

## Appendix 1

### RESEARCH SCHEDULE

No	Activities	Date
1.	Preliminary visit. Meeting with the administration officer to ask whether the school was possible to become the research setting or not.	May 14 <sup>th</sup> , 2015
2.	Meet the school headmaster to ask permission to do the research by giving the permission letter and proposal.	May 14 <sup>th</sup> , 2015
3.	Pre-test and treatment for experimental group.	May 16 <sup>th</sup> , 2015
4.	Pre-test and conventional teaching (lecturing) for control group.	May 18 <sup>th</sup> , 2015
5.	Treatment and post-test for experimental group.	May 23 <sup>rd</sup> , 2015
6.	Conventional teaching (lecturing) and post-test for control group.	May 30 <sup>th</sup> , 2015

## Appendix 2

### STUDENTS' NAME OF EXPERIMENTAL GROUP

No	Students' Name	Sex	Code
1	Aldo Robby Haqiqi	Male	E-1
2	Awang Zulham	Male	E-2
3	Azkiatul Masruroh	Female	E-3
4	Defi Astuti	Female	E-4
5	Erlinda Uswatun Nisa	Female	E-5
6	Ersa Wahyuningtyas	Female	E-6
7	Haekal Arwidya	Male	E-7
8	Indri Zuli Pratiwi	Female	E-8
9	Keke Trinanda	Female	E-9
10	Niken Wulansari	Female	E-10
11	Nita Apriliyanto	Female	E-11
12	Nita Irwanti	Female	E-12
13	Noviana Ayu A	Female	E-13
14	Nur Kharomah	Female	E-14
15	Nurhayati	Female	E-15
16	Ranti Setiowati	Female	E-16
17	Ratna Triani	Female	E-17
18	Raudhatul Jannah	Female	E-18
19	Ria Dewi Safitri	Female	E-19
20	Rindi Ani	Female	E-20
21	Riska Yuliana	Female	E-21
22	Saeful Arif	Male	E-22
23	Safitri	Female	E-23
24	Santika	Female	E-24
25	Sri Haryanti	Female	E-25
26	Siti Solikhatun	Female	E-26
27	Tiara Widya Asri	Female	E-27
28	Umi Kusniati	Female	E-28
29	Widya Mawar Sari	Female	E-29
30	Yanti Safitri	Female	E-30

### Appendix 3

#### STUDENTS' NAME OF CONTROL GROUP

No	Students' Name	Sex	Code
1	AMINAH OKTA FIANI	Female	C-1
2	APIYATUN KHAZANAH	Female	C-2
3	DARYANTI FRIATIN	Female	C-3
4	DEVI MAYANG PUTRI YAHNA	Female	C-4
5	DYAH AMRIYATI MUJIZAH	Female	C-5
6	DWI NURMA YUNITA	Female	C-6
7	DWI RETNO PUJI ASTUTI	Female	C-7
8	ENI TRIANA WATI	Female	C-8
9	FARADINA AMINDA	Female	C-9
10	FERA FUJIYANTI	Female	C-10
11	IMELDA KHARISMA ANGGIA	Female	C-11
12	INE AGUSTINA NINGRUM	Female	C-12
13	KHOZANATUN NISA	Female	C-13
14	LAELATUL KODRIYAH	Female	C-14
15	MAELY RACHMAWATI	Female	C-15
16	MUHAMMAD ILHAM AKBAR	Male	C-16
17	NUR KHODRIYAH	Female	C-17
18	NURUL MA'ANI	Female	C-18
19	POPY LANGEN	Female	C-19
20	RIZVIEYANA CANDRA MUSTIKA AYU	Female	C-20
21	RIRIS GRESIA MALAU	Female	C-21
22	ROKHANAH AMBAR WATI	Female	C-22
23	SARAHWATI	Female	C-23
24	SRI PITA CHANDRA NOFI AENI	Female	C-24
25	TIARA SANI	Female	C-25
26	TRISNA WATI	Female	C-26

## Appendix 4

### LESSON PLAN FOR EXPERIMENTAL GROUP

School : SMK Farmasi YPIB Brebes  
Class/Semester : X/II  
Subject : English  
Skill : Writing  
Material : Recount Text  
Time : 2 x 45 minutes

#### **A. Standard of Competence**

##### 6. Writing

Expressing meaning in short functional text and write a simple essay in the form of recount, narrative, and procedure in the context of daily life.

