TEACHERS' PEDAGOGIC COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-DISTRICT

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of Education in English Language Education



By:

Siti Nurhidayah Student Number: 123411097

EDUCATION AND TEACHER TRAINING FACULTY WALISONGO ISLAMIC STATE UNIVERSITY SEMARANG 2016



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI WALISONGO FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang Telp. 7601295 Fax. 7615387 Semarang 5018

RATIFICATION

Thesis with the following identify:

Title

Teachers' Pedagogic Competence

Islamic Junior High School at Gunungpati

Sub-district Semarang

Name of Student

: Siti Nurhidayah

Student Number

: 123411097

Department

: English Language Teaching

had been ratified by the board of examiners of Education Faculty of Walisongo State Islamic University and can be received as one of the requirements for gaining the Bachelor Degree in English Language Education.

Semarang, 06 Desember 2016

THE BOARD OF EXAMINERS

Chair Person.

Secretary.

Dra. Hj. Ma'rifatul Fa

NIR. 19620803 1989

Nadiah Makmun, M.Pd NIP. 19781103 200701 2016

Examin

Examiner

Dr. H. Ikhrom, M NIP. 19650329 199 Lulut Widyaningrum, M.Pd

NIP. 19800803 200901

Siti Tarwiyah, M.Hum

NIP. 17921108 199903 2 001

THESIS STATEMENT

I am, the student with the following identity:

Name

: SITI NURHIDAYAH

Student Number

: 123411097

Department

: English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 25 November 2016

The Writer,

TERAL

30FD1AEF261816162

BITI NURHIDAYAH

NIM. 123411097

ABSTRACT

Title :TEACHERS' PEDAGOGIC

COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-DISTRICT

Name of student : **SITI NURHIDAYAH**

Student Number : 123411097

Department : English Language Department

This research had attempted to describe the teachers' pedagogic competence in Islamic Junior High School at Gunungpati sub-district Semarang and the improvement efforts the teachers and the schools do to enhance the teachers' pedagogic competence. This research used qualitative approach. To gain the data were collected by using questionnaire, observation, interview, documentation. The findings of this research showed that English Language teachers in Islamic Junior High School at Gunungpati sub-district Semarang had very good score of their pedagogic competence. The teachers followed some activities as improvement efforts in order to enhance their teaching competence. such as MGMP and KKM. The schools also organized some activities, such as supervise, meeting, workshop and seminar about education and so on in order to help the teachers to enhance their competence. This result is expected to be useful as knowledge contribution and evaluation for students, teachers, researchers, and those people who need information about pedagogic competence.

Keyword: Teacher Competence, Pedagogic Competence, Islamic Junior High School at Gunungpati sub-district Semarang

ADVISOR NOTE

Semarang, 25 November 2016

To The Dean of Education and Teacher Training Faculty Walisongo State Islamic University

Assalamu'alaikum wr.wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title

:TEACHERS' PEDAGOGIC COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-DISTRICT

Name of student

: SITI NURHIDAYAH

Student'Number

: 123411097

Department

: English Language Department

I state that the thesis is ready to be submitted to Education and Teacher Training Faculty Walisongo State Islamic University to be examined at Munaqasyah examination.

Wassalamu'alaikum wr.wh

Advisor

Siti Tarwiyah.M.Hum

NIP. 17921108 199903 2 001

DEDICATION

This thesis is dedicated to:

My heroes, mom Musrifah and abah Kasiyanto, you made me stand till now is our lifelong debt to you. Then, my big brothers, Muhammad Arifin, S.H., M.H. and Ahmad Abdul Wahab, S.IP, M.Si who always support me.

ACKNOWLEDGEMENT

All praise be to almighty Allah Who always give His blessing upon the researcher in life and enabled to accomplish this thesis entitled "TEACHERS' PEDAGOGIC COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUBDISTRICT". The prayer and salam are always offered for the Prophet Muhammad, the noblest creature ever.

