)	F(zi) - S(zi)
67	-2,3752	0,0088	0,0345	0,0257
68	-1,9419	0,0261	0,0690	0,0429
68	-1,9419	0,0261	0,1034	0,0774
69	-1,5087	0,0657	0,1379	0,0722
69	-1,5087	0,0657	0,1724	0,1067
70	-1,0754	0,1411	0,2069	0,0658
71	-0,6421	0,2604	0,2414	0,0190
71	-0,6421	0,2604	0,2759	0,0155
71	-0,6421	0,2604	0,3103	0,0499
71	-0,6421	0,2604	0,3448	0,0844
72	-0,2088	0,4173	0,3793	0,0380
72	-0,2088	0,4173	0,4138	0,0035
72	-0,2088	0,4173	0,4483	0,0310
72	-0,2088	0,4173	0,4828	0,0655
72	-0,2088	0,4173	0,5172	0,1000
72	-0,2088	0,4173	0,5517	0,1344
73	0,2244	0,5888	0,5862	0,0026
73	0,2244	0,5888	0,6207	0,0319
73	0,2244	0,5888	0,6552	0,0664
73	0,2244	0,5888	0,6897	0,1009
74	0,6577	0,7446	0,7241	0,0205
74	0,6577	0,7446	0,7586	0,0140
74	0,6577	0,7446	0,7931	0,0485
75	1,0910	0,8624	0,8276	0,0348
75	1,0910	0,8624	0,8621	0,0003
75	1,0910	0,8624	0,8966	0,0342
75	1,0910	0,8624	0,9310	0,0687
76	1,5243	0,9363	0,9655	0,0292
78	2,3908	0,9916	1,0000	0,0084

Normality Test of Liliefors	
Liliefors Count	0,134
Confidence Level	0,050
Liliefors	0,886
Liliefors Table	0,165
Conclusion	Normal

Appendix 12

NORMALITY TEST OF POST TEST IN CONTROL CLASS (VIII C)

Statistic	Variable
N Sampel	30
Mean	53,167
Standard Deviation	3,715

Variable	Zi	F(zi)	S(zi)	F(zi) - S(zi)
47	-1,6600	0,0485	0,0333	0,0151
47	-1,6600	0,0485	0,0667	0,0182
48	-1,3908	0,0821	0,1000	0,0179
48	-1,3908	0,0821	0,1333	0,0512
49	-1,1217	0,1310	0,1667	0,0357
49	-1,1217	0,1310	0,2000	0,0690
50	-0,8525	0,1970	0,2333	0,0364
51	-0,5833	0,2798	0,2667	0,0132
51	-0,5833	0,2798	0,3000	0,0202
51	-0,5833	0,2798	0,3333	0,0535
51	-0,5833	0,2798	0,3667	0,0868
52	-0,3141	0,3767	0,4000	0,0233
52	-0,3141	0,3767	0,4333	0,0566
52	-0,3141	0,3767	0,4667	0,0900
53	-0,0450	0,4821	0,5000	0,0179
53	-0,0450	0,4821	0,5333	0,0513
54	0,2242	0,5887	0,5667	0,0220
54	0,2242	0,5887	0,6000	0,0113
55	0,4934	0,6891	0,6333	0,0558
55	0,4934	0,6891	0,6667	0,0225
55	0,4934	0,6891	0,7000	0,0109
56	0,7626	0,7771	0,7333	0,0438
56	0,7626	0,7771	0,7667	0,0105
57	1,0318	0,8489	0,8000	0,0489
57	1,0318	0,8489	0,8333	0,0156
57	1,0318	0,8489	0,8667	0,0178
58	1,3009	0,9034	0,9000	0,0034
58	1,3009	0,9034	0,9333	0,0300
58	1,3009	0,9034	0,9667	0,0633
61	2,1085	0,9825	1,0000	0,0175

Normality Test of Liliefors	
Liliefors Count	0,090
Confidence Level	0,050
Liliefors	0,886
Liliefors Table	0,162
Conclusion	Normal

**HOMOGENEITY TEST OF POST TEST
BETWEEN EXPERIMENTAL AND CONTROL CLASS**

Source of Data

Source of variation	VIII A	VIII C
Sum	2102	2002
n	29	30
\bar{X}	72,48	66,73
Variance (S^2)	5,33	7,24
Standard deviation (S)	2,308	2,69

$$F_{\text{count}} = \frac{\text{varians terbesar}}{\text{varians terkecil}} = \frac{7,24}{5,33} = 1,36$$

For $\alpha = 5\%$ with

dk pembilang = $n_1 - k = 29 - 1 = 28$

dk penyebut = $n_2 - k = 30 - 1 = 29$

$F(0.05)(28:29) = 1,87$

Because $F_{\text{hitung}} < F_{\text{tabel}}$ so omogenous

**TEST OF DIFFERENCES BETWEEN TWO VARIANCES
OF POST TEST IN EXPERIMENTAL AND CONTROL CLASS**

Source of Data

Source of Variation	Experimental Class (VIII A)	Control Class (VIII C)
Sum	2102	2002
N	29	30
X	72,483	66,733
Variance (s^2)	5,327	7,236
Standard deviation (s)	2,308	2,690