#### **B. Basic Competence**

##### 6.2. Writing

Expressing meaning rhetoric and steps accurately, fluently and acceptable by using a variety of written language in the context of everyday life in text form; recount, narrative, and procedure.

#### **C. Indicators**

1. Students are able to comprehend the parts of speech such as adjective and verb.
2. Students are able to identify the social function, generic structure and language features of recount text.
3. Students are able to use the simple past tense.
4. Students are able to compose a recount text.

#### **D. Learning Aim**

By the end of the lesson through three-phase technique, students will have been able to respond the social function, generic structure and language features of recount text. Also be able to make the good written text of recount.

## **E. Teaching Materials**

### **Recount Text**

Recount text is a kind of text which retells events, activities or experiences in the past.

1. Social Function  
To inform or to entertain the readers.
2. Generic Structure
  - a. Orientation  
Introducing the participants, place and time.
  - b. Events  
Describing series of events that happened in the past.
  - c. Re-orientation  
Optional. Stating personal comment of the writer to the story.
3. Language Features
  - a. Focus on the individual participant  
Example; I, My family etc
  - b. Using chronological connection.  
Example; first, then, etc
  - c. Using linking verb; was, were etc
  - d. Using past tense; we went to Jogjakarta, My Mom was very proud, etc.
  - e. Using adverb and adverbial phrase; Last week, at my school, slowly, etc.
4. The example of recount text

### **Wonderful Holiday**

My family and I went on a recreation to Solo. We went there on Monday by car. We stayed at grandparents' house.

On Tuesday we interested went to Tawangmangu. We enjoyed the scenic view with its waterfall and had lunch

there. We had traditional foods like *gudangan*, *tempe bacem*, fried fish and fried chicken. Then we continued our trip to Taman Jurug.

The next day, we went to Kasunanan Palace. We saw many kinds of historical heritage of the palace. After that we had shopping at Klewer Market and Solo Grand Mall. I bought some souvenirs for my cousins. In the evening, we went sightseeing the town.

On Thursday morning, we said goodbye to our grandparents and went home. I really enjoyed my holiday. It was very fun

## **F. Learning Activities**

1. Pre-Activities
  - a. Teacher greets students and asks them to pray together.
  - b. Teacher checks students' attendance
  - c. Teacher tells the students the learning aim.
2. Main Activities
  - a. Exploration
    - 1) Teacher gives some stimulations question as a warmer.
    - 2) Teacher asks the students about their activities in holiday.
  - b. Elaboration
    - 1) Teacher explains the definition, social function, generic structures and language features of recount text.
    - 2) Teacher gives the example of recount text.
    - 3) Teacher asks the students to read the text carefully.

- 4) Teacher plays the movie “Patch Adam” and asks them to watch it accurately.
  - 5) Teacher asks the students to make the recount text based on the story in the movie in pair.
- c. Confirmation
- 1) Teacher gives his feedback to the students who had been able to complete the task by giving reinforcement orally.
  - 2) Teacher facilitates the students to reflect their learning experiences.
  - 3) Teacher gives motivation to the students who cannot finish the text.
  - 4) Teacher makes the conclusion about the recount text material.
3. Post Activities
- a. Teacher gives extra motivation to the students to improve their writing skill.
  - b. Teacher closes the class
  - c. Teacher greets the students.

#### **G. Source of Material**

- a. English Handbook for Teacher from Kemendikbud
- b. Movie Patch Adam which is related to students course.
- c. Students Handout
- d. Other relevant books and internet.

#### **H. Teaching Method**

Three-Phase Technique (Presentation, Practice and Production), Cooperative Learning.

#### **I. Media**

Slides, LCD, Projector, laptop, board and handout.

#### **J. Assessment**

1. Form : written test
2. Technique : students write their past activities.

3. Aspect : content, grammar, organization, vocabulary, mechanic.
4. Scoring guidance :  
content+grammar+organization+vocabulary+mechanic.

Category	Score	Criteria
<b>Content</b>	<b>30-27</b>	Excellent to very good: knowledgeable, substantive, thorough, development of thesis, relevant to assigned topic.
	<b>26-22</b>	Good to average: some knowledge of subjects; adequate range; limited development of thesis; mostly relevant to topic; but lacks detail.
	<b>21-17</b>	Fair to poor: limited knowledge of subjects; little substance; inadequate development of topic.
	<b>16-13</b>	Very poor: does not show knowledge of subjects; non-substantive; not pertinent.
<b>Organization</b>	<b>20-18</b>	Excellent to very good: fluent expression; ideas clearly stated/supported; succinct; well-organized; logical sequencing; cohesive.
	<b>17-14</b>	Good to average: somewhat choppy; loosely organized but main idea stand out; limited support; logical but incomplete sequencing.
	<b>13-10</b>	Fair to poor: non-fluent; ideas confused or disconnected; lacks logical sequencing and development.
	<b>9-7</b>	Very poor: does not communicate; no organization.
	<b>20-18</b>	Excellent to very good: sophisticated range; effective words choice and usage; appropriate register; word form mastery.