In this opportunity, the writer extends a gratitude to:

- Dr. H. Raharjo, M.Ed.St., Dean of Education and Teacher Training Faculty for providing academial facilities which supported the writer in completion of this thesis.
- 2. Dr. Ikhrom, M.Ag, The Head of English Department.
- 3. Siti Tarwiyah, M.Hum as the advisor, thank you very much for guiding and consulting me as good as my mom.
- All lectures in English Department of Education and Teacher Training Faculty for valuable knowledge and advice during the years of my study.
- All my friends at English Department, thanks a lot for cooperation. More special, Nabila Quway, S.Pd and Michan. Thanks for great and express guidance.
- All friends in PSHT. You gave me more valuable experience in organization until I could practice it in my real environment, our brotherhood, love and life was unforgettable moment.

Semarang, 25 November 2016

The writer,

Siti Nurhidayah

NIM. 123411097

LIST OF CONTENT

	Pages
COVER	i
THESIS STATEMENT	ii
RATIFICATION	iii
ADVISOR NOTE	iv
ABSTRACT	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
LIST OF CONTENT	ix
LIST OF TABLE	xii
CHAPTER I INTRODUCTION	
A. Background of Research	1
B. Research Questions	5
C. Objectives and Significances	5
CHAPTER II LITERATURE REVIEW	
A. Review of Related Review	7
1. Teacher Competence	7
a. The Definition of Teacher	7
b. The Definition of Teacher	
Competence	9
c. Pedagogic Competence	12

	2. Ways to Improve Teachers' Pedagogic
	Competence
	a. The Teachers' Self Effort
	b. The Schools' Effort
B.	Previous Research.
CHAPTER II	I RESEARCH METHOD
A.	Type and Approach of Research
В.	Time and Setting of Research
C.	Source of Data
D.	Population
E.	Technique of Collecting Data
F.	Technique of Data Analysis
G.	Validity of Data
CHAPTER I	W RESEARCH FINDING AND DISCUSSION The Teachers' Pedagogic Competence
1.	A. Planning Competence
	Data Presentation
	a. Data from Documentation
	b. Data from Questionnaire
	-
	, <u>,</u>
	B. Implementing Competence
	1) Data Presentation
	a. Data from Observation
	b Data from Interview

	c. Data from Questionnaire	74
	2) Data Analysis	78
C.	Assessing and Evaluating Competence	79
	1) Data Presentation	79
	a. Data from Questionnaire	79
	b. Data from Interview	83
	2) Data Analysis	89
2.	Description of The Efforts The Teachers and	
	The Schools do to Enhance Teachers'	
	Pedagogic Competence	91
	A. Teachers' Effort	91
	B. Schools' Effort	94
3.	Limitation of the Research	96
CHAPER V	CONCLUSIONS AND SUGGESTIONS	
A.	Conclusions	98
В.	Suggestions	99
REFERENCI		
APPENDICE	\mathbf{S}	

CURRICULUM VITAE

LIST OF TABLE

Tabel 3.1	The Schools as The Population of This Research.	40
Tabel 3.2	Category of Lesson Plan	48
Tabel 3.3	Category of Questionnaire (Planning	
	Competence)	48
Tabel 3.4	Category of Observation	49
Tabel 3.5	Category of Questionnaire (Implementing	
	Competence)	49
Tabel 3.6	Category of Questionnaire (Assessing and Evaluating	ng
	Competence)	49
Tabel 3.7	Category of Planning Competence	50
Tabel 3.8	Category of Implementing Competence	50
Tabel 3.9	Category of Assessing and Evaluating	
	Competence.	50
Tabel 3.10	Category of Pedagogic Competence	51
Tabel 4.1	Document Data	54
Tabel 4.2	Example of Indicators	56
Tabel 4.3	Example of The Goal of Learning	57
Tabel 4.4	Questionnaire Data (Planning Competence)	57
Tabel 4.5	Observation Data	60
Tabel 4.6	Questionnaire Data (Implementing Competence) .	74
Tabel 4.7	Questionnaire Data (Assessing and Evaluating	ng
	Competence)	79