

APPENDIX 1

GUIDANCE INTERVIEW FOR STUDENTS

1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?
2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?
3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).
4. Is there any extracurricular activity in your school? How is your teacher's role in the activity?
5. Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because nothing a supporting facility?
6. Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?

APPENDIX 2

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee :Salwa Devi
Date : Tuesday, 04 October 2016
Time : 08.05 A.M
Place : at the mosque in MTs Al-Islam
Gunungpati

1. *When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?*

He would answer it.

2. *How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?*

If there were students who didn't understand, He will explain it again until they understand.

3. *How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).*

Sometimes it was fun because I can understand it easily..

Sometimes did not because he often got angry.

Also, If there was a sick student, they were permitted to go to the health room.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

Yes, there are *pramuka*, dance, and sport community. The guide was from this school. I didn't follow it because for students class IX, it was not an obligation.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is no a supporting facility?*

Yes, he just used book while the other teachers used other media such as laptop intensively.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Our attitude is being a main assessment then other assignments. There was remedial with different questions.

APPENDIX 3

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : AhimatulAulia
Date : Tuesday, 04 October 2016
Time : 11.00 A.M
Place : at the mosque in MTs Al-Islam
Gunungpati

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

He would answer it directly.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

If there were students who didn't understand, he will ask them to read more.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

It was exciting. I can understand it easily and he often joke with us. Then, if I didn't understand the material, I can ask them directly.

4. ***Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, there are *pramuka*, dance, and sport community. The guide was from this school. I didn't follow it because for students class IX, it was not our obligation.

5. ***Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because nothing as supporting facility?***

Yes, he just used book.

6. ***Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Our attitude is being a main assessment then other assignments. There was remedial with different questions.

APPENDIX 4

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : UmiHidayah
Date : Tuesday, 04 October 2016
Time : 10.50 A.M
Place : at the mosque in MTs Al-Islam
Gunungpati

1. *When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?*

He would answer it directly.

2. *How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?*

If there were students who didn't understand, he will explain it again until they understand.

3. *How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).*

It was exciting. I like English. He often jokes. Also, I can understand his explanation easily.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

Yes, there are *pramuka* and sport community. The guide was from this school. I didn't follow it because for students class IX, it was not obligation.

5. ***Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because nothing asupporting facility?***

Yes, he just used book.

6. ***Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Our attitude is being a main assessment, daily activities, activeness in the class, and attendance. There was remedial with different questions.

APPENDIX 5

RESULT OF INTERVIEW

Question (Q) / Interviewer	: SitiNurhidayah
Answer (A) / Interviewee	:Maulina Sari
Date	: Tuesday, 04 October 2016
Time	: 11.15 A.M
Place	: at the mosque in MTs Al-Islam Gunungpati

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

He would answer it directly.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

Just same, we were equally trained. If I didn't understand the material, I asked him directly and he always answered me.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

If students pay attention to the teacher, they must be understood the material easily.

- 4. Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, there are *pramuka*, *OSIS*, and *paskibra*. But, I don't follow it all.

5. ***Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is no a supporting facilities?***

Yes, he just used book. We also never grouping nor playing games because we didn't have facilities such as laboratory.

6. ***Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Our attitude is being a main assessment and our understanding in the material. There was remedial with different questions.

APPENDIX 6

RESULT OF INTERVIEW

Question (Q) / Interviewer	: SitiNurhidayah
Answer (A) / Interviewee	:Farid
Date	: Tuesday, 04 October 2016
Time	: 11.30 A.M
Place	: at the mosque in MTs Al-Islam Gunungpati

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

Sometimes he answered, sometimes didn't. if the questions are just a joke he didn't answer it.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

Just so-so. There was no addition tasks.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

Sometimes it was fun because I can understand it easily..

Sometimes did not because he often got angry.

- 4. Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, there are *pramuka* and sport community. The guide was from this school. I followed sport community.

5. ***Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is no a supporting facilities?***

Yes, he just used book.

6. ***Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Our attitude is being a main assessment then other assignments. There was no remedial, the score was original.

APPENDIX 7

RESULT OF INTERVIEW

Question (Q) / Interviewer	: SitiNurhidayah
Answer (A) / Interviewee	:Aditya Putra
Date	: Monday, 26 September 2016
Time	: 10.45 A.M
Place	: at the OSIS room in MTs Al-Islam Sumurrejo

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

Sometimes he answered. If it didn't important sometimes he didn't answer it.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

Just same, no difference.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

Its fun. Because I like English. But sometimes I didn't understand the way Mr. Hendry explain and I ask my friend's help to explain for me.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

Yes, there are *paskibra*, *ECC*, *pramuka*, and so on but I didn't follow at all.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?*

Yes, usually he brings a laptop and book.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. The first aspect which assessed is our attitude. Sometimes when one of us got remedial, he announced by written.

APPENDIX 8

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : Ahmad Fahrul
Date : Monday, 26 September 2016
Time : 10.42 AM
Place : at the OSIS room in MTs Al-Islam
Sumurrejo

1. *When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?*

He always answered us. Anything the questions.

2. *How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?*

Just same.

3. *How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).*

Exciting. Sometimes we invited to sing a song before we started to learn.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

There is, but I didn't follow at all. Sometimes, teacher would punish us who didn't follow the extracurricular. He would ask us to be an official of ceremony.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing asupporting facility?*

Yes, when we learn in the laboratory so that teacher would bring a laptop and proyector. Usually we go to the laboratory when we asked to do a presentation.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Sometimes it can be written or oral announcement. Yes there is remedial.

APPENDIX 9

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : FingkyKurnia Sari
Date : Monday, 26 September 2016
Time : 10.55 AM
Place : at the OSIS room in MTs Al-Islam
Sumurrejo

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

Sometimes when he was explaining, he didn't answer it. But anything the questions would be answered by him.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

If there were sick students, they might to go to the health room.

If there were noisy students, Mr. Hendry would tape their mouth.

If there were students who didn't understand, Mr. Hendry ask them to ask questions or ask clever students to help them.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

Its fun, its not too rigid like other teachers.

When I didn't understand the material, I will ask Mr. Hendry in the ECC extra.

- 4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, there are *ECC, paskibra, pramuka, and qira'ah*. I followed it all. There are some teachers from out of school but mostly ourselves teachers who taught us in the extra.