<b>Vocabulary</b>	<b>17-14</b>	Good to average: adequate range; occasional errors of word or idiom form, choice, usage but meaning not obscured.
	<b>13-10</b>	Fair to poor: limited range; frequent errors of word or idiom form, choice, usage; meaning confused or obscured.
	<b>9-7</b>	Very poor: essentially translation; little knowledge of English vocabulary, idioms and word form
<b>Grammar</b>	<b>25-22</b>	Excellent to very good: effective complex construction; few errors of agreement, tense, number, word function, articles, pronouns, prepositions.
	<b>21-18</b>	Good to average: effective but simple constructions; minor problems in complex constructions; several errors of agreement, tense, number, word function, articles, pronouns, prepositions but meaning seldom obscured.
	<b>17-11</b>	Fair to poor: major problems in complex / simple constructions; frequent errors of negation, agreement, tense, number, word function, articles, pronouns, prepositions and fragments, run-ons, deletions; meaning confused or obscured.
	<b>10-5</b>	Very poor: virtually no mastery of sentence construction rules; dominated by errors; does not communicate.
	<b>5</b>	Excellent to very good: demonstrates mastery of conventions; few errors of spelling, punctuation, capitalization, paragraphing.

<b>Mechanics</b>	<b>4</b>	Good to average: occasional errors of spelling, punctuation, capitalization, paragraphing, but meaning not obscured.
	<b>3</b>	Fair to poor: frequent errors of spelling, punctuation, capitalization, paragraphing; poor handwriting; meaning confused.
	<b>2</b>	Very poor: no mastery of conventions; dominated by errors of spelling, punctuation, capitalization etc. Paragraphing; handwriting illegible; too many use of “and”.

### K. Instrument

Make a recount text based on your own past experience!!! (at least 10 sentences and 3 paragraphs).

Time allotment for writing is 45 minutes.

The Researcher

M Teguh Pradhana

Acknowledged by:

Brebes, 30 Mei 2015

Kepala SMK Farmasi YPIB Brebes



M Indad Azizy, M. Pd

## Appendix 5

### LESSON PLAN FOR CONTROL GROUP

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Material : Recount Text  
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  - a. Focus on the individual participant  
Example; I, My family etc
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Example; first, then, etc
  - c. Using linking verb; was, were etc
  - d. Using past tense; we went to Jogjakarta, My Mom was very proud, etc.
  - e. Using adverb and adverbial phrase; Last week, at my school, slowly, etc.
4. The example of recount text

#### **Diving in Karimunjawa Island**

Last year some students of SMP 16 Jepara left Kartini beach Jepara for Karimunjawa Island. They went there with a group of Jepara drivers. Getting there by Mutiara Fery.

Soon after their arrival at Karimunjawa , they got a general briefing. It included a description about how to take pictures under water.

They saw groups of tiny fish. In order to identify kinds of fish, they needed a good guide. Without some knowlwdge of their habitat and behaviour, it was difficult to identify.

In summary, the trip was mostly enjoyable. This place is so impressive with its life

## **F. Learning Activities**

### **1. Pre-Activities**

- a. Teacher greets students and then asks them to pray together based on their religion.
- b. Teacher checks students' attendance.
- c. Teacher tells students the learning aim.

### **2. Main Activities**

- a. Exploration
  - 1) Teacher gives some stimulating questions as a warmer.
  - 2) Teacher asks some students to tell their experiences in holiday.
- b. Elaboration
  - 1) Teacher gives students the example of recount text.
  - 2) Teacher asks the students to read the text carefully.

- 3) Teacher helps the students to find out the meaning of the text.
  - 4) Teacher explains definition, social function, generic structure and language features of recount text.
  - 5) Teacher gives the students exercise to make a recount text based on their last activity.
  - 6) Teacher gives 30 minutes to do the exercise.
  - 7) Teacher asks them to collect their exercise.
- c. Confirmation
- 1) Teacher asks some questions to students related to the material that they have learned.
  - 2) Teacher makes conclusion about the explanation.

