

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the result of analyzed and discussed, it can be concluded as follows:

1. The Teachers Pedagogic competence in the view of EFL learners in sub-districts of Ngaliyan Semarang is Very High, this result can be proven with the data of Pedagogic competence in Very High of 29 students (29%), frequency variable of Pedagogic competence of certified English teachers in High category of 63 students (63%), frequency variable of Pedagogic competence of certified English teachers in Low category of 8 students (8%), frequency variable of Pedagogic competence of certified English teachers in Very Low category of 0 students (0%).
2. Students achievement in EFL at ninth grade of SMP in sub-districts of Ngaliyan Semarang is High category. It was found that Very High category of 4 students (4%), frequency variable of student achievement at ninth grade of SMP in sub-districts of Ngaliyan Semarang in High category of 70 students (70%), frequency variable of student achievement at ninth grade of SMP in sub-districts of Ngaliyan Semarang in Low category of 26 students (26%), frequency variable of

student achievement at ninth grade of SMP in sub-districts of Ngaliyan Semarang in Very Low category of 0 students (0%).

3. There is an influence positively of teachers Pedagogic competence in the view of EFL learners towards students achievement at ninth grade of SMP in sub-districts of Ngaliyan Semarang, it can be proven by value R_{table} of 0.364. Then the value consulted with R_{table} with the number of N 100 with significancy level of 1%, it was obtained value of 0.256. Because the value of $R_{count} > R_{table}$ or $0.364 > 0.256$. So **Ha is Received** and **Ho is Rejected**. After knowing the result from r_{table} , the next the researcher found a big influence from X variable. From the data above, it can be seen that the value of Adjusted R_{square} is 0.124. Thus the influence of teachers Pedagogic competence in the view of EFL learners towards students achievement at ninth grade of SMP in sub-districts of Ngaliyan Semarang of 0.132 or 13.2% and the rest of 86.8% influences by other factors that are not explained in this research.

B. Suggestion

Based on the result of research and conclusion that have been described above, so it can be given some suggestion, are:

1. For the Teachers

The teachers are suggested to improve learning competence by recognize students characteristic and mastery of learning theory. Beside that, the teachers should have

ability to manage learning to be better, and for the delivering material in the class can be accepted of student and can improve the students' achievement maximally.

2. For the School

The schools are suggested to add and complete every facilities that are needed by student in learning process, such as: English textbook, book readings, facilities and appropriate infrastructure, such as: LCD, computer, internet, with all of that, the students will be easier to understand material and can reach their achievement maximally.

3. For the Students

The students are suggested to improve their achievement by giving motivation of learning from teachers, by ways: familiarize yourself to study all of things related with English lesson, in order to create a sense of love and sense of attachment in English lesson, so the students' should have awareness to learn and understanding material of English lesson that had been delivered by the teacher and finally students achievement can be reached maximally.