- 5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?***

Yes, he used book and laptop.

- 6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Yes. Sometimes it can be written announcement. Yes there is remedial.

APPENDIX 10

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : DewiAnnisa
Date : Monday, 26 September 2016
Time : 10.52 AM
Place : at the OSIS room in MTs Al-Islam
Sumurrejo

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?*

Sometimes he answered after he finish his explanation.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?*

He didn't compare us.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).*

Yeah, it was fun. I understand his explanation easily.

- 4. Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

There are many extracurricular, such as *ECC*, *qira'ah*, and *paskibra*, *pramuka*. I followed it all.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?*

Yes, he brought a book and laptop depended on the material.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Its often in written announcement. Yes, there is a remedial.

APPENDIX 11

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : Tri Rahmasari
Date : Monday, 26 September 2016
Time : 11.00 AM
Place : at the OSIS room in MTs Al-Islam
Sumurrejo

1. *When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?*

He would answer it after finish his explanation.

2. *How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?*

If there was a student who didn't understand, Mr. Hendry ask us to ask questions.

3. *How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).*

Yes, its exciting. He often jokes.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

Yes, there are *ECC*, *paskibra*, *qira'ah*, and *pramuka*. I followed it all.

5. ***Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?***

Yes, she used books and laptop depended on the material.

6. ***Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Yes. Our attitude, activeness, and assignments would be assessed. Sometimes, there is no remedial. The score was original.

APPENDIX 12

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : Syafiq
Date : Tuesday, 27 September 2016
Time : 10.00 AM
Place : at the classroom of VIII A in MTs
Al-Asror

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

Insha Allah, she will answer it directly.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

Sometimes, I didn't understand when Mrs. Syafa explained in English language. Then, I will ask her to explain the meaning too. For students who didn't understand, Mrs. Syafa would speak to them intensively.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

It was fun. I understand the explanation easily. She also very firm.

I don't like her when she got angry because some noisy students.

4. ***Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, there are *rebana*, *paskibra*, Arabic speech, and so on. I followed extra *rebana*, the guide also our teacher.

5. ***Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?***

Yes, she used books and laptop depend on the material.

6. ***Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Yes. Our attitude and other assignments would be assessed.

Also, there is remedial with same questions.

She always announced the score in front of class.

APPENDIX 13

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : M. Asyfi Hammy
Date : Tuesday, 11 October 2016
Time : 11.30 AM
Place : at the library in MTs Al-Asror

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

She would stop the explanation and answer it directly.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

If there was a student who didn't understand, Mrs. Syafa gave them questions.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

Yes, it was exciting. I like English. But sometimes, when she ask us to speak in English, I feel it difficult.

- 4. Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, I followed extra *rebana*. The guide is our teacher.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing asupporting facility?*

Yes, she bring laptop, proyector, paper for presentation, sometimes we sang a song depend on the material.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our attitude would be main assessment then our assignments.

If there were students who get low score, they do a remedial with same questions.

APPENDIX 14

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : IwanMaulana S.
Date : Tuesday, 11 October 2016
Time : 11.45 AM
Place : at the library in MTs Al-Asror

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

She would answer it directly.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

When I didn't understand her explanation in English, I ask Mrs. Syafa to explain the meaning. But after that Mrs. Syafa would speak in English again. So, I should make it as our habitual.

When there were students who didn't understand the material because they were noisy, Mrs.Syafa would be angry.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

I like it. In the first, I don't like English but when I study with Mrs. Syafa I like it because I can understand the material easily.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

I followed extra volleyball and marching band. The guide was our teacher.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?*

Yes, she often used laptop and books.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our attitude and daily assignments would be assessed.

APPENDIX 15

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : Eva CaturHerawati
Date : Tuesday, 11 October 2016
Time : 11.50 AM
Place : at the library in MTs Al-Asror

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

She would answer it directly.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

When I didn't understand her explanation in English, I ask my friends. But I like when She used English because it will make a habitual for us.

If there were students who didn't understand, usually it was because they were noisy. They would be asked by Mrs. Syafa.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

I like it. I can understand the material easily.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

I followed extra *pencaksilat*. The guide was students from UNNES.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?*

Yes, she often used laptop and books.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our attitude, test, and daily assignments would be assessed.

APPENDIX 16

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : Farah NisaAdibah
Date : Tuesday, 11 October 2016
Time : 11.55 AM
Place : at the library in MTs Al-Asror

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

She would answer it directly and if we still understand she will repeat it.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

Usually, students who didn't understand would be given more questions. Also, she asked them to ask questions till they understand.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

It was effective. I like English.

She used English then translated it in Indonesian so that I understand it. Then, She asked us to be active in group discussion in *facebook*.

But, sometimes Mrs. Syafa explain the material too fast.

4. ***Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

I followed extra physics Olympiad and English course. The guide was our teachers.

5. ***Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?***

Yes, she used books, *LKS*, laptop, and projector.

6. ***Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?***

Yes. Our attitude, activeness in the class, tryout, homeworks and daily assignments would be assessed.

APPENDIX 17

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : GemilangFahri Z.
Date : Tuesday, 8 October 2016
Time : 08.05 AM
Place : at the mosque in MTs Al-Hidayah

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

She would answer it after she finished her explanation.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

Just same.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

It was a bit boring. Her ways she taught was not creative.

- 4. Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, there are extra volleyball, *pramuka*, and *tahlil*. I followed *tahlil*. The guide from our teachers also alumni of MTs.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?*

Yes, she just used book.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our understanding in English material would be assessed.

There was not remedial, the score was original.

APPENDIX 18

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : VionaHayu P.
Date : Tuesday, 8 October 2016
Time :08.25 AM
Place : at the mosque in MTs Al-Hidayah

- 1. When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

Usually, she would answer it directly.

- 2. How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

If there were students who didn't understand, she will explain it again till they understand.

- 3. How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

Good, when I didn't got the material, I always ask her.

- 4. Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

I followed *tilawah*, the guide was also our teacher.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is no a supporting facilities?*

Yes, she just used book.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our attitude and understanding in English material would be assessed and there was remedial.

APPENDIX 19

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : FahrulAnam
Date : Tuesday, 8 October 2016
Time : 08. 15 AM
Place : at the mosque in MTs Al-Hidayah

1. *When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?*

She would answer it directly.

2. *How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?*

Just same.