### **3. Post-Activities**

- a. Teacher gives motivation to students to improve their writing skill.
- b. Teacher closes the class.
- c. Teacher greets the students.

### **G. Sources of Material**

1. English Handbook for Teacher from Kemendikbud
2. Students Handout
3. Other relevant books and internet.

### **H. Teaching Method**

Three-Phase Technique (Presentation, Practice and Production), Cooperative Learning.

### **I. Media**

Slides, LCD, Projector, laptop, board and handout.

## J. Assessment

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	<b>17-14</b>	Good to average: adequate range; occasional errors of word or idiom form, choice, usage but meaning not obscured.
	<b>13-10</b>	Fair to poor: limited range; frequent errors of word or idiom form, choice, usage; meaning confused or obscured.
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	<b>21-18</b>	Good to average: effective but simple constructions; minor problems in complex constructions; several errors of agreement, tense, number, word function, articles, pronouns, prepositions but meaning seldom obscured.
	<b>17-11</b>	Fair to poor: major problems in complex / simple constructions; frequent errors of negation, agreement, tense, number, word function, articles, pronouns, prepositions and fragments, run-ons, deletions; meaning confused or obscured.
	<b>10-5</b>	Very poor: virtually no mastery of sentence construction rules; dominated by errors; does not communicate.



<b>Mechanics</b>	<b>5</b>	Excellent to very good: demonstrates mastery of conventions; few errors of spelling, punctuation, capitalization, paragraphing.
	<b>4</b>	Good to average: occasional errors of spelling, punctuation, capitalization, paragraphing, but meaning not obscured.
	<b>3</b>	Fair to poor: frequent errors of spelling, punctuation, capitalization, paragraphing; poor handwriting; meaning confused.
	<b>2</b>	Very poor: no mastery of conventions; dominated by errors of spelling, punctuation, capitalization etc. Paragraphing; handwriting illegible; too many use of "and".

## K. Instrument

Make a recount text based on your own past experience!!! (at least 10 sentences and 3 paragraphs).

Time allotment for writing is 45 minutes.

Acknowledged by:

The Researcher

Brebes, 30 Mei 2015

Kepala SMK Farmasi YPIB Brebes

M Teguh Pradhana



M Indad Azizy, M. Pd

## Appendix 6

### **INSTRUMENT FOR PRE-TEST**

1. Please write down your full name, your student' number and class on the top right of the paper.!
2. Make a recount text based on your last activity in Sunday.
3. Please write at least three paragraphs and two sentences in each paragraph.
4. Don't forget the text is using past tense.
5. Time allotment is 45 minutes.
6. Good luck !

## Appendix 7

### **INSTRUMENT FOR POST-TEST**

1. Please write down your full name, student number and class on the top right of the paper.!
2. Please compose a recount text based on your experience in holiday.
3. Please write at least three paragraphs and two sentences in each paragraph.
4. Don't forget the text is using past tense.
5. Time allotment is 45 minutes.
6. Good luck and no cheating!

## Appendix 8

### PRE-TEST SCORE OF EXPERIMENTAL GROUP

No.	Code	Content	Organization	Vocabulary	Grammar	Mechanic	Score
1	E-1	20	11	10	15	4	60
2	E-2	25	17	17	18	5	82
3	E-3	23	11	11	15	5	65
4	E-4	21	13	13	17	2	66
5	E-5	22	13	13	17	3	68
6	E-6	22	13	14	18	4	71
7	E-7	24	16	15	17	5	77
8	E-8	23	17	14	17	5	76
9	E-9	27	15	15	17	4	78
10	E-10	23	12	14	15	5	69
11	E-11	20	12	12	13	2	59
12	E-12	21	12	13	17	3	66
13	E-13	20	13	13	11	2	59
14	E-14	22	15	14	17	5	73
15	E-15	24	18	15	17	4	78
16	E-16	22	12	14	13	2	63
17	E-17	17	11	10	18	2	58
18	E-18	22	15	13	18	4	72
19	E-19	23	14	14	18	3	72
20	E-20	23	13	13	12	3	64
21	E-21	17	11	10	18	2	58
22	E-22	26	15	15	17	4	77
23	E-23	26	18	15	19	5	83
24	E-24	21	13	12	13	4	63
25	E-25	21	14	14	16	5	70
26	E-26	22	14	13	17	2	68
27	E-27	24	11	13	17	4	69
28	E-28	22	14	13	17	2	68
29	E-29	20	11	11	15	4	61
30	E-30	20	13	13	17	3	66

