THE APPROPRIATENESS OF 2013 CURRICULUM ENGLISH TEXT BOOK CONTENT BASED ON CONTENT STANDARD OF BSNP

(Student English Book for the First Semester of Grade X of Senior High School Published by Ministry of Education and Culture)

THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of Bachelor of Education in English Language Education



By: YUDHA MAMDUH Student Number: 123411106

EDUCATION AND TEACHER TRAINING FACULTY WALISONGO STATE ISLAMIC UNIVERSITY SEMARANG 2016

THESIS STATEMENT

I am student with the following identity:

Name	: Yudha Mamduh
Student Number	: 123411106
Department	: English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included are quoted or cited in accordance with ethical standards.





KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI WALISONGO FAKULTAS ILMU TARBIYAH DAN KEGURUAN Jl. Prof. Dr. HamkaKampus II NgaliyanSemarang 50185

Telp.7601295 Fax. 7615387

RATIFICATION

Thesis with the following identity:

Title THE **APPROPRIATENESS** OF 2013 • CURRICULUM ENGLISH TEXT BOOK CONTENT BASED ON CONTENT **STANDARD OF BSNP**(Student English Book for the First Semester of Grade X of Senior High School Published by Ministry of Education and Culture) Vudha Mamduh Name of Student .

Name of Student.	
Student Number :	123411106
Department :	English Language Education

had been ratified by the board of examiners of Islamic Education and Teacher Training Faculty Walisongo State Islamic University Semarang and can be recieved as one of the requirements for gaining the Bachelor Degree in English Language Education



ADVISOR NOTE

То

The Dean of Islamic Education and Teacher Training Faculty Walisongo State Islamic University Semarang

Assalamu'alaikum Wr. Wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis:

Title	:	THE APPROPRIATENESS OF 2013
		CURRICULUM ENGLISH TEXT BOOK
		CONTENT BASED ON CONTENT
		STANDARD OF BSNP(Student English Book
		for the First Semester of Grade X of Senior
		High School Published by Ministry of
		Education and Culture)
Name of Student	:	Yudha Mamduh
Student Number	:	123411106
Department	:	English Language Education

I state that the thesis is ready to be submitted to Islamic Education and Teacher Training Faculty Walisongo State Islamic University to be examined at Munaqasyah session.

Wassalamu'alaikum Wr. Wb.

Advisor,

Siti Tarwiyah , M.Hum NIP. 19721108 199903 2 001

ΜΟΤΤΟ

<u></u> بِقَدَرٍ خَلَقْنَ[ِ] مُشَى ءِكُلَّ إِنَّا

Verily, all things have we created in proportion and measure. $(Al-Qomar: 49)^{\circ}$

¹Arifrifhandkk, Al- Quran Tiga Bahasa, (Depok: Al-Huda, 2009), p.1066.

ABSTRACT

Title: THE APPROPRIATENESS OF 2013
CURRICULUM ENGLISH TEXT BOOK
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High School Published By Ministry Of
Education And Culture)

Writer : Yudha Mamduh Student Number : 123411106

This study is about the appropriateness of the content of student English book for the first semester of grade X of Senior High School published by Ministry of Education and Culture based on thecontent standard of curriculum 2013 that has been specified by The Agency of National Standard of Education (BSNP). The background of the research was based on the policy of government for ordering some schools to revert 2013 curriculum to the 2006 curriculum and continue it in other schools after applying 2013 curriculum since 2013. It will be applied again after reviewing by the government. That policy makes a big question is the textbook as the primary sources for student appropriate with 2013 curriculum or not.

The objectives of this study was to identify the content appropriateness of Student English Book of 2013 curriculum for the first semester grade X of Senior High School published by Ministry of Education and Culture based on content standard of 2013 Curriculum.

This study used qualitative approach, which analyzed the materials of the book or content analysis. The source of data analysis in this study was Student English Book for the First Semester of Grade X of Senior High School Published by Ministry of Education and Culture. To collect the data, the researcher used documentation.

The result of this study can be stated that the content of the Student English Book for the First Semester of Grade X of Senior High School Published by Ministry of Education and Culture is appropriate with content standard of 2013 curriculum. It is based on the data as follows: the compatibility of material items with core competence and basic competence is 84 % or in a good category. The accuracy of material is 86 % or in a very good category. Learning supporting sources is 84 % or in a good category.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

Alhamdulillah, all praise unto Allah who always gives his mercies and blessing so that the writer can finish in creating this thesis. Shalawat and salam may be granted to our great prophet Muhammad SAW who has guided and acquainted Islam as the right way.

The writer realizes that he could not complete this thesis without support, cooperation, help, and encouragement from many people. Therefore, by the honor of this, the writer wants to say grateful to the honorable:

- 1. Dr. H. Rahardjo, M.Ed. St. as the Dean of Islamic Education and Teacher Training Faculty.
- 2. Dr. H. Ikhrom, M.Ag. as the Head of English Department.
- 3. Dra. Ma'rifatul Fadilah, M.Ed as the guardian lecturer during I study in UIN Walisongo Semarang.
- 4. Siti Tarwiyah, M.Hum as my advisor for giving guidance and helpful corrections during the consultation of this thesis.
- All of mylecturers of English Education Department of Walisongo State Islamic University Semarang, who have given insight and experience during my study.
- 6. My beloved father (Aqshol Amri) and mother (Ikfiah) who always give me love, support and their praying in every situation.

- 7. My beloved brothers (Nujum, and Iqbal) and my sisters (Dhawin and Ainur) who always support me by everything to finish this thesis.
- 8. Jama' ah Mushola Nurul Imam Ngaliyan who always give me the space to breath in Ngaliyan.

Finally, the researcher realizes that this thesis is still far from being perfect, therefore, the researcher will happily constructive criticism in order to make it better. The researcher hopes that this thesis would be benefical for everyone. Amin.

> Semarang, 8th of August 2016 Researcher,

Yudha Mamduh NIM. 123411106

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