3. *How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).*

It was fun. She was kind. Sometimes, I can understand it easily.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

Yes, I followed *tahlil* and the guide was our teacher.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is no a supporting facilities?*

Yes, she just used book.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our assignment and test would be assessed. Also, there was remedial.

APPENDIX 20

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : FinnaFirdausSatriaPutri
Date : Tuesday, 8 October 2016
Time : 08.10 AM
Place : at the mosque in MTs Al-Hidayah

- 1. *When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?***

She would answer it directly.

- 2. *How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?***

There is no difference.

- 3. *How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).***

It was good. Sometimes didn't because some noisy students.

- 4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?***

Yes, there are extra *pramuka*, *tilawah*, *silat*, and the guide was our teacher.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?*

Yes, she just used book. It was because there is no laboratory.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our attitude was being main assessment.

APPENDIX 21

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : Istiana Miranda P.
Date : Tuesday, 8 October 2016
Time : 08.20 AM
Place : at the mosque in MTs Al-Hidayah

1. *When in the middle of discussing, there is one of you ask about something which is out of topic, what is your teacher's response?*

She would explain it directly.

2. *How is your teacher's response related to intellectual aspect in understanding students' characteristic? In case, how is your teacher's response dealing with clever student and not?*

Just same.

3. *How is your learning process in your classroom? (Is it exciting or not? If yes tell me the reasons and explain it!, if not, tell me the reasons and explain it too!).*

It was good, I can understand it easily.

4. *Is there any extracurricular activity in your school? How is your teacher's role in the activity?*

Yes, I followed *tilawah* with Mr. Cholis.

5. *Did your teacher teach with using media?. If yes, what kind of that media? Is it suitable with the learning subject or not?. If not, is it because there is nothing as supporting facility?*

Yes, she just used book.

6. *Did your teacher always assess your assignments (such as; daily test, mid test, final test, and so on), and how your teacher announce your result? By written or oral announcement?, and is there any remedial for unsuccessful result?*

Yes. Our attitude and understanding in English material would be assessed. There was not remedial, the score was original.

APPENDIX 22

GUIDANCE INTERVIEW FOR TEACHERS

1. Related to learning assessing and evaluating,
 - a. In this class, what methods are used to assess and evaluate students' process and result? Why teachers used that method? When teachers used it?
 - b. Is there any classification for students' result?
 - c. If there were students who didn't reach the score standard, what did you do?
 - d. Did the report of students' result would be administered? When it would be communicated with the stakeholder?
 - e. Have you a self-note to write the students' behavior in the learning process?
2. Related to teachers' improvement efforts in order to enhance teacher competence,
 - a. Did you follow the activities that related to teachers' improvement?
 - b. If yes, what are the activities?
 - c. When and where the activities take place?
 - d. How is the result of the activities?
3. Related to schools' improvement efforts in order to enhance teacher competence,

- a. Did schools organize the activities that related to the improvement of teacher competence?
- b. If yes, what are the activities?
- c. When and where the activities take place?
- d. How is your opinion about the activities?

APPENDIX 23

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : HendriKristiyanto, S.S., M.Hum
Date : Thursday, 29 September 2016
Time : 08.20 AM
Place : at the teacher room in the MTs Al-Asror

1. Related to learning assessing and evaluating,

- a. In this class, what methods are used to assess and evaluate students' process and result? Why teachers used that method? When teachers used it?***

Yes, I used written test, practice, and students' activeness because language assessment is not only about written assessment but also oral that must be habitual for us.

In one week, there must be a practice assessment such as task presentation or students' activeness in the class.

- b. Is there any classification for students' result?***

Sure. In this school, the students' score was inclined in the low score.

- c. If there were students who didn't reach the score standard, what did you do?***

If there were students who didn't reach the standard score, they would get remedial questions.

- d. Did the report of students' result would be administered?
When it would be communicated with the stakeholder?*

Yes. When the accreditation time, the report would be collected to the principal then it will be discussed in the meeting about students' result.

- e. Have you a self-note to write the students' behavior in the learning process?*

Yes, I have. I have a journal about that.

- 2. Related to teachers' improvement efforts in order to enhance teacher competence,**

- a. Did you follow the activities that related to teachers' improvement? If yes, what are the activities?*

Yes, I did. There is KKM for English language subject in MTs and MGMP for SMP. But, I didn't followed it actively because my business in this school. But, in the group discussion in *facebook* I always participates it.

- b. When and where the activities take place?*

The MGMP discussion's time was in one a week. Usually, it started at 1 PM. MTs Al-Islam Sumurrejo was joined in SMP Teuku Umar region.

The KKM discussion's time was in region 3 Jatingaleh.

- c. How is the result of the activities?*

Yes, I got new teaching techniques, methods, and media which appropriated with this era.

3. *Related to schools' improvement efforts in order to enhance teacher competence,*

a. *Did schools organize the activities that related to the improvement of teacher competence? If yes, what are the activities?*

Yes. This school always sends teachers to go to the training or workshop. Usually it was take place in UNNES each twice a year.

Also, last year, this school holds a seminar about curriculum 2013 which had invited a speaker from out of school.

Then, this school also organizes some activities such as meetings, supervise, and so on routinely.

b. *When and where the activities take place?*

It was organized conditionally.

c. *How is your opinion about the activities?*

Certainly it was good. All activities above were important in order to enhance the teacher competence. But, I think that all activities above still lack of supervision from supervisor.

For MGMP, activity of *BedahSKL* was not important enough because the activity did not help teachers' problem.

APPENDIX 24

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : NurSyafa'ah, M.Pd
Date : Tuesday, 27 September 2016
Time : 08.20 AM
Place : at the teacher room in the MTs Al-Islam Sumurrejo

1. Related to learning assessing and evaluating,

a. In this class, what methods are used to assess and evaluate students' process and result? Why teachers used that method? When teachers used it?

We know that many assessment instruments, such as written, oral, project and many from authentic assessment. I used daily test in twice or three a meeting, spoken test in twice a semester, and project in one a semester. In project, I asked students to make a portofolio or others. For practice assessment, I asked students to record their dialogue about the material. Sometimes, I gave them suddenly quiz to review the last material.