## Appendix 9

### PRE-TEST SCORE OF CONTROL GROUP

No.	Code	Content	Organization	Vocabulary	Grammar	Mechanic	Score
1	C-1	18	15	14	15	3	65
2	C-2	28	18	14	12	4	76
3	C-3	17	11	12	15	2	57
4	C-4	25	17	14	11	4	71
5	C-5	21	14	11	15	3	64
6	C-6	20	12	10	17	2	61
7	C-7	22	11	14	21	5	73
8	C-8	26	18	17	17	3	81
9	C-9	20	14	11	17	3	65
10	C-10	24	14	10	13	3	64
11	C-11	20	15	16	15	4	70
12	C-12	18	15	14	15	4	66
13	C-13	18	10	10	11	2	51
14	C-14	24	16	15	18	4	77
15	C-15	20	14	10	12	3	59
16	C-16	28	17	17	21	5	88
17	C-17	23	15	13	16	4	71
18	C-18	22	13	14	17	3	69
19	C-19	20	12	10	16	3	61
20	C-20	22	13	14	17	3	69
21	C-21	24	15	15	17	5	76
22	C-22	26	17	17	21	5	86
23	C-23	16	10	9	10	4	49
24	C-24	17	13	10	12	2	54
25	C-25	19	13	14	17	2	65
26	C-26	16	14	16	17	4	67

# Appendix 10

## POST-TEST SCORE OF EXPERIMENTAL GROUP

No.	Code	Content	Organization	Vocabulary	Grammar	Mechanic	Score
1	E-1	28	16	18	19	5	86
2	E-2	26	16	18	18	5	83
3	E-3	24	15	15	17	5	76
4	E-4	20	13	12	14	4	64
5	E-5	22	12	10	11	5	60
6	E-6	18	13	14	12	3	60
7	E-7	21	13	11	11	5	61
8	E-8	21	13	14	17	5	70
9	E-9	20	14	13	17	5	69
10	E-10	26	18	15	17	5	81
11	E-11	22	13	12	16	4	67
12	E-12	21	13	13	15	5	67
13	E-13	20	14	15	17	4	70
14	E-14	21	15	14	12	4	66
15	E-15	23	15	13	17	5	73
16	E-16	24	15	14	16	5	74
17	E-17	17	11	12	16	3	59
18	E-18	22	14	13	17	5	71
19	E-19	21	14	13	16	5	69
20	E-20	21	14	13	15	5	68
21	E-21	21	14	14	16	4	69
22	E-22	24	16	16	17	5	78
23	E-23	25	14	13	16	5	73
24	E-24	20	13	13	16	5	66
25	E-25	27	17	17	17	5	83
26	E-26	24	16	15	17	5	77
27	E-27	27	18	17	18	5	85
28	E-28	17	12	13	18	4	64
29	E-29	22	13	14	17	5	71
30	E-30	22	13	13	17	5	70

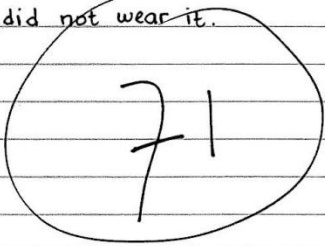
## Appendix 11

### POST-TEST SCORE OF CONTROL GROUP


No.	Code	Content	Organization	Vocabulary	Grammar	Mechanic	Score
1	C-1	23	15	15	17	5	75
2	C-2	13	9	10	17	3	52
3	C-3	18	14	13	16	4	65
4	C-4	13	13	13	12	4	55
5	C-5	18	14	13	17	4	66
6	C-6	16	14	13	16	4	63
7	C-7	17	13	10	11	2	53
8	C-8	26	12	10	10	5	63
9	C-9	20	15	15	17	5	72
10	C-10	21	15	9	12	5	62
11	C-11	21	18	15	23	3	80
12	C-12	13	13	17	17	3	63
13	C-13	17	9	9	10	3	48
14	C-14	17	17	18	21	5	81
15	C-15	17	17	18	10	5	67
16	C-16	22	19	13	22	5	81
17	C-17	21	11	10	11	3	56
18	C-18	20	15	12	11	3	61
19	C-19	22	14	11	17	4	69
20	C-20	21	13	18	18	3	73
21	C-21	27	17	18	22	5	89
22	C-22	17	13	13	18	4	65
23	C-23	21	13	10	17	5	66
24	C-24	21	13	11	15	4	64
25	C-25	13	13	13	18	4	61
26	C-26	22	14	11	17	5	67

