

# CHAPTER I

## INTRODUCTION

### A. Background of Research

Teaching is a simple term, it refers as either an occupation or profession of a group of people known as teachers. It also refer as an activity to help learners to learn or get some knowledge, skills, attitudes or interests. Teachers have their own responsibility in that teaching-learning process. Teachers also have their unique strategy to make their students understand about the lesson subject that they got. Because of that, in every school need that good teacher. Then, what is actually called to be a good teacher? According to Marie F. Hassett cited by Sudarwan Danim and Khairi, revealed that a good teacher should have a quality which focus on technique, content, and presentation and can communicate with their students comfortably.<sup>1</sup> Now in this education world era, the content of the quality can be defined in the four teachers' competences. Because being a good teacher is not only teaching in front of class but also they should apply the teacher competence.

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<sup>1</sup> Sudarwan Danim and Khairil. 2010. *Pedagogi, Andragogi, dan Heutagogi*. Bandung: ALFABETA pg.40

The important of competent teacher in education is already explain in Al-Qur'an. Allah said in surah An-Nahl verse 43<sup>2</sup>:

وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا نُوْحِي إِلَيْهِمْ فَسْأَلُوا أَهْلَ  
الذِّكْرِ إِنْ كُنْتُمْ لَا تَعْلَمُونَ ﴿٤٣﴾

*And We didn't sent before you (Muhammad), but Men whom We granted inspiration, so ask those who possess the Message if you didn't know.*

In formal education, teachers are main actor who realize the education curriculum implementation so that they should master the competence well. In UU no.14 year 2005 on teachers and lecturers of section 1 verse 10 states that a teacher should have four competences, such as professional, pedagogic, interpersonal and social competences.<sup>3</sup> Largely, the teacher competence is a unity which related and support to each other competences.

In addition to that case, PP no. 74 year 2008 chapter II section 3 verse 4 explained that pedagogic competence is an ability to manage students' learning that includes of students' understanding, lesson plan, the evaluation of learning results, and

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<sup>2</sup> Depag. 2010. Alqur'an Terjemah Paralel Indonesia-Inggris. Solo: Alqur'an Qomari. Page 272

<sup>3</sup> UU no.14 year 2015.2014.UU no.14 year 2015 and the government rules of RI. Bandung: Citra Umbara. Pg. 8

developing of students' potential.<sup>4</sup> In consequence, all teachers include of English language teachers have to master pedagogic competence to create an appropriate and controlled in their teaching-learning process.

A teacher who has pedagogic competence will be able to create an effective, controlled, and fun learning environment. The standards of competence of teacher are :

- a. Teachers are able to understand the students' characteristics (physical, moral, spiritual, social, emotional cultural, and intellectual).
- b. Teachers are able to master theories of learning and principles of educational learning.
- c. Teachers are able to develop the curriculum of learning.
- d. Teachers are able to organize the educational of learning.
- e. Teachers are able to use technologies of information and communication for learning.
- f. Teachers are able to develop of students' talents and interests through extracurricular activities in their school to actualize students' potential.

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<sup>4</sup> PP no.74 year 2008.2014.UU no.14 year 2015 and the government rules of RI. Bandung: Citra Umbara. Pg. 63

- g. Teachers are able to carry out the learning with educational interaction so that learners become active, innovative, creatively, effective based fun learning.
- h. Teachers are able to assess and evaluate students' learning results appropriate with the required standards and procedures.
- i. Teachers are able to use the result and evaluation of learning for learning purpose.
- j. Teachers are able to do the reflective action to improve the quality of learning.<sup>5</sup>

Here, the writer focused on the pedagogic competence. the writer wants to know whether there is a gap both the government rules of pedagogic competence and the teachers' implementation in Islamic Junior High School at Gunungpati Sub-district Semarang. Because through the pedagogic competence, teachers can manage and master the theories as well as the implementation in teaching-learning process well. Besides that, the pedagogic competence is the special competence because this competence will differentiate the teacher itself with the other professions, and it will determine their students' success in the learning process and the result.

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<sup>5</sup> Marselus R. Payong, 2011. *Sertifikasi Profesi Guru*. Jakarta: Indeks. Pg. 29.

## **B. Research Questions**

1. What is the teachers' pedagogic competence in Islamic Junior High School at Gunungpati sub-district Semarang?
2. What efforts do the teachers and the schools do to enhance the teachers' pedagogic competence?

## **C. Objectives and Significances**

Based on the research questions, so the objectives of the study were:

1. To describe the teachers' pedagogic competence in Islamic Junior High School at Gunungpati sub-district Semarang.
2. To find out the efforts the teachers and the schools do to enhance the teachers' pedagogic competence.

The significances of this research are:

1. Teachers

This research will be useful as knowledge contribution and evaluation for teachers of their knowledge about pedagogic competence.

2. Islamic Junior High Schools at Gunungpati sub-district Semarang

To give information and evaluation for teachers in Islamic Junior High Schools at Gunungpati sub-district Semarang about teachers' pedagogic competence.

3. The Writer

As background knowledge for the writer about pedagogic competence for the next implementation of teaching.

4. For Walisongo Islamic State University, especially for Tarbiyah and Education Science Faculty, this research will be useful as a teaching reference especially for pedagogic competence.