Also in this year, I started to invite students to participate in group discussion (*Edmodo*) so that teachers and students can access assignments through internet. I think that it will be easier for us because the score would be appear directly. The

obstacle was the *wifi* connection. But I still convinced students if they want to try there is a way.

b. Is there any classification for students' result?

Sure. This school has standard score for English. So, the students' result will be divided into three. They are low score, medium, and high score.

c. If there were students who didn't reach the score standard, what did you do?

There is a remedial for students with low score. Sometimes it can be different or same questions depended on the material and their last score. But, for the score of mid-test is the original score. There is no remedial.

d. Did the report of students' result would be administered? When it would be communicated with the stakeholder?

Yes. It will be given to curriculum division. Then it will be given to the teacherroom and next it will be given to students' parent.

e. Have you a self-note to write the students' behavior in the learning process?

Yes, I have. I have a journal about that. Also, it will be teachers' consideration to make an assessment.

2. Related to teachers' improvement efforts in order to enhance teacher competence,

a. Did you follow the activities that related to teachers' improvement? If yes, what are the activities? When and where the activities take place?

Yes, there is *MGMP* and this school was in region 03 Semarang once two week or eight a semester. Then, there is *KKM* ,it was special for MTs but I didn't follow it actively.. Also *Ma'arifNU* special for Ma'arif foundation, it was six a semester and I was being a leader in this group.

d. How is the result of the activities?

There is improvement in teachers' competence in teaching. But, it still need to follow up by teachers.

3. *Related to schools' improvement efforts in order to enhance teacher competence,*

d. Did schools organize the activities that related to the improvement of teacher competence? If yes, what are the activities?When and where the activities take place?

Yes. There was a teacher training, I always try to follow it. Usually the trainings were held in UNNES. Then, I was ever being a committee for teachers training activity. I also got guidance from USET from LP2M UNNES and UIN for last two years.

This school also organizes some activities such as workshop and training about teacher competence. usually it was in early years. Then, this school also sent teachers to training activities routinely.

e. How is your opinion about the activities?

So far so good, the activities give us new inspiration. It also motivated us in teaching and facing many students' characteristics. We also can find new media, method, strategy and evaluation which effectively and appropriately with this era.

APPENDIX 25

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : Drs. Sokeh
Date : Tuesday, 11 Oktober 2016
Time : 11.54 AM
Place : at the teacher room in the MTs Al-Islam Gunungpati

1. Related to learning assessing and evaluating,

a. In this class, what methods are used to assess and evaluate students' process and result? Why teachers used that method? When teachers used it?

I used written test, practice, mid test, final test, and daily assignments depended with the aspects such as writing, reading, listening, and speaking. I always assess students in each meeting.

b. Is there any classification for students' result?

Yes, sure.

c. If there were students who didn't reach the score standard, what did you do?

There is a remedial for students with low score. Sometimes it can be different or same questions depended on the material and their last score.

d. Did the report of students' result would be administered? When it would be communicated with the stakeholder?

Yes. It will be given to teacherroom and will be given to students' parent.

e. Have you a self-note to write the students' behavior in the learning process?

Yes, I have. I have a journal about that. Also, it will be teachers' consideration to make an assessment.

2. *Related to teachers' improvement efforts in order to enhance teacher competence,*

a. Did you follow the activities that related to teachers' improvement? If yes, what are the activities? When and where the activities take place?

Yes, all teachers are delegated to follow some activities such as MGMP, *bedahsoal*, and KKM. For KKM, this school followed region MTs N 01 and MTs N 02 Semarang. For MGMP, this school followed region 07 in SMP N 01 Semarang. For MGMP, the schedule was before UN and for KKM was conditional.

e. How is the result of the activities?

There is improvement in teachers' competence in teaching and also we got certification of that.

3. *Related to schools' improvement efforts in order to enhance teacher competence,*

a. Did schools organize the activities that related to the improvement of teacher competence? If yes, what are the activities? When and where the activities take place?

Yes. Our school ever organized a workshop about lesson planning arranging. Then, our school always organizes some activities routinely, such as meeting, supervise and so on.

f. How is your opinion about the activities?

Yeah. All activities can help teachers especially in order to enhance their competence. in my opinion, the speakers of discussion should came from a teacher so that they not only identify the way the teachers taught but also identify the data from teachers.

APPENDIX 26

RESULT OF INTERVIEW

Question (Q) / Interviewer : SitiNurhidayah
Answer (A) / Interviewee : DianiNurulNurhidayah, S.Pd
Date : Thursday, 13 Oktober 2016
Time : 12.10 PM
Place : at the teacher room in the MTs Al-Hidayah

1. Related to learning assessing and evaluating,

- a. In this class, what methods are used to assess and evaluate students' process and result? Why teachers used that method? When teachers used it?***

I used assessment instrument appropriated with the aspects of material. If it was reading and writing aspect so I gave written questions for students. If it was speaking aspect, I asked them to memorize some vocabularies. If it was listening aspect, I asked them to listen a dialogue.

- b. Is there any classification for students' result?***

Yes, sure.

- c. If there were students who didn't reach the score standard, what did you do?***

There is a remedial for students with low score. I provided them same questions to evaluate their mistake.

- d. Did the report of students' result would be administered? When it would be communicated with the stakeholder?***

Yes. It will be given to curriculum division and will be given to teacher room and the last is given to students' parent.

e. Have you a self-note to write the students' behavior in the learning process?

Yes, I have. I have a journal about that. every teacher have a self-journal. Also, it will be teachers' consideration to make an assessment.

2. Related to teachers' improvement efforts in order to enhance teacher competence,

a. Did you follow the activities that related to teachers' improvement? If yes, what are the activities? When and where the activities take place?

Yes, I followed MGMP and KKM. It usually take place before UN. But I didn't follow it actively.

b. How is the result of the activities?

The activities help us to evaluate our competence in teaching, such as our media, method, and technique.

3. Related to schools' improvement efforts in order to enhance teacher competence,

a. Did schools organize the activities that related to the improvement of teacher competence? If yes, what are the activities? When and where the activities take place?

Yes. Our school ever organized a workshop about lesson planning arranging. Then, our school always organizes some activities routinely, such as meeting, supervise and so on.

g. How is your opinion about the activities?

Yeah. All activities can help teachers especially in order to enhance their competence.

