

**THE EFFECTIVENESS OF TEACHING LISTENING ON
NEWS ITEM TEXT USING VIDEO**

(An Experimental Research at the Tenth Grade Students of MA Matholi'ul Huda
Pucakwangi – Pati In the Academic Year of 2011/2012)

THESIS

**Submitted in Partial Fulfillment of the Requirement for graining
for the Degree of Bachelor of Islamic Education
In English Language Education**



BY:

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**TARBIYAH FACULTY
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SEMARANG
2012**

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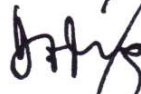
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ABSTRACT

Title : *The Effectiveness of Teaching Listening on News Item Text Using Video (An Experimental Research at the Tenth Grade Students' of MA MATHOLI'UL HUDA Pucakwangi – Pati in the Academic Year of 2011/2012)*

Researcher : Akufah

Student Number : 083411003

Keywords: Teaching Listening, News Item text, Video.

Background of this study is to know the appropriate technique to teach English especially listening on news item texts. Indonesian learners who study English as second language still get difficulty in listening because the spoken language and written language is quite different with their mother tongue. So the researcher thought that there should be a solution to solve that problem. The researcher tried to use video as a medium to solve the problem and to improve students' ability in listening especially on news item texts.

This study is about the use of video as a medium to help and to improve students' listening ability on news item texts of the tenth grade students of MA Matholi'ul Huda Pucakwangi - Pati in the academic year 2011/2012. The statement of the problem in this study is: How is the effectiveness of teaching listening on news item text using video with the tenth Year Students' of MA MATHOLI'UL HUDA Pucakwangi – Pati in the academic year of 2011/2012?. The objective of this study is to find out the effectiveness of teaching listening news item text using video.

The population of the research was the tenth grade students of MA Matholi'ul Huda Pucakwangi Pati. The research methodology was an experimental research, which conducted in two classes; the experimental group (X A) and control group (X B) as sample. The data collection methods of this research are documentation and test. In this research X A was taught by using video, while X B was taught without video (conventional method; recording). The researcher gave listening test to gather the data. The test had been tried out to find out the validity, reliability, difficulty level, and discriminating power before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether or not there was a significance difference between students' score in experimental group and students' score in control group.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 61.81 and control group was 60.14. It was found that t-test was (0.686), whereas the t-table was (1.671) for $\alpha = 5\%$. The t-test score was higher than the t-table ($0.686 > 1.671$). It was mean that H_0 was accepted while H_a was rejected. It could be concluded that both of X A and X B had no differences (homogeneous). While, the post-test average of the experimental group was 74.17 and control group was 70.00. It was found that t-test was (1.898), whereas the t-table was (1.671) for $\alpha = 5\%$. The t-test score was higher than the t-table ($1.898 > 1.671$). It was mean that H_a was accepted while H_0 was rejected. Since t-test score was higher than the t-table, using video was effective medium to improve students' listening on news item texts.

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Shalawat and Salam given for the Prophet Muhammad SAW who brings us from the darkness to the brightness.

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Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amin

Semarang, May 4th 2012

The Researcher,

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