Calculation

$$S^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2} = \frac{(29-1) \cdot 5,327 + (30-1) \cdot 7,236}{29 + 30 - 2}$$

$$S^2 = 6,298$$

$$S = 2,510$$

$$t_{hitung} = \frac{\bar{X}_1 - \bar{X}_2}{s \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} = \frac{72,483 - 66,733}{2,510 \sqrt{\frac{1}{29} + \frac{1}{30}}}$$

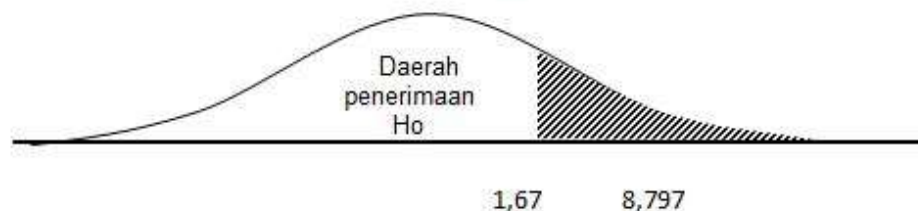
$$= \frac{5,749}{0,654}$$

$$t_{hitung} = 8,797$$

With significant level $\alpha = 5\%$ dk = $n_1 + n_2 - 2 = 29 + 30 - 2 = 57$

peluang = $1 - 1/2 \alpha = 0,975$ dari daftar

$$t_{tabel} = 1,67$$



Because t_{hitung} was bigger than t_{tabel} so t_{hitung} was on acceptance area of H_a . Thus, it can be concluded that there was differences of variance between experimental and control class.

PRE TEST OF EXPERIMENTAL CLASS

55

Name : M. HASAN SAPUTRA
 Class : VIII A
 Number : 17

**PRE TEST WORKSHEET (Experimental Class)
 TEST OF WRITING RECOUNT TEXT**

Theme : Unforgettable experience
 Kind of Text : Recount text
 Time : 35 minutes

Instruction:

1. Write your name and class and student number on the top of the paper.
2. Write a simple recount text about unforgettable experience (example: My special day, Meeting my idol, Visiting Ronggowarsito museum, etc).
3. You have to write at least 75 words.
4. The duration of writing is 35 minutes.
5. You can open your dictionary.

Holiday together my family

My and my family went to Bandung
 I went swimming together some one girl with beautiful
 there I'm very happy once. I went buy fruits
 to my family and some one girl with beautiful last
 I and my family went home rode with heart
 with happy
 My no memory

Categories Score

- Content	15
- Organization	12
- Vocabulary	10
- Grammar	15
- Mechanic	3
	<hr style="width: 50px; margin-left: 0;"/> 35

Good Luck ☺

PRE TEST OF CONTROL CLASS

47

Name : Wahyu Dicky Prasetyo
Class : VMC (8C)
Number : 27

PRE TEST WORKSHEET (Control Class)
TEST OF WRITING RECOUNT TEXT

Theme : Unforgettable experience
Kind of Text : Recount text
Time : 35 minutes

Instruction:

1. Write your name and class and student number on the top of the paper.
2. Write a simple recount text about unforgettable experience (example: My special day, Meeting my idol, Visiting Ronggowarsito museum, etc).
3. You have to write at least 75 words.
4. The duration of writing is 35 minutes.
5. You can open your dictionary.

goto Teluk Beach

Teluk Beach at wente with my friends we to teluk awur beach, my friends and i drove Bicycle a My friends i packed some clothes every thing got ready and we had our breakfast we left the house at six o'clock. It was about nine a.m. we arrived at ~~Yogyakarta~~ teluk awur, first of all we unseled our uncle.

Categories	Score
- Content	14
- Organization	9
- Vocabulary	11
- Grammar	10
- Mechanics	3
	<u>47</u>

Good Luck ☺

LESSON PLAN FOR EXPERIMENTAL CLASS

1. LESSON IDENTITY

School	: SMP Islam Asy-syafi'iyah Batealit Jepara
Subject	: English
Class/Semester	: VIII/1
Skill focus	: Writing
Material	: Recount Text
Time Allotment	: 4 x 40 minutes

2. STANDARD OF COMPETENCE

6. Expressing meaning in a short functional written text and *narrative, descriptive and recount* simple essay in daily life context.

3. BASIC COMPETENCE

- 6.2 Expressing meaning and rhetorical steps in short simple essay accurately, fluently and accept to interact surrounding environment in a form in *descriptive* and *recount* text.

4. INDICATORS

- a. Students are able to identify the social function, generic structures, and language features of recount text.
- b. Students are able to identify the contents of recount text.
- c. Students are able to make simple past sentences.
- d. Students are able to write simple essay in form of recount text.

5. LEARNING GOALS

At the end of the study, students are able to:

- a. Explain the social function, generic structure and language features of recount text.
- b. Explain contents of the story.
- c. Make sentences by using simple past tense
- d. Write simple essay in form of recount text.