APPENDIX 27

OBSERVATION SHEET

TEACHERS' PEDAGOGIC COMPETENCE OF SMP/MTs

Day/Date :

Respondent :

School :

NO.	PEDAGOGIC COMPETENCE	INDICATORS	1	2	3	4
1.	Understanding the students	1. Teachers understands the learners' ability	1	1	1	1
		2. Teachers understands the learners difficulties	1	1	1	1
2.	Learning Implementation	3. Teacher opens the learning	1	1	1	1
		4. Teacher present the material of learning	1	1	1	1
		5. Teacher uses learning media and method	1	1	1	1
		6. Teacher uses technology of information and communication in learning process	1	1	0	0
		7. Teacher uses communicative language	1	1	1	1
		8. Teacher interacts with students	1	1	1	1

		communicatively				
		9. Teacher organizes the learning process	1	1	1	1
		10. Teacher concludes and closes the learning	1	1	1	1
3.	Learning assessment	11. Teacher assess students	1	1	1	1
TOTAL			11	11	10	10

FIELD NOTE IN OBSERVATION

NO	OBSERVATION	FINDING RESEARCH
1	Thursday, 29 September 2016 in MTs Al-Islam Sumurrejo	<ol style="list-style-type: none"> 1. Teacher asked students who didn't understand his explanation 2. Teacher review the last material to remind students 3. Teacher opened the learning with greeting, checked the attendance, and sang a song to interest students' focus 4. Teacher asked students to present their task 5. Teacher used laptop, proyector, and screen to help students' presentation 6. Teacher permitted students to find the task in the internet 7. Teacher asked students to focus on the students' presentation and asked questions about the presentation and students response them 8. Teacher commented the students' presentation 9. Teacher review his students' presentation and closing the learning 10. Teacher assessed the students' presentation
2	Tuesday,27 September 2016 in MTs Al-Asror	<ol style="list-style-type: none"> 1. Teacher asked students who didn't understand and focus with some questions. 2. Teacher translated her difficult English explanation to Indonesian in order to make students understand

		<ol style="list-style-type: none"> 3. Teacher opened the learning with greeting and checked the attendance. 4. Teacher explain the material today with some examples. 5. Teacher used laptop, proyector, and screen to help students' material 6. Teacher used internet to find example pictures 7. Teacher communicated with students intensively, such as asking students' understanding then students response it. 8. Teacher organized the grouping intensively 9. Teacher review his students' grouping and closing the learning 10. Teacher assessed the students' result of grouping
3	<p>Tuesday, 04 October 2016 in MTs Al- HidayahSadeng</p>	<ol style="list-style-type: none"> 1. Teacher asked students who didn't active in learning process to actively asking questions. 2. Teacher review the last material to remind students 3. Teacher opened the learning with greeting and checked the attendance. 4. Teacher explain the material 5. Teacher used book 6. Teacher asked students to focus on her explanation and students response them 7. Teacher checked every student's tasks. 8. Teacher review the material and closing the learning

		9. Teacher assessed the students' task
4	Wednesday, 05 October 2016 in MTs Al-Islam Gunungpati	<ol style="list-style-type: none"> 1. Teacher asked students who didn't focus to repeat in explain the last material 2. Teacher review the last material to remind students 3. Teacher opened the learning with greeting and checked the attendance 4. Teacher explained the material 5. Teacher used book 6. Teacher asked students to read the material in turn 7. Teacher checked the students' tasks 8. Teacher review his material and closing the learning 9. Teacher assessed the students' tasks

APPENDIX 28

DOCUMENTATION SHEET

TEACHERS' PEDAGOGIC COMPETENCE OF SMP/MTs

Day/Date :

Respondent :

School :

NO.	PEDAGOGIC COMPETENCE	INDICATORS	1	2	3	4
1.	Lesson Plan	1. Teacher describes the goal or the competence of learning	1	1	1	1
		2. Teacher formulates the indicators appropriate with the goal of learning	0	1	0	0
		3. Teacher is able to choose or determine the material of learning	1	1	1	1
		4. Teacher determines method, source, and media of learning	1	1	1	1
		5. Teacher arranges the assessment instrument	1	1	1	1
		6. Teacher allocates the time	1	1	1	1
		7. Teacher able to open and close the learning	1	1	1	1
TOTAL			6	7	6	6

APPENDIX 29

THE LATTICE INSTRUMENT OF PROFIL ASSESSMENT OF TEACHER'S PEDAGOGIC COMPETENCE OF SMP/MTS

No.	The Standard Competency of Teacher	Indicators
1.	Mastering the students' character from physical aspect, moral, cultural, emotional, and intellectual.	1.1.1 Mastering the students' character from physical aspect, intellectual, social-emotional, moral, spiritual, and social-culture background.
		1.2 Identifying students' characteristic in the subject of learning.
		1.3 Identifying the beginning of students' background knowledge in the subject of learning.
		1.4 identifying the students' difficulties in the subject of learning.
2.	Mastering the theories of learning and the principal of educational learning.	2.1 Understanding of learning theories and the principal of educational learning which related with the subject of learning.
		2.2 Applying various educational approaches, strategies, methods, and learning techniques creatively

		in the subject of learning.
3.	Developing the curriculum of learning which related with subject of learning.	3.1 Understanding the principles of curriculum development.
		3.2 Determining the goal of learning subject.
		3.3 Determining the appropriate learning experience to achieve the goal of learning subject.
		3.4 Choosing material of learning subject which related with learning experience and leaning goal.
		3.5 Organizing the learning material correctly in accordance to the chosen approach and students' characteristic.
		3.6 Develop indicators and research instrument.
4.	Organizing the educational learning	4.1 Understanding the principles of educational lesson plan.
		4.2 Developing the components of lesson plan.
		4.3 Arranging the complete of lesson

		plan in indoors, laboratory, or outdoors.
		4.4 Applying the educational learning in the class, laboratory, outdoors which noticed the required of safety standard.
		4.5 Using the relevant of learning media and source with students' characteristic and the subject of learning to achieve the goal of learning comprehensively.
		4.6 Taking the transactional decision in the subject of learning which related with the development situation.
5.	The teachers are able to use the technologies of information and communication for learning.	5.1 Using the technology of information and communication in the subject of learning.
6.	Developing of students' talents and interest through extracurricular activities in their school to actualize students' potential.	6.1 Providing various learning activities to support students to get achievement optimally.
		6.2 Providing various learning activities to actualize the potential of students include of their creativity.