# Appendix 12

	No. _____
	Date : _____
<input type="checkbox"/>	Name : Ersu W
<input type="checkbox"/>	# Recount Text
<input type="checkbox"/>	Socks Zebra
<input type="checkbox"/>	
<input type="checkbox"/>	In years 2014, I was Passed from junior high
<input type="checkbox"/>	school and I intend to continue my education. I
<input type="checkbox"/>	received in SMK Farmasi TPIB. But, I must
<input type="checkbox"/>	followed Mos.
<input type="checkbox"/>	The first day of activity, I was asked to wear
<input type="checkbox"/>	socks black and white like(s) zebra. I arrived at
<input type="checkbox"/>	home and I told my father. In afternoon, I and
<input type="checkbox"/>	my father went to buy it.
<input type="checkbox"/>	Long time we were searched, but we did not
<input type="checkbox"/>	find it. <del>Finally</del> Finally, we found in last store.
<input type="checkbox"/>	Because cloudy, we hurried up go home. But,
<input type="checkbox"/>	had not arrived at home we were drenched
<input type="checkbox"/>	rained. And then, at morning my father was
<input type="checkbox"/>	sick (flu). And I was very disappointed, because
<input type="checkbox"/>	many child did not wear it.
<input type="checkbox"/>	CODE : E-6
<input type="checkbox"/>	C : 22
<input type="checkbox"/>	O : 13
<input type="checkbox"/>	V : 14
<input type="checkbox"/>	E : 10
<input type="checkbox"/>	M : 4



Practice makes perfect





No.

Date: Nita Inuanti

## Holiday with my father

One day I cobbled street with my father, and my and dad eat meat balls together, the road having fun on the tour with my dad, and ride horses up the mountain, my father is a good and dear to me, and finally the return of the night because the course was jammed and it was my memories with my father, it was my happy memories with my father, it was my happy memories of one way streets with his father, sorry memories just like that thank you.

Code = E-21

C = 17

O = 11

V = 10

G = 18

M = 2

58

No. \_\_\_\_\_

Date : \_\_\_\_\_

Raudatul Jannah

## Recount Text

Visited to my aunts

One day i invited my family go to my aunts house in Banjarnegara. We went to use by car. I go 07.00 a.m until there 13.00 a.m.

During my journey, i saw the truck rolled. In the home my aunts I and my family break, then i played with my cousin. My father and my mother talked with my aunts.

02.00 pm, I and my family go home, during my journey i am very happy because I can meet my cousi, I am very happy.

Code : E-18

C : 22

O : 14

V : 13

E : 17

M : 5

71

## Appendix 13



**LABORATORIUM MATEMATIKA  
FAKULTAS SAINS DAN TEKNOLOGI  
UIN WALISONGO SEMARANG**

*Jln. Prof. Dr. Hamka Kampus 2 (Gdg. Lab. MIPA Terpadu Lt.3) ☎ 7601295 Fax. 7615387 Semarang 50182*

**PENELITI : Mohammad Teguh Pradhana**  
**NIM : 103411029**  
**JURUSAN : Pendidikan Bahasa Inggris**  
**JUDUL : THE EFFECTIVENESS OF USING MOVIE AS A TEACHING  
MEDIUM TO TEACH RECOUNT TEXT  
(An Experimental Research at the Tenth Graders of SMK Farmasi YPIB  
Brebes in the Academic Year of 2014/2015)**

### **HIPOTESIS :**

**a. Hipotesis Varians :**

- $H_0$  : Varians rata-rata hasil belajar kelas eksperimen dan kontrol adalah identik.  
 $H_1$  : Varians rata-rata hasil belajar kelas eksperimen dan kontrol adalah tidak identik.

**b. Hipotesis Rata-rata :**

- $H_0$  : Rata-rata hasil belajar kelas eksperimen  $\leq$  kontrol.  
 $H_1$  : Rata-rata hasil belajar kelas eksperimen  $>$  kontrol.