6. METHOD/TECHNIQUE OF LEARNING

Mistake Buster Technique

7. MEDIUM OF LEARNING

- a. Whiteboard
- b. Boardmarker
- c. Worksheet

8. LEARNING MATERIAL

a. Definition of Recount Text

Recount is a text that telling the reader about one story, action or activity in the past.

b. Purpose/Social Function of Recount Text

Its social function is to retell past events for the purpose of informing or entertaining.

c. Generic Structure of Recount Text

- Orientation
 - Introducing the participants, place and time.
- Events
 - Describing series of event that happened in the past.
- Reorientation (optional)
 - Stating personal comment of the writer to the story or closure of events.

d. Language Features of Recount Text

- The recount has a title, which usually summarizes the text.
- Focus on specific participant.
E.g.: *I, we, and my family.*
- Use of relational processes and mental processes.
E.g.: *I was very happy.*
- Use of chronological connection to do with the time.
E.g.: *On Wednesday, at the same time, first, then, later and finally*
- Using linking verb.
E.g.: *Was, were, saw, heard..*
- Use of verbal processes.
E.g.: *Came, told, took.*
- Use of material processes.
E.g.: *The sun rised.*
- Use of past tense.
E.g.: *I went to the beach, He pointed, I was excited.*

Patterns :

- a. *Verbal pattern*

(+) S + V2 + O/C
(-) S + did + not + V1 + O/C
(?) Did + S + V1+O/C ?

Example :

- (+) My family and I went to Bali yesterday
- (-) My family and I did not go to Bali yesterday
- (?) Did my family and I go to Bali yesterday?

b. Non Verbal

(+) S + was/were + O/C/Adj
(-) S + was/were + not + O/C/Adj
(?) Was/Were + S +O/C/Adj ?

Example :

- (+) She was surprised
- (-) She was not suprised
- (?) Was she suprised?

e. Types of Recount Text

1. Personal recount, these usually retell an event that the writer was personally involved in;
2. Factual recount, recording an incident, e.g. a science experiment, police report, news report;
3. Imaginative recount, writing an imaginary role and giving details of events, e.g. “A day be a spiderman” and “Holiday in ant’s house”.

Example of Recount

Visiting to Semirang Waterfall

Orientation	Lat Sunday, my best friend and I visited Semirang Waterfall in Ungaran. It was first time for me to visit waterfall.
Event	When we arrived at the hill I felt so fresh. I enjoyed the scene. The air was so pure and I saw so many green plants. In Ungaran we took a little bit trekking to find Semirang

	<p>Waterfall. It was too tired for me because the distance was so far.</p> <p>After we walked about an hour we found Semirang waterfall. “What a beautiful waterfall !”. We enjoyed clean and fresh water in the rain forest surrounding it.</p> <p>Hearing the sound of falling water made me peace and relax. It was also excellent drowning out background. We played and swam in the water until two hours.</p>
Reorientation (optional)	<p>Finally, the times was over. It was time for us to go home. I was so happy because it was unforgettable experience for me.</p>

9. LEARNING ACTIVITIES

(First Meeting)

a. Pre Activities (10 minutes)

- Teacher greets students.
- Teacher introduces herself.
- Teacher checks students' attendance.
- Teacher gives stimulating questions related to the material.

b. Main Activities (65 minutes)

Exploration

- Teacher explains the material of recount text (definition, social function, generic structure, language features, types, and example).
- Teacher and students discuss about the content, generic structure, and language features of the example text.
- Teacher explains about simple past tense.

Elaboration

- Teacher gives students a piece of recount text that contains some mistake in using verbs and to be (simple present form).
- Teacher asks them to take a list verbs and to be then change into simple past tense.
- Teacher asks the students to write the generic structure, social function and content of the story.
- Teacher asks the students to exchange and share their work about verbs, the generic structure, social function, language features and content of the story.

- After that, teacher divides the students into 2 groups.
- Teacher asks the students to listen simple mistake sentence that will be read by the teacher then correct in simple past form.
- Students have to raise their hands quickly to get the permission to give an answer. For each correct answer, the team will get the point.
- Confirmation
 - Teacher gives respond for students.
 - Teacher gives opportunity to students for asking question.
- c. Post Activities (5 minutes)
 - Teacher and students summarize and conclude the material.
 - Teacher gives suggestion or motivation to students for study hard and memorizes the material.
 - Teacher conveys the activity in the next meeting.
 - Teacher closes the class.

(Second Meeting)

- a. Pre Activities (10 minutes)
 - Teacher greets students.
 - Teacher checks students' attendance.
 - Teacher gives stimulating questions related to the material.
- b. Main Activities (65 minutes)

Exploration

 - Teacher asks the previous material about the definition of recount text, social function, generic structure, etc.

Elaboration

 - Teacher divides the students into 4 groups.
 - Teacher asks the students to listen mistake sentence from recount text that will be read by the teacher then correct it with grammatical correctly.
 - Students who know the answer asked to raise their hand first before answer and for the correct answer will get score.
 - After the teacher gives confirmation, students asked to write it in worksheet.
 - The group which gets the highest score will get reward.
 - Teacher asks the students to write a recount text about "personal experience".

Confirmation

- Researcher gives respond for students.
 - Researcher gives opportunity to students for asking question.
- c. Post Activities (5 minutes)
- Researcher and students summarize and conclude the material.
 - Researcher gives suggestion or motivation to students for study hard and memorizes the material.
 - Researcher conveys the activity in the next meeting.
 - Researcher closes the class.

10. ASSESSMENT

Form : Written

Technique : - Students are assigned to identify and write generic structure, language features of the text, students are able to make simple past tense.

- Students are assigned to write a recount text.