7.	Carrying out the learning with interactive educational, so that becomes active, innovative, creative, effective, and fun base learning	7.1 understanding various strategies of effective, emphatic, and polite communication, orally, written, on the other forms.
		7.2 Communicating with the other students effectively, empathetically, and polite with a distinct language in the educational interaction of activities or games that are formed cyclically: (a) Preparation of students' psychological condition to take the part of game through persuasions and examples, (b) invite the students to take the part of game, (c) students' response to the teacher's invitation, and (d) teacher's reaction to students' response, and so on.
8.	Evaluating the results of learning appropriate with the required standards and procedures	8.1 understanding the principles of assessment, evaluation process, and learning result in accordance to the subject of learning.

		8.2 Determining the process principles, evaluation process and the learning result is important to be assessed and evaluated in accordance with the characteristics of learning subject.
		8.3 Determining the assessment procedure, evaluation process, and Learning result.
		8.4 Developing the assessment instrument, evaluation process, and learning result.
		8.5 Administering the result of assessment process and learning continuously with using various instruments.
		8.6 Analyzing the result of assessment process and learning to achieve the various goals.
		8.7 Doing the evaluation process and learning result.
9.	Using the result and evaluation of learning for learning	9.1 Using the result and evaluation of learning to determine the mastery of learning.
		9.2 Using information of the result of assessment and

		evaluation to determine the mastery of learning.
		9.3 Communicating the result of assessment and evaluation to the master of learning.
		9.4 Using the result and evaluation of learning for learning to improve the learning quality.
10.	Doing a reflective action to improve the quality of learning	10.1 Doing a reflection after the learning.
		10.2 Using the result of reflection to evaluate and improve the learning subject.
		10.3 Doing a classroom action research to improve the quality of learning in the learning subject.

APPENDIX 30

DOCUMENTATION

Picture 1. Observation in MTs Al-Islam Sumurrejo



Picture 2. Interview with Mrs. Syafa'ah, English Language Teacher in MTs Al-Asror



Picture 3. Interview with students in MTs Al-Islam Gunungpati



Picture 4. Observation in MTs Al-Hidayah Sadeng Gunungpati





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Nomor : Un.10./D.1/TL.00./3840/2016
Lamp. : -
Hal : **Mohon Izin Riset**

Semarang, 23 September 2016

a.n. : Siti Nurhidayah
NIM : 123411097

Kepada Yth :
Kepala Sekolah MTs Al-Islam Sumurrejo
di Semarang

Assalamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami harapkan mahasiswa:

nama : Siti Nurhidayah
NIM : 123411097
alamat : Jl.Untung Suropati Bambankerep Rt.03/04 Kedungpane Mijen Semarang
judul Skripsi : **TEACHERS' PEDAGOGIC COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-DISTRICT SEMARANG**

Pembimbing : Siti Tarwiyah, M. Hum

Bahwa mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusunnya, dan oleh karena itu kami mohon diberi ijin riset selama 14 hari, pada tanggal 26 September 2016 sampai dengan tanggal 26 Oktober 2016.

Demikian atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.



CA Dekan,
Wakil Dekan Bidang Akademik

Dr. H. Fatah Syukur, M. Ag
NIP. 19681212 199403 1 003

Tembusan:

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang



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Nomor : Un.10./D.1/TL.00./3840/2016 Semarang, 23 September 2016
Lamp. : -
Hal : **Mohon Izin Riset**
a.n. : Siti Nurhidayah
NIM : 123411097

Kepada Yth :
Kepala Sekolah MTs Al-Hidayah
di Semarang

Assalamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami harapkan mahasiswa:

nama : Siti Nurhidayah
NIM : 123411097
alamat : Jl. Untung Suropati Bambankerep Rt.03/04 Kedungpane Mijen Semarang
judul Skripsi : **TEACHERS' PEDAGOGIC COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-DISTRICT SEMARANG**

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Demikian atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.



a.n. dan
Wakil Dekan Bidang Akademik

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Tembusan:
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Nomor : Un.10./D.1/TL.00./3840/2016

Semarang, 23 September 2016

Lamp. :-

Hal : Mohon Izin Riset

a.n. : Siti Nurhidayah

NIM : 123411097

Kepada Yth :
Kepala Sekolah MTs Al-Islam Gunungpati
di Semarang

Assalamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami harapkan mahasiswa:

nama : Siti Nurhidayah

NIM : 123411097

alamat : Jl Untung Suropati Bambankerep Rt.03/04 Kedungpane Mijen
Semarang

judul Skripsi : TEACHERS' PEDAGOGIC COMPETENCE IN ISLAMIC
JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-
DISTRICT SEMARANG

Pembimbing : Siti Tarwiyah, M. Hum

Bahwa mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusunnya, dan oleh karena itu kami mohon diberi ijin riset selama 14 hari, pada tanggal 26 September 2016 sampai dengan tanggal 26 Oktober 2016.

Demikian atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.



Wakil Dekan Bidang Akademik

H. Edah Syukur, M. Ag

968 382 199403 1 003

Tembusan:

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang



KEMENTERIAN AGAMA RI
UNIVERSITAS ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBİYAH DAN KEGURUAN

Jl. Prof. Dr. Hamka(Kampus II)NgaliyanTelp.7601295 Fax. 7615387 Semarang 50185

Nomor : Un.10./D.1/TL.00./3840/2016
Lamp. : -
Hal : **Mohon Izin Riset**
a.n. : Siti Nurhidayah
NIM : 123411097

Semarang, 23 September 2016

Kepada Yth :
Kepala Sekolah MTs Al-Asror
di Semarang

Assalamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami harapkan mahasiswa:

nama : Siti Nurhidayah
NIM : 123411097
alamat : Jl.Untung Suropati Bambankerep Rt.03/04 Kedungpane Mijen Semarang

judul Skripsi : **TEACHERS' PEDAGOGIC COMPETENCE IN ISLAMIC JUNIOR HIGH SCHOOL AT GUNUNGPATI SUB-DISTRICT SEMARANG**

Pembimbing :Siti Tarwiyah, M. Hum

Bahwa mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusunnya, dan oleh karena itu kami mohon diberi ijin riset selama 14 hari, pada tanggal 26 September 2016 sampai dengan tanggal 26 Oktober 2016.