### **DASAR PENGAMBILAN KEPUTUSAN :**

- $H_0$  DITERIMA, jika nilai  $t_{hitung} \leq t_{tabel}$   
 $H_0$  DITOLAK, jika nilai  $t_{hitung} > t_{tabel}$

### **HASIL DAN ANALISIS DATA :**

**Group Statistics**

	kelas	N	Mean	Std. Deviation	Std. Error Mean
nilai awal	eksp	30	68.6333	7.11716	1.29941
	kontr	26	67.5000	9.70464	1.90324
nilai akhir	eksp	30	71.0000	7.48792	1.36710
	kontr	26	66.0769	9.72388	1.90701



**LABORATORIUM MATEMATIKA  
FAKULTAS SAINS DAN TEKNOLOGI  
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**Independent Samples Test**

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
nilai awal	Equal variances assumed	1.603	.211	.503	54	.617	1.13333	2.25465	3.38696	5.65363
	Equal variances not assumed			.492	45.261	.625	1.13333	2.30451	3.50745	5.77412
nilai akhir	Equal variances assumed	.903	.346	2.138	54	.037	4.92308	2.30318	.30548	9.54068
	Equal variances not assumed			2.098	46.672	.041	4.92308	2.34641	.20183	9.64433

1. Pada kolom *Levenes Test for Equality of Variances*, diperoleh nilai sig. = 0,346. Karena sig. = 0,346  $\geq$  0,05, maka  $H_0$  DITERIMA, artinya kedua varians rata-rata hasil belajar kelas eksperimen dan kontrol adalah identik.
2. Karena identiknya varians rata-rata hasil belajar kelas eksperimen dan kontrol, maka untuk membandingkan rata-rata antara rata-rata hasil belajar kelas eksperimen dan kontrol dengan menggunakan t-test adalah menggunakan dasar nilai  $t_{hitung}$  pada baris pertama (*Equal variances assumed*), yaitu  $t_{hitung} = 2.138$ .
3. Nilai  $t_{tabel} (54; 0,05) = 2,005$  (*two tails*). Berarti nilai  $t_{hitung} = 2.138 > t_{tabel} = 2,138$ , hal ini berarti  $H_0$  DITOLAK, artinya : Rata-rata hasil belajar kelas eksperimen lebih baik dari rata-rata hasil belajar kelas kontrol.



Semarang, 5 Mei 2017  
Ketua Jurusan Pend. Matematika,

Yulia Romadiastri

## Appendix 14



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI WALISONGO SEMARANG  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Alamat: Jl. Prof. Dr. Hamka Telp/Fax (024) 7601295, 7615387

Nomor : In.06.3/J4/PP.00.9/4402/2014  
Lamp : -  
Hal : Penunjukan Pembimbing Skripsi

Semarang, 31 Desember 2014

Kepada Yth:

Sayyidatul Fadhilah, M.Pd

di Tempat

Assalamualaikum Warohmatullah Wabarokatuh,

Berdasarkan hasil pembahasan usulan judul penelitian jurusan Tadris Bahasa Inggris, maka Fakultas Tarbiyah menyetujui skripsi mahasiswa:

Nama : Mohammad Teguh Pradhana

NIM : 103411029

Judul : THE EFFECTIVENESS OF USING MOVIE AS A TEACHING MEDIUM  
TO IMPROVE STUDENTS' WRITING SKILL IN RECOUNT TEXT  
(An Experimental Study at the Tenth Graders of SMK Farmasi YPIB Brebes  
in the academic year of 2014/2015)

dan menunjuk saudara Sayyidatul Fadhilah, M.Pd sebagai pembimbing.

Demikian atas kerja sama yang diberikan kami ucapkan terima kasih.

Wassalamualaikum Warohmatullah Wabarokatuh



Siti Tarwiyah, S.S. M.Hum

NIP. 19722108 199903 2 001

Tembusan:

1. Dekan Fakultas Tarbiyah IAIN Walisongo (sebagai laporan)
2. Mahasiswa yang bersangkutan

## Appendix 15



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI WALISONGO  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Prof. Dr. Hamka Kampus II Ngaliyan (024) 7601295 Fax. 7615387 Semarang 50185

Nomor : In.06.03/D.1/TL.00/2333/2015

Semarang, 12 Mei 2015

Lamp : -

Hal : Mohon Izin Riset

a.n. : Mohammad Teguh Pradhana

NIM : 103411029

Yth.

Kepala SMK Farmasi YPIB

di Brebes

Assalamualaikum Wr. Wb.,

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami hadapkan mahasiswa:

Nama : MOHAMMAD TEGUH PRADHANA

NIM : 103411029

Alamat : Jl. Puji Jipang Rt 2 Rw 2 Grinting Bulakamba Brebes

Judul Skripsi : THE EFFECTIVENESS OF USING MOVIE AS A  
TEACHING MEDIUM TO TEACH RECOUNT TEXT (An  
Experimental Study at the Tenth Graders of SMK Farmasi  
YPIB Brebes in the Academic Year of 2014/2015)

Pembimbing : Sayyidatul Fadlilah, M.Pd

Mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusun, oleh karena itu kami mohon Mahasiswa tersebut diijinkan untuk melaksanakan riset selama 15 hari, mulai tanggal 14 Mei 2015 sampai dengan tanggal 29 Mei 2015.