11. ASPECTS TO BE ASSESSED

- a. Generic structure, language features of recount text and simple past tense.
- b. Write a recount text.

No	Element of Writing	Score
1	The content of mastery	30
2	The organization mastery	20
3	The vocabulary mastery	20
4	The grammar mastery	20
5	The mechanic mastery	10
Total		100

12. SOURCE

- a. www.bahasainggrisoke.com
- b. LKS Bahasa Inggris “Kresna” kelas VIII SMP/MTs semester gasal
- c. Wardiman, Artono B., *English in Focus for 2*, (Bandung: Pusat Perbukuan Departemen Pendidikan Nasional,2008)

Jepara, 12th October 2016



The researcher

Mifrohatun Nisa'

NIM 123411068

LESSON PLAN FOR CONTROL CLASS

1. LESSON IDENTITY

School	: SMP Islam Asy-syafi'iyah Batealit Jepara
Subject	: English
Class/Semester	: VIII/1
Skill focus	: Writing
Material	: Recount Text
Time Allotment	: 4 x 40 minutes (2 Meetings)

2. STANDARD OF COMPETENCE

6. Expressing meaning in a short functional written text and *narrative, descriptive and recount* simple essay in daily life context.

3. BASIC COMPETENCE

- 6.2 Expressing meaning and rhetorical steps in short simple essay accurately, fluently and accept to interact surrounding environment in a form in *descriptive* and *recount* text.

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- a. Students are able to identify the social function, generic structures, and language features of recount text.
- b. Students are able to identify the contents of recount text.
- c. Students are able to make simple past sentences.
- d. Students are able to write simple essay in form of recount text.

5. LEARNING GOALS

At the end of the study, students are able to:

- e. Explain the social function, generic structure and language features of recount text.
- f. Explain contents of the story.
- g. Make sentences by using simple past tense.
- h. Write a simple recount text.

6. METHOD/TECHNIQUE OF LEARNING

Conventional Method

7. MEDIUM OF LEARNING

- d. Whiteboard
- e. Boardmarker

f. Worksheet

8. LEARNING MATERIAL

a. Definition of Recount Text

Recount is a text that telling the reader about one story, action or activity in the past.

b. Purpose/Social Function of Recount Text

The social function is to retell past events for the purpose of informing or entertaining.

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- Events
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- Focus on specific participant.
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E.g.: *Was, were, saw, heard..*
- Use of verbal processes.
E.g.: *Came, told, took.*
- Use of material processes.
E.g.: *The sun rised.*
- Use of past tense.
E.g.: *I went to the beach, He pointed, I was excited.*

Patterns :

a. Verbal pattern

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(-) S + did + not + V1 + O/C

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Example :

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b. Non Verbal

(+) S + was/were + O/C/Adj
(-) S + was/were + not + O/C/Adj
(?) Was/Were + S +O/C/Adj ?

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Example of Recount

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	in the water until two hours.
Reorientation (optional)	Finally, the times was over. It was time for us to go home. I was so happy because it was unforgettable experience for me.

9. LEARNING ACTIVITIES

(First meeting)

d. Pre Activities (10 minutes)

- Teacher greets students.
- Teacher introduces herself.
- Teacher checks students' attendance.
- Teacher gives stimulating questions related to the material.

e. Main Activities (65 minutes)

Exploration

- Teacher explains the material of recount text (definition, social function, generic structure, language features, types, and example).
- Teacher and students discuss about the content, generic structure, and language features of the example text.
- Teacher explains about simple past tense.

Elaboration

- Teacher asks the students to make a group in pairs.
- Teacher gives every group a piece of recount text.
- Teacher asks the students to discuss the generic structure, language features and content of story.
- Teacher asks students to underline and take a list the verb that include of simple past in the text.
- Teacher asks students to make 10 sentences of simple past tense by using the verb.
- Teacher asks the students to share their work in front of the class then discuss together.

Confirmation

- Teacher gives respond for students.
- Teacher gives opportunity to students for asking question.

f. Post Activities (5 minutes)

- Teacher and students summarize and conclude the material.
- Teacher gives suggestion or motivation to students for study hard and memorizes the material.
- Teacher conveys the activity in the next meeting.

- Teacher closes the class.

(Second meeting)

a. Pre Activities (10 minutes)

- Teacher greets students.
- Teacher checks students' attendance.
- Teacher gives stimulating questions related to the material.

b. Main Activities (65 minutes)

Exploration

- Teacher asks to the student the previous material about the definition of recount text, social function, generic structure, simple past, etc.

Elaboration

- Teacher ask the students to make a group of four.
- Teacher gives the students some cutting sentences of recount text.
- Teacher asks the students to discuss and arrange the cutting sentences become a recount text.
- Teacher asks the students to identify the generic structure, social function the content, language features and simple past of recount text.
- Teacher asks students to share their work and discuss together.
- Teacher asks the students to write simple recount about "personal experience".

Confirmation

- Teacher gives respond for students.
- Teacher gives opportunity to students for asking question.

c. Post Activities (5 minutes)

- Teacher and students summarize and conclude the material.
- Teacher gives suggestion or motivation to students for study hard and memorizes the material.
- Teacher conveys the activity in the next meeting.
- Teacher closes the class.

10. ASSESSMENT

Form : Written

Technique : - Students are assigned to identify and write generic structure, language features of recount text, students are able to make simple past tense.