Demikian atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.



a.n. *[Signature]*
Wakil Dekan Bidang Akademik

Prof. Dr. H. Fatah Syukur, M. Ag
NIP. 19681212 199403 1 003

Tembusan:
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang

SURAT PERNYATAAN KESEDIAAN MENJADI SUBYEK PENELITIAN

Setelah membaca dan mendengar keterangan tentang apa yang akan dilakukan terhadap saya saat menjadi subyek penelitian yang berjudul Kompetensi Pedagogik Guru di MTs Se-Kecamatan Gunungpati

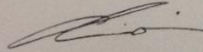
nama : Diani Nurul Nurhidayah, S.Pd.

pekerjaan : Guru

usia : 23 Tahun

Saya dengan sadar dan tanpa paksaan bersedia untuk berpartisipasi dalam penelitian tersebut di atas.

Semarang, 06-10-2016



(Diani N.N., S.Pd)

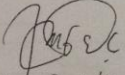
SURAT PERNYATAAN KESEDIAAN MENJADI SUBYEK PENELITIAN

Setelah membaca dan mendengar keterangan tentang apa yang akan dilakukan terhadap saya saat menjadi subyek penelitian yang berjudul Kompetensi Pedagogik Guru di MTs Se-Kecamatan Gunungpati

nama : Nur Syafaah
pekerjaan : Guru Bahasa Inggris
usia : 30 tahun

Saya dengan sadar dan tanpa paksaan bersedia untuk berpartisipasi dalam penelitian tersebut di atas.

Semarang, 29 September 2016.


(Nur Syafaah)

SURAT PERNYATAAN KESEDIAAN MENJADI SUBYEK PENELITIAN

Setelah membaca dan mendengar keterangan tentang apa yang akan dilakukan terhadap saya saat menjadi subyek penelitian yang berjudul Kompetensi Pedagogik Guru di MTs Se-Kecamatan Gunungpati

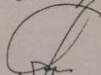
nama : Hendri Kristiyanto

pekerjaan : Guru

usia : 30 th

Saya dengan sadar dan tanpa paksaan bersedia untuk berpartisipasi dalam penelitian tersebut di atas.

Semarang, 28 September 2016


Hendri Kristiyanto

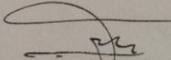
SURAT PERNYATAAN KESEDIAAN MENJADI SUBYEK PENELITIAN

Setelah membaca dan mendengar keterangan tentang apa yang akan dilakukan terhadap saya saat menjadi subyek penelitian yang berjudul Kompetensi Pedagogik Guru di MTs Se-Kecamatan Gunungpati

nama : Drs. Soken
pekerjaan : Guru Bahasa Inggris
usia : 53

Saya dengan sadar dan tanpa paksaan bersedia untuk berpartisipasi dalam penelitian tersebut di atas.

Semarang, 03 Oktober 2016


Drs. Soken
(.....)



MADRASAH TSANAWIYAH (MTs)
MTs. "AL - ISLAM" GUNUNGPATI

AKTE NOTARIS NO. 86/13/5/1982
STATUS : TERAKREDITASI B
Alamat : Jl. Morokono Gunungpati - Kota Semarang 50225
Telp. (024) 6932346

SURAT KETERANGAN

Nomor : 432.9/142/2016

Yang bertandatangan di bawah ini :

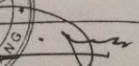
Nama : **Dr. Sokeh**
Jabatan : Kepala Sekolah
Unit Kerja : MTs AL-ISLAM GUNUNGPATI
Alamat Kantor : Jl. Morokono Gunungpati Semarang Telp. (024) 6932346

Menerangkan dengan sesungguhnya bahwa :

Nama : Siti Nurhidayah
NIM. : 123411097
Alamat : Untung Suropati Bambankerep RT. 03/04 Kedungpane Mijen Semarang
Keterangan : Telah melaksanakan Riset di MTs AL-ISLAM Gunungpati Kota Sema-
dalam rangka penulisan skripsi.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Semarang, 5 Oktober 2016.

Kepala,

Drs. Sokeh





YAYASAN AL HIDAYAH SADENG
Akta Notaris No. : 55, Tgl. 16-01-1989 jo. No. 03, Tgl. 07-09-2010
Kep. KEMENKUMHAM No. : AHU-4512.AH.01.04.Tahun 2010
MADRASAH TSANAWIYAH (MTs) AL-HIDAYAH
Alamat : Desel Sadeng Gunungpati Kota Semarang 50222

SURAT KETERANGAN

Nomor : 057/MTs.705/E.8/IX/2016

Yang bertanda tangan di bawah ini :

Nama : Drs. Sutrisna, S.H., M.H.
Jabatan : Kepala Madrasah
Menerangkan dengan sesungguhnya bahwa :
Nama : Siti Nurhidayah
NIM : 123411097
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Ilmu Tarbiyah dan Keguruan
Perguruan Tinggi : Universitas Islam Negeri Walisongo Semarang

Yang bersangkutan telah melakukan penelitian dalam rangka penyusunan skripsi di Madrasah kami pada tanggal 26 September s/d 26 Oktober 2016, dengan judul :

"Teachers Pedagogic Competence in Islamic Junior High School at Gunungpati Sub-District Semarang"

Demikian surat keterangan ini, agar dapat digunakan sebagaimana mestinya.

Semarang, 4 Oktober 2016

Kepala Madrasah,



Dr. Sutrisna, S.H., M.H.



LEMBAGA PENDIDIKAN MA'ARIF NU
Akte Notaris 103 Tahun 1986
MADRASAH TSANAWIYAH (MTs) AL ASROR
Terakreditasi A Nomor : Dp 009122 / 2008
NPSN /NSM /NIS: 20364826 / 121233740003 /210100
Website : www.mts.alasror.net Email : mts-alasror.kotasmg@gmail.com

SURAT KETERANGAN

Nomor: 66 /MTs. A/IX/2016

Kepada

Yth. Dekan Fakultas Ilmu Tarbiyah dan Keguruan
Universitas Islam Negeri Walisongo
di-Semarang

Assalamualaikum Wr Wb

Memperhatikan surat Saudara nomor: Un.10/D.1.00/3840/2016 tanggal 23 September 2016
tentang permohonan Izin Riset atas nama:

Nama : Siti Nurhidayah
NIM : 123411097
Jenjang : S1
Prodi : Pendidikan Bahasa Inggris

Bersama ini kami beritahukan bahwa mahasiswa tersebut telah melakukan Penelitian dalam
rangka penyusunan Skripsi dengan judul **"Teachers Pedagogic Competence in Islamic Junior
High School at Gunungpati Sub-District Semarang"** yang dilaksanakan pada tanggal 26
September 2016 sampai dengan 26 Oktober 2016.