Demikian atas perhatian dan kerjasama Bapak/Ibu/Sdr disampaikan terimakasih.

Wassalamualaikum Wr. Wb.



Dekan,  
Wakil Dekan Bidang Akademik

Drs. H. Nuryudi, M. Pd.

NIP. 19580314 199503 1 001

Tembusan:

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang  
(sebagai laporan)

## Appendix 16



**SEKOLAH MENENGAH KEJURUAN  
SMK FARMASI YPIB BREBES**  
Jl. Raya Brebes – Jatibarang Km. 3 Terlangu Brebes 52212  
Telp. (0283) 6176288/ 6176299

### SURAT KETERANGAN

Nomor: 480/SMK\_F/V/2015

Yang bertanda tangan dibawah ini Kepala SMK Farmasi YPIB Brebes

Nama : M Imdad Azizy, M.Pd  
NIPY : 001 010711  
Jabatan : Kepala SMK Farmasi YPIB Brebes

Menerangkan bahwa:

Nama : Mohammad Teguh Pradhana  
NIM : 103411029  
Jurusan : Tadris Bahasa Inggris  
Jenjang Program : S-1 (Strata I)  
Tahun Akademik : 2014/15

Benar-benar telah mengadakan penelitian pada:

Hari : Kamis - Jumat  
Tanggal : 14 Mei – 29 Mei 2015  
Judul Skripsi : THE EFFECTIVENESS OF USING MOVIE AS A  
TEACHING MEDIUM TO TEACH RECOUNT TEXT  
(An Experimental Study at the tenth graders of SMK  
Farmasi YPIB Brebes in the Academic Year of 2014/15)

Demikian surat keterangan ini kami buat untuk dipergunakan sebagaimana perlunya.



Brebes, 30 Mei 2015

Kepala SMK Farmasi YPIB Brebes

M. Imdad Azizy, M. Pd



	
<p>KEMENTERIAN AGAMA INSTITUT AGAMA ISLAM NEGERI WALISONGO LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT (LP2M) Jl. Walisongo No. 3-5 Semarang 50185 telp/fax. (024) 7615923 email: lppm.walisongo@yahoo.com</p>	
<p><b>PIAGAM</b> Nomor : In.06.0/L1/PP.06/351/2014</p>	
<p>Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) Institut Agama Islam Negeri (IAIN) Walisongo Semarang, menerangkan bahwa:</p>	
N a m a	: <b>MOHAMMAD TEGUH PRADHANA</b>
N I M	: 103411035
Fakultas	: Ilmu Tarbiyah dan Keguruan
<p>Telah melaksanakan kegiatan Kuliah Kerja Nyata (KKN) Angkatan ke-62 tahun 2014 di Kabupaten Semarang dengan nilai :</p>	
85	( 4,0 / A )
<p>Semarang, 10 Juni 2014</p>	
<p>A.n. Rektor, Ketua</p>	
<p> <b>H. Sholihan, M. Ag.</b> NIP. 19690604 199403 1 004</p>	



## Appendix 18

Picture 1. Pre-test in Experimental Group



Picture 2. Explaining the Material



Picture 3. Student Exercise



Picture 4. Activity in Control Group



Picture 5. Activity in Control Group



Picture 6. Exercise in Control Group



Picture 6. Watching Movie “*Patch Adams*”  
in Experimental Group



## **CURRICULUM VITAE**

### **A. PERSONAL IDENTITY**

1. Full Name : Mohammad Teguh Pradhana
2. Place, Date of Birth : Brebes, 24<sup>th</sup> of April 1991
3. Original Address : Blok Jipang Desa Grinting  
Bulakamba Brebes
4. Phone : 0821 3268 7676
5. E-mail : [Pradhana24@gmail.com](mailto:Pradhana24@gmail.com)

### **B. EDUCATION BACKGROUND**

1. Formal Education
  - a. SDN 2 Grinting
  - b. SMPN 2 Bulakamba
  - c. MAK Al-Hikmah 2 Benda Sirampog Brebes
  - d. UIN Walisongo Semarang
2. Informal Education
  - a. Pondok Pesantren al-Hikmah 2 Benda Sirampog Brebes