- Students are assigned to write simple recount text.

11. ASPECTS TO BE ASSESSED

1. Generic structure, language features of recount text and simple past tense.
2. Write a recount text

No	Element of Writing	Score
1	The content of mastery	30
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12. SOURCE

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Jebara, 12th October 2016

The researcher

Mifrohatun Nisa'

NIM 123411068



POST TEST OF EXPERIMENTAL CLASS



Name : Shila Shufaird
 Class : VII A
 Number : 23

POST TEST WORKSHEET (Experimental Class)
 TEST OF WRITING RECOUNT TEXT

Theme : Holiday
 Kind of Text : Recount text
 Time : 35 minutes

Instruction:

1. Write your name and class and student number on the top of the paper.
2. Write a simple recount text about "Holiday".
3. You have to write at least 75 words.
4. The duration of writing is 35 minutes.
5. You can open your dictionary.

Holiday in Benteng Portugis

Last month, my family and I went to Benteng Portugis, my uncle ~~is~~ drove the car and my aunt sat beside him.

Scenery there was beautiful, I took the picture among flowers, beach, I took the picture. Accompanied my sister, almost two o'clock, my family and I continued trip. Rubber tree there, I so took the picture and my mother prepared food last, I and my sister playing tree, almost four o'clock and my family went to home.

On trip I and my family ~~is~~ was very happy. It never unforgettable.

Categories	Score
------------	-------

- Content	20
- Organization	14
- Vocabulary	15
- Grammar	13
- Mechanic	5
	<u>70</u>

Good luck ☺

POST TEST OF CONTROLL CLASS

68

Name : Devi Antika
Class : 8E
Number : (10)

POST TEST WORKSHEET (Control Class)
TEST OF WRITING RECOUNT TEXT

Theme : Holiday
Kind of Text : Recount text
Time : 35 minutes

Instruction:

1. Write your name and class and student number on the top of the paper.
2. Write a simple recount text about "Holiday".
3. You have to write at least 75 words.
4. The duration of writing is 35 minutes.
5. You can open your dictionary.

Bondo Beach.

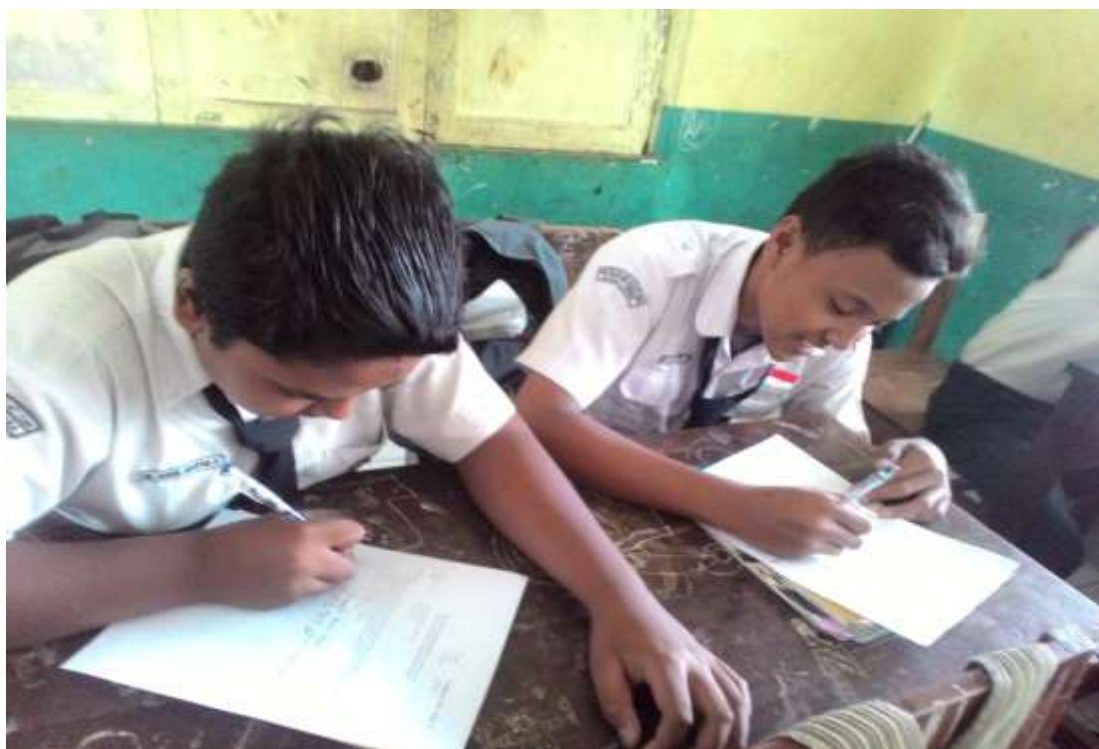
yesterday I together My friends go to bondo beach.
we to there raade motorcycle. After a ride that
we very happy because there. when cold scenery beauty.
there we played water played sand and took a picture
After played we bought drink. After that we back
to home bila rain we slept.
we very big and bisa to there again
again together My friends.