Demikian Surat keterangan ini kami buat untuk dipergunakan sebagaimana mestinya.

Wassalamualaikum Wr Wb

Semarang, 29 September 2016

Kepala Madrasah

Drs. Subki

NIP : ---



YAYASAN PERGURUAN AL-ISLAM
AKTA NO. 86 TAHUN 1982
MADRASAH TSANAWIYAH (MTs) AL-ISLAM SUMURREJO
TERAKREDITASI B
NPSN / NSM / NIS : 20329173 / 121233740004 / 210120
Email : mtsalislamsumurrejo@gmail.com

Alamat : Jl. Moedal No. 03 Sumurrejo Gunungpati Kota Semarang 50226 Telp (024) 76917219

**SURAT KETERANGAN
TELAH MELAKSANAKAN RISET/PENELITIAN**

Nomor: 525/A/MTs-Al/X/2016

Yang bertanda tangan di bawah ini Kepala MTs Al-Islam Sumurrejo Kec. Gunungpati Kota Semarang menerangkan bahwa:

Nama : SITI NURHIDAYAH
N I M : 1234110997
Jurusan/Prodi : Pendidikan Bahasa Inggris

Telah melaksanakan riset/penelitian dalam rangka penyusunan skripsi dengan judul "*Teachers Pedagogic Competence in Islamic Junior High School at Gunungoati Sub-District Semarang*" yang dilaksanakan pada tanggal 26 September 2016 sampai dengan 26 Oktober 2016.

Demikian surat keterangan ini kami buat untuk dapat dipergunakan sebagaimana mestinya.



Semarang, 05 Oktober 2016
Kepala MTs Al Islam Sumurrejo,

H. Jazuli
NIP.--



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
PUSAT PENGEMBANGAN BAHASA
Jl. Prof. Dr. Hamka KM. 02 Kampus III Ngaliyan Telp./Fax. (024) 7614453 Semarang 50185
email : ppb@walisongo.ac.id

Certificate

Nomor : Un.10.0/PP/PP.00.9/0494/2016

Certificate Number : 12016245

This is to certify that

SITI NURHIDAYAH
Student Register Number: 20160142245

the TOEFL Preparation Test

conducted by

*the Language Development Center of State Islamic University (UIN) "Walisongo"
Semarang*

On February 17th, 2016

and achieved the following result:

<i>Listening Comprehension</i>	<i>Structure and Written Expression</i>	<i>Vocabulary and Reading</i>	<i>Score</i>
46	46	47	463



*Given in Semarang,
February 2nd, 2016*

Director,

Dr. H. Muhammad Saifullah, M.Ag.
NIDP. 19700321 199603 1 003

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KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
PUSAT PENGEMBANGAN BAHASA

Jl. Prof. Dr. Hamka KM. 02 Kampus III Ngaliyan Telp./Fax. (024) 7614453 Semarang 50185
email : ppb@walisongo.ac.id

شهادة

Un.10.0/P3/PP.00.9/1555/2016

يشهد مركز تنمية اللغة جامعة والي سونجو الإسلامية الحكومية بأن

SITI NURHIDAYAH : الطالب/الطالبة

Semarang, 3 April 1995 : تاريخ و محل الميلاد

20160143581 : رقم القيد

قد نجحت في اختبار معيار الكفاءة في اللغة العربية (IMKA) بتاريخ 3 مارس 2016

بتقدير: مقبول (300)

وحررت له الشهادة بناء على طلبه.

Semarang, 11 مايو 2016

مدير،

سيف الله الحاج
١٩٧٠٠٣٢١١٩٩٦٠٣١٠٠٣



ممتاز : ٤٥٠ - ٥٠٠
جيد جدًا : ٤٠٠ - ٤٤٩
جيد : ٣٥٠ - ٣٩٩
مقبول : ٣٠٠ - ٣٤٩
راسب : ٢٩٩ وأدناها

رقم الشهادة : 22016581





KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
LEMBAGA PENELITIAN DAN PENGABDIAN
KEPADA MASYARAKAT (LP2M)

Tl. Walisongo No. 3-5 Semarang 50185 telp/fax. (024) 7619321 email: lpbm.walisongo@yahoo.com

PIAGAM

Nomor : Un.06.0/L.1/PP.03.06/375/2016

Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) Universitas Islam Negeri (UIN) Walisongo Semarang, menerangkan bahwa :

Nama : **SITI NURHIDAYAH**
NIM : **123411097**
Fakultas : **ILMU TARBIYAH DAN KEGURUAN**

Telah melaksanakan kegiatan Kuliah Kerja Nyata (KKN) Reguler Angkatan ke-66 Semester Genap Tahun Akademik 2015/2016 di Kabupaten Pati, dengan nilai :

81 (**4,0 / A**)

Semarang, 21 Juni 2016



Dr. E. S. Ihsan, M.Ag.
00604.199403.004

CURRICULUM VITAE

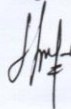
A. Personal Data

1. Full Name : Siti Nurhidayah
2. Place and Date of Birth : Semarang, 3rd April 1995
3. Address : Jl. Untung Suropati
Bambankrep Rt.03/04
Kedungpane Mijen
Phone : 085642791654
E-mail : ayaqlby95@gmail.com

B. Educational Background

1. Formal Education
- TK Raudlatul Athfal Pucung, graduated 2000
 - MI Raudlatul Athfal Pucung, graduated 2006
 - MTs Al-Hidayah Sadeng, graduated 2009
 - MAN 1 Semarang, graduated 2012
 - UIN Walisongo Semarang, graduated 2017
2. Informal Education
- TPQ Al-Hidayah
 - Pondok Pesantren Al-Ishlah Pedurungan
 - Persaudaraan Setia Hati Terate

Semarang, 26 November 2016



Siti Nurhidayah
123411097