

**THE USE OF COMIC STRIP TO IMPROVE STUDENTS'
NARRATIVE TEXT WRITING ABILITY
(A Classroom Action Research at Eight Grade Students of Islamic
Junior High School Al Anwar Sarang Rembang
in the Academic Year of 2015/2016)"**

THESIS

Submitted in Partial Fulfilment of the Requirement for Gaining the
Degree of Bachelor in English Language Education



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SEMARANG
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Assalamu 'alaikum wr. wb.

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Wassalamu 'alaikum wr.wb.

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ABSTRACT

Title : **The Use of Comic Strip to Improve Students' Narrative Text Ability (A Classroom Action Research at Eight Grade Students of Islamic Junior High School Al Anwar Sarang Rembang in the Academic Year of 2015/2016)**

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Keywords : **improvement of comic strip, narrative text, writing ability**

The background of this study is that the students get difficulties to write a text, especially in writing narrative text. It's why the teacher should motivate them to develop their writing skill. They need special treatment in teaching learning process. In this study, the researcher used a comic strip to improve students' narrative text writing ability because this media could bring fun atmosphere to conduct. The objectives of the study were: (1) To find out the students' response narrative text writing ability by using a comic strip at eight grade of Islamic junior high school Al Anwar Sarang in the academic year 2015/2016. (2) To find out the improvement of students' narrative text writing ability by using a comic strip at eight grade of Islamic junior high school Al Anwar Sarang in the academic year 2015/2016. The subject of this study was the students at eight grade of Islamic junior high school Al Anwar Sarang Rembang in the academic year 2015/2016. The number of the subjects were 30 students. This research was a classroom action research. It had been done through two cycles. In the cycle one and cycle two the researcher and collaborator used a comic strip to motivate students in writing a text. The purpose was to find the ideas to write a text after reading a comic strip. To make it easier, because the comic strip used was a Javanese story that they were familiar with. The researcher used an observation, test, and documentation to collect the data. To analyze the data, the researcher applied a descriptive quantitative. It was to present the result of study in the form of descriptive explanation. Statistical analysis was used to analyze the data about the result of observation and students' score. The result of the study showed that,

using a comic strip could improve students' narrative text writing. The average of the students' score from pre-cycle, cycle one, and cycle two proved the hypothesis. The students' score is 63.67 in the pre-cycle, 70 in the second cycle, and 77 in the second cycle. According to the analysis, it could be concluded that the use of comic strip as a teaching media was recommended for English teacher to teach narrative writing text. The students would commonly enjoy the learning, because the teacher provided a comic strip to read and analyze.

MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ^١

“...Allah does not change a people’s lot unless they change what is in their hearts...” (QS. Ar-Ra’du: 11).¹

“Live is a struggle, and it needs a sacrifice”

¹ Departemen Agama RI, *Al-Qur'an dan Terjemahnya*, (Bandung: CV. Diponegoro, 2000), p. 199.

DEDICATION

This thesis is dedicated to:

1. My beloved father Fathur Rochman (Alm.) and mother Chuzaimah who always spirits and prays the writer, so that the writer can finish this research well.
2. All of my beloved sisters, Haidloroh Faiqotun Ni'mah, S.Pd, Tsurrayya Rochmaniah, Yaizza Rochmaniah.
3. My beloved Robiatul Adawiyah, S.Pd, who always motivates and spirits the writer.

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Finally, the writer realizes that this thesis is far from being perfect. Therefore, all the constructive criticisms and suggestions are expected. The writer hopes that this thesis may be helpful for everyone who read it. Amen.

Semarang, October 23rd 2016
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TABLE OF CONTENT

PAGE OF TITLE	i
THESIS STATEMENT.....	ii
RATIFICATION.....	iii
ADVISOR APPROVAL.....	iv
ABSTRACT	v
MOTTO.	vii
DEDICATION	viii
ACKNOWLEDGMENT.....	ix
TABLE OF CONTENT	xi

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Research Question.....	5
C. Objectives of the Study	5
D. Significance of the Study.....	5

CHAPTER II REVIEW OF RELATED LITERATURE

A. Previous Research	7
B. Theoretical Framework	12
1. Writing.....	12
a. Definition of Writing.....	12
b. Types of Writing	13
c. Writing Process	15
d. Narrative Text	18
e. Purpose of Narrative Text	23
f. Importance of Teaching Narrative Text in the Classroom.....	24
2. Media.....	25
a. Definition of Media.....	25
b. Kinds of Media.....	26
c. Function of Media in Teaching- Learning Process	29

3. Comic Strip.....	30
a. Definition of Comic Strip.....	30
b. Strengths of Using Comic Strip in the Classroom.....	32
c. The Advantages of Comic Strip in the Classroom.....	33
d. The Disadvantages of Comic Strip in the Classroom.....	34
e. Application of English Comic Strip in Teaching Writing of Narrative Text	35
C. Action Hypothesis	36
 CHAPTER III RESEARCH METHOD	
A. Research Design	37
B. Research Setting.....	40
C. Collaborator.....	40
D. Research Procedure	40
E. Technique of Data Collection	46
F. Technique of Data Analysis	48
G. Achievement Indicator	50
 CHAPTER IV RESEARCH FINDING AND DISCUSSION	
A. The School Profile.....	51
B. Description of the Research.....	51
C. The Analysis of the Result.....	63
D. The Analysis of the Whole Cycles	76
E. Discussion	78
 CHAPTER V CONCLUSION	
A. Conclusion.....	80
B. Suggestions	82
 BIBLIOGRAPHY	
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLE

Table 1	The Example of Writing Text about Malin Kundang
Table 2	The purposes of Narrative Text
Table 3	The observation Checklist of Pre-Cycle
Table 4	The Score of Test in the Pre-Cycle
Table 5	The observation Checklist of First Cycle
Table 6	The Indicator of Students' Score
Table 7	The Score of Test in the First Cycle
Table 8	The Observation Checklist of Second Cycle
Table 9	The Score of Test in the Second Cycle
Table 10	The comparison of students' enthusiastic during learning English
Table 11	The comparison of students' score in each cycles

LIST OF APPENDICES

1. The Students' Name on Class VIII J at Islamic Junior High School Al Anwar Sarang Rembang in the Academic Year of 2015/2016
2. Research Schedule of Classroom Action Research at the Eight Grade of Islamic Junior High School in the Academic Year 2015/2016
3. Syllabus
4. Lesson Plan of Cycle 1
5. Lesson Plan of Cycle 2
6. Instrument Test
7. Students' English Score in the Previous Semester
8. Students' English assignment of cycle one
9. Students' English assignment of cycle two
10. Research Photos
11. Comic Strip Instrument