Categories score

- Content	21
- Organization	14
- Vocabulary	13
- Grammar	16
- Mechanic	4
	<hr/>
	68

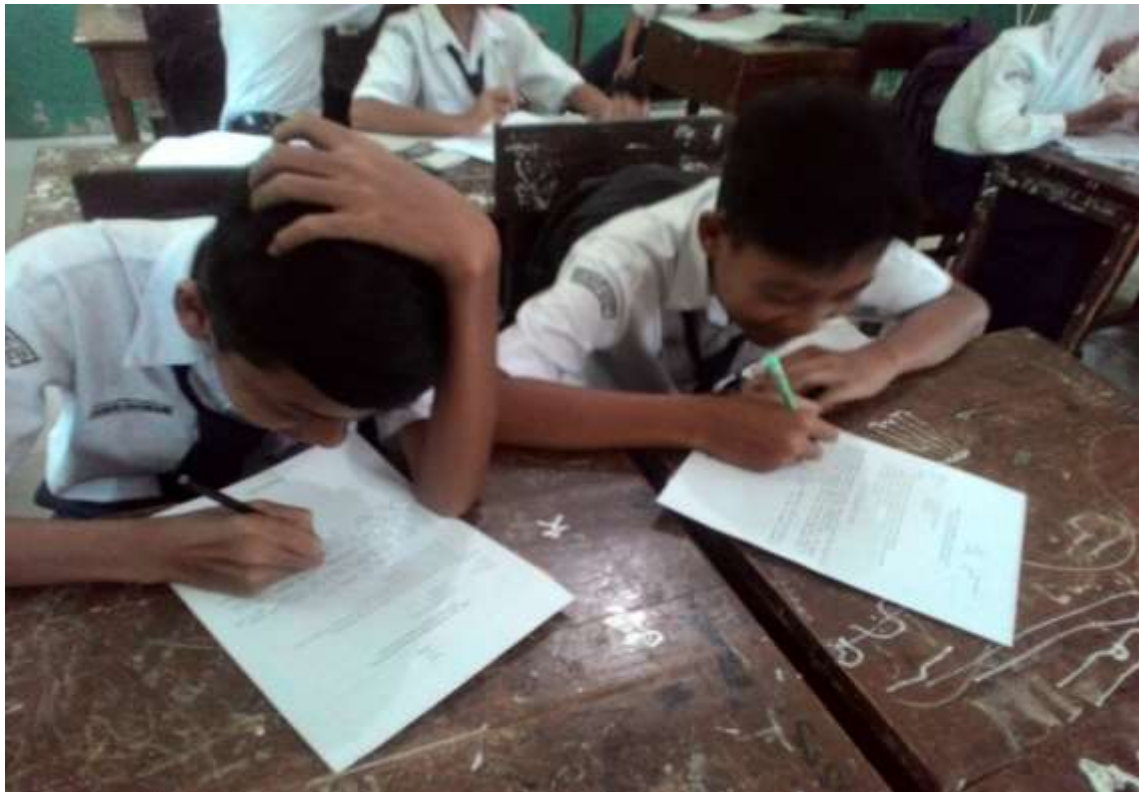
Good Luck ©

DOCUMENTATION
PRE TEST OF EXPERIMENTAL GROUP (VIII A)



The researcher took pre test of experimental class (VIII A) on 10th October 2016. Students were asked to write a recount text based on their own words with the theme of Unforgettable Experience.

PRE TEST OF CONTROL CLASS (VIII C)



The researcher took pre test of experimental class (VIII C) on 11th October 2016. Students were asked to write a recount text based on their own words with the theme of Unforgettable Experience

TREATMENT I OF EXPERIMENTAL CLASS (VIII A)



The researcher took 1st treatment of experimental class (VIII A) on 12th October 2016. She explained the material of recount text then asked the students to answer the question related to text of recount.



One of the students tried to find and identify the mistake sentence which was read by researcher into correct sentence.

TREATMENT II OF EXPERIMENTAL CLASS (VIII A)



The researcher took 2nd treatment of experimental class (VIII A) on 17th October 2016. The researcher asked about the last material and grammar rules that used in recount text.

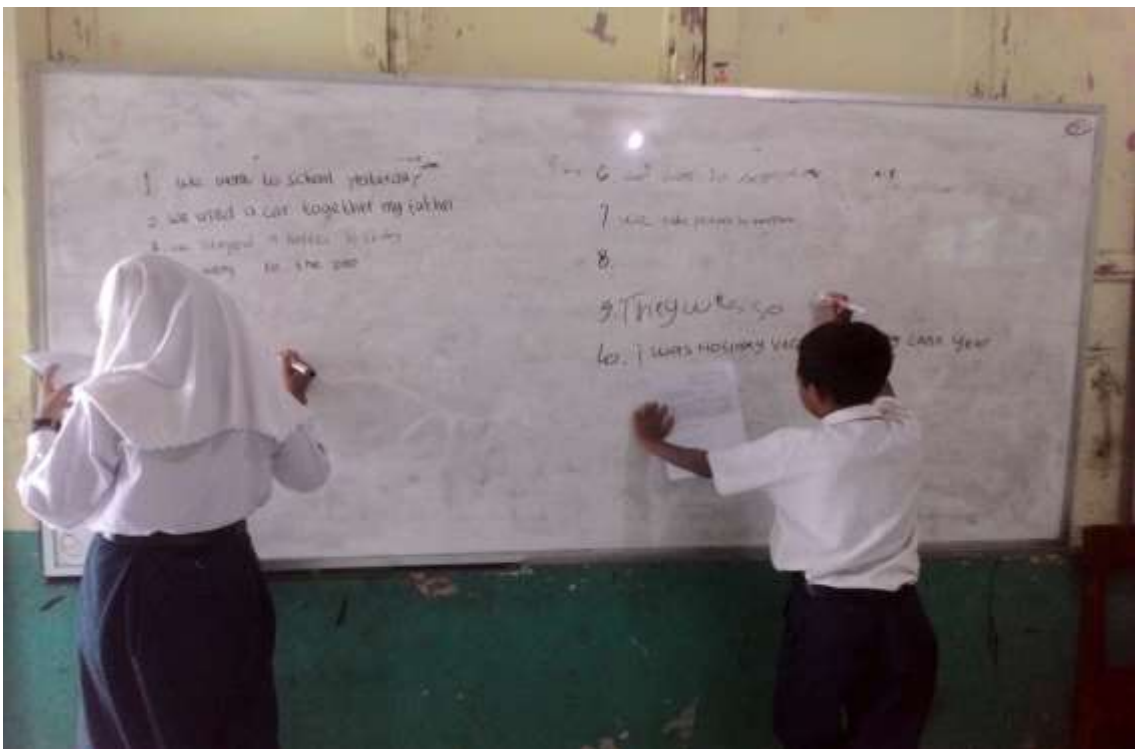


One of the students raised his hand to identify the mistake sentence that read by the researcher into correct sentence by using correct grammatical. After that, she asked the students to write correct sentences that has confirmed by the researcher.

TREATMENT I OF CONTROL CLASS (VIII C)



The researcher took 1st treatment of control class (VIII C) on 12th October 2016. The students discussed about generic structure, content, and language features of recount text.



The students wrote and shared their work in front of the class about simple past tense.

TREATMENT II OF CONTROL CLASS (VIII C)

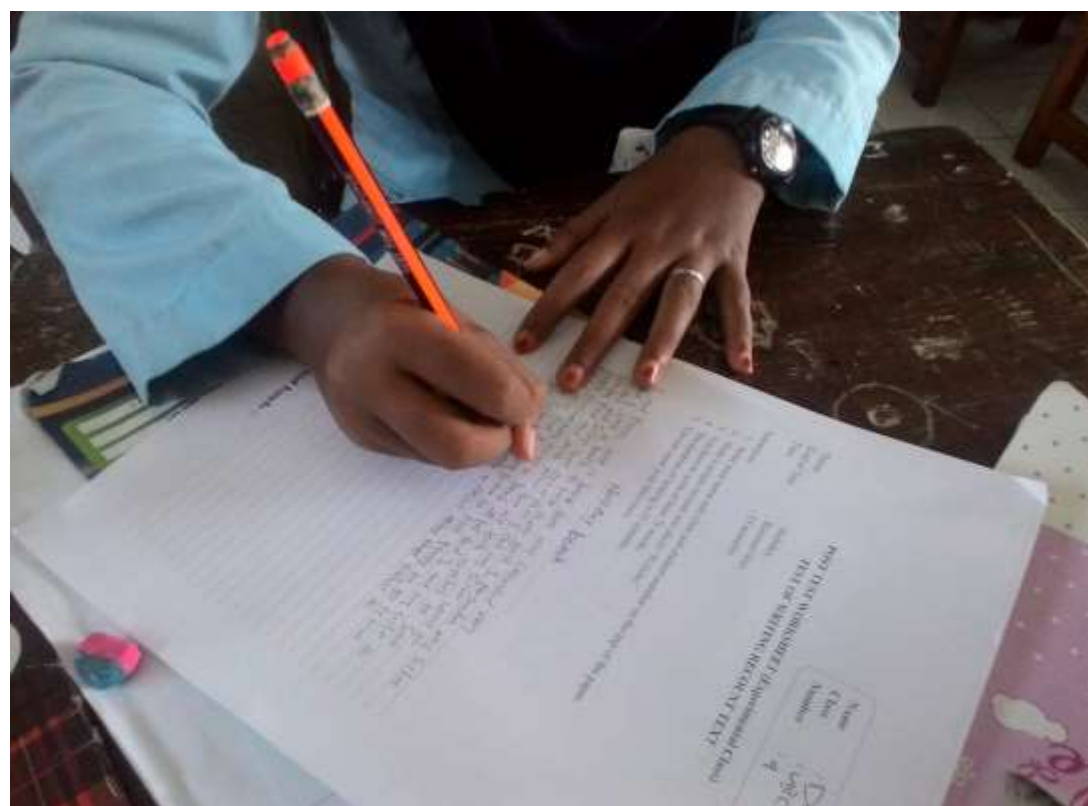


The researcher took 2nd treatment of control class (VIII C) on 18th October 2016. She asked about the last material of recount text, generic structures, language features and simple past tense.



The students discussed together to arrange the cutting sentences and determine the generic structure and language features of recount text.

POST TEST OF EXPERIMENTAL CLASS (VIII A)



The reseracher took post test of experimental class (VIII A) on 19th October 2016. The students were asked to write a recount text based on their own words with the them of Holiday.

POST TEST OF CONTROL CLASS (VIII C)



The reseracher took post test of control class (VIII C) on 19th October 2016. The students were asked to write a recount text based on their own words with the theme of Holiday.



LABORATORIUM MATEMATIKA
JURUSAN PENDIDIKAN MATEMATIKA
FAKULTAS SAINS DAN TEKNOLOGI
UIN WALISONGO SEMARANG

Jl. Prof. Dr. Hamka Kampus 2 (Gdg. Lab. MIPA Terpadu Lt.5) ☎ 7601295 Fax. 7615387 Semarang 50182

PENELITI : Mifrohatun Nisa'
NIM : 123411068
JURUSAN : Pendidikan Bahasa Inggris
JUDUL : THE EFFECTIVENESS OF USING MISTAKE BUSTER
TECHNIQUE IN TEACHING WRITING RECOUNT TEXT
(An Experimental Study in Eighth Grade of SMP Islam Asy-
Syafi'iyah Batealit Jepara in the Academic Year of 2016/2017)

HIPOTESIS :

a. Hipotesis Varians :

H_0 : Varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol adalah identik.

H_1 : Varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol adalah tidak identik.

b. Hipotesis Rata-rata :

H_0 : Rata-rata hasil belajar siswa kelas eksperimen \leq kontrol.

H_1 : Rata-rata hasil belajar siswa kelas eksperimen $>$ kontrol.

DASAR PENGAMBILAN KEPUTUSAN :

H_0 DITERIMA, jika nilai $t_{hitung} \leq t_{tabel}$

H_0 DITOLAK, jika nilai $t_{hitung} > t_{tabel}$

HASIL DAN ANALISIS DATA :

Group Statistics					
	kelas	N	Mean	Std. Deviation	Std. Error Mean
hasil belajar awal	eksp	29	54.0345	2.90913	.54021
	kontr	30	53.1667	3.71468	.67820
hasil belajar akhir	eksp	29	72.4828	2.30869	.42871
	kontr	30	66.7333	2.69013	.49115

Independent Samples Test

		Levene's Test for Equality of Variances		t-Test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
hasil belajar awal	Equal variances assumed	3.887	.054	.997	57	.323	.86782	.87065	-87563	2.81128
	Equal variances not assumed			1.001	54.677	.321	.86782	.86706	-87004	2.60567
hasil belajar akhir	Equal variances assumed	1.417	.239	8.796	57	.000	5.74943	.65364	4.44053	7.05833
	Equal variances not assumed			8.819	56.222	.000	5.74943	.65194	4.44355	7.05530

1. Pada kolom *Levenes Test for Equality of Variances*, diperoleh nilai sig. = 0,239. Karena sig. = 0,239 \geq 0,05, maka H_0 DITERIMA, artinya kedua varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol adalah identik.
2. Karena identiknyanya varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol, maka untuk membandingkan rata-rata antara rata-rata hasil belajar siswa kelas eksperimen dan kontrol dengan menggunakan t-test adalah menggunakan dasar nilai t_{hitung} pada baris pertama (*Equal variances assumed*), yaitu $t_{hitung} = 8,796$.
3. Nilai $t_{tabel} (57;0,05) = 1,672(one\ tail)$. Berarti nilai $t_{hitung} = 8,796 > t_{tabel} = 1,672$, hal ini berarti H_0 DITOLAK, artinya : Rata-rata hasil belajar siswa kelas eksperimen lrbh baik dari rata-rata hasil belajar siswa kelas kontrol.

Semarang, 14 November 2016
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Semarang, 13 November 2015

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Kepada Yth:

Nuna Mustikawati, M.Pd

Assalamu'alaikum Wr. Wb.

Berdasarkan hasil pembahasan usulan judul penelitian di Jurusan Pendidikan Bahasa Inggris (PBI), maka Fakultas Ilmu Tarbiyah dan Keguruan menyetujui judul skripsi mahasiswa:

Nama : Mifrohatun Nisa'

NIM : 123411068

Judul : The Effectiveness of Mistake Buster Technique to Teach Simple Past Tense in Writing Recount Text.

Dan menunjuk saudara:

Nuna Mustikawati, M.Pd

(Sebagai Pembimbing)

Demikian penunjukan pembimbing skripsi ini disampaikan, dan atas kerjasamanya, kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

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Kepada Yth.
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Assalamu'alaikumWr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami hadapkan mahasiswa:

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(An Experimental Study at Eight Grade of SMP Islam Asy-
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Mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusunya, oleh karena itu kami mohon Mahasiswa tersebut diijinkan melaksanakan riset selama 13 hari, mulai tanggal 10 Oktober 2016 sampai dengan tanggal 22 Oktober 2016.

Demikian atas perhatian dan kerjasama Bapak/Ibu/Sdr disampaikan terimakasih.

Wassalamu'alaikumWr. Wb.

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“THE EFFECTIVENESS OF USING MISTAKE BUSTER TECHNIQUE IN TEACHING WRITING RECOUNT TEXT (An Experimental Study at Eight Grade of SMP Islam Asy-syafi'iyah Batealit Jepara in The Academic year of 2016/2017)”

Demikian surat keterangan ini kami buat agar dapat dipergunakan sebagaimana mestinya.

Jepara, 19 Oktober 2016

Kepala Sekolah,



ABD MANNAN, M.Pd.I



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