

**THE EFFECTIVENESS OF USING SNOWBALL
THROWING (ST) TO TEACH READING OF
DESCRIPTIVE TEXT**
(An Experimental Research at the Eighth Grade of MTs Sunan
Muria in the Academic Year of 2015/2016)

THESIS

Submitted in Partial Fulfillment of the Requirement for
Gaining the Degree of Education Bachelor in
English Language Education



MINHATIN 'ALIYAH
Student Number: 123411008

**EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO STATE ISLAMIC UNIVERSITY
SEMARANG
2017**

THESIS STATEMENT

I am the student with the following identity:

Name : Minhatin 'Aliyah
Student Number : 123411008
Field of Study : English Language Education
Department : Education

certify that the thesis by title:

THE EFFECTIVENESS OF USING SNOWBALL THROWING (ST) TO TEACH READING OF DESCRIPTIVE TEXT (An Experimental Research at the Eighth Grade of MTs Sunan Muria in the Academic year of 2015/2016).

is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in this thesis are quoted or cited in accordance with ethical standards.

Semarang, 8th May 2017
The Researcher,



MINHATIN 'ALIYAH
NIM: 123411008



RATIFICATION

Thesis with the following identification:

Title : THE EFFECTIVENESS OF USING
SNOWBALL THROWING (ST) TO TEACH
READING OF DESCRIPTIVE TEXT (An
Experimental Research at the Eighth Grade of
MTs Sunan Muria in the Academic year of
2015/2016).
Name : Minhatin 'Aliyah
Student Number : 123411008
Field of Study : English Language Education

had been ratified by the board of examiner of Education and Teacher
Training Faculty of Walisongo State Islamic University and can be
received as one of any requirement for gaining the Bachelor Degree in
English Language Education.

Semarang, 8th May 2017

THE BOARD OF EXAMINERS

Chairperson,

Siti Parwiyah, M.Hum

NIP. 19721108 199903 2 001

Examiner I,

M. Nafi Annury, M.Pd

NIP. 19780719 200501 1 007

Secretary,

Dra. Ma'rifatul Fadhillah, M.Ed

NIP. 19620803 198903 2 016

Examiner II,

Daviq Rizal, M.Pd

NIP. 19771025 200701 1 015

Advisor,

Dr. H. Raharjo, M.Ed.St.

NIP. 19651123 199103 1 003

ADVISOR NOTE

Semarang, 19th December 2016.

To

The Dean of Education and Teacher Training Faculty Walisongo State Islamic University

Assalamu'alaikum wr. wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **THE EFFECTIVENESS OF USING SNOWBALL THROWING (ST) TO TEACH READING OF DESCRIPTIVE TEXT (An Experimental Research at the Eighth Grade of MTs Sunan Muria in the Academic year of 2015/2016).**

Name : Minhatin 'Aliyah

Student Number : 123411008

Department : English Education

Faculty : FITK

I state that the thesis is ready to be submitted to Education and Teacher Training Faculty Walisongo State Islamic University to be examined at Munaqosah session.

Wassalamu'alaikum wr. wb.

Advisor,



Dr. H. Raharjo, M.Ed.St.
NIP. 19651123 199103 1 003

DEDICATION

This thesis is dedicated to:

My beloved parents (Mr. Shobari and Mrs. Afifah).

AKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

(In the name of God, the Most Beneficent, and the Most Merciful)

I do thank to Allah who has given me insight and strength to finish this research completely. Sholawat and Salam are always given to the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realized that there are many people who already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express her gratitude for all them:

1. Dr. H. Raharjo, M.Ed.St. as the dean of Education and Teacher Training Faculty of UIN Walisongo Semarang, and as the advisor who already guided and advised patiently during the arrangement of this thesis.
2. Dr. Ikhrom, M.Ag. as the head of English Department of Education and Teacher Training Faculty UIN Walisongo Semarang.
3. All lectures in English Department of English Department Education and Teacher Training Faculty for valuable knowledge, and guidance during the years of my study.
4. Widiati, S.Pd,I., as the headmaster of MTs Sunan Muria Pati, who has given permission for doing the research.

5. Again and always to my beloved parents, my sister and brother. Their love and support, given without question, has enabled me to complete this work on time.
6. My beloved friends (Fawaid, Naulil M. Nihayah, Shella, Ribon, dek Eko, Dek Hani, mis Ilif, Mbak wiwik, dek bebep, mbak lia, Dita, Siti Zubaidah, mbak Niswah, Alifatun Niswah, and Anis) thank you so much for your support.
7. All of my friends in TBI A 12 (AXE - A), Team PPL SMP N 28 Semarang, Team KKN 66 Posko 62 (ds.Gadu, Gunung Wungkal, Pati) Imam's Family who always encourage me. Thanks for supporting me in my undergraduate study.
8. The last but not the least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realize that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hope that this thesis would be beneficial to everyone. Amin.

Semarang, 19th Desember, 2016

The researcher,

Minhatin 'Aliyah

Student Number:123411008

ABSTRACT

Title : **THE EFFECTIVENESS OF USING SNOWBALL THROWING (ST) TO TEACH READING OF DESCRIPTIVE TEXT (An Experimental Research at the Eighth Grade of MTs Sunan Muria in the Academic year of 2015/2016).**

Writer : Minhatin 'Aliyah

Student Number : 123411008

This research discusses the effectiveness of using snowball throwing to teach descriptive text in reading comprehension of eighth grade students of MTs Sunan Muria Pati in the academic year of 2015/2016. The background of this research is focused on the students' reading comprehension in descriptive text. This research was intended to answer the following research question; 1) How is the average score of pretest of the experimental and the control groups?, 2) How is the average score of posttest of the experimental and the control groups? And, 3) How is the difference between the average score of pretest and posttest of the experimental and the control groups?. Population of the research was eighth grade students of MTs Sunan Muria Pati in the academic year of 2015/2016. This was an experimental research. It was conducted into two classes, experimental class (Class C) and control class (Class A) which was chosen by cluster random sampling technique. Experimental class was taught descriptive text by Snowball Throwing while control class was taught conventionally. Instrument of the research were written test and documentation. There were pre-test and post-test to collect data. From the result of analysis of normality test and homogeneity test, it was known that both groups have normal distribution and have same variant. Another formula that was used to analyze the data was t-test. It was used to determine whether there was a difference between average score of experimental and control class or not. Based on the data obtained, it showed that pre-test average score of experimental group was 62,29 and control class was 63,88. Meanwhile, the post-test average of experimental class was 71,25 and control class was 1540. Furthermore, it was obtained that obtained t_{count} 2,0129, while t_{table}

0,755. Because $t_{\text{count}} > t_{\text{table}}$ ($2,0129 > 0,755$). So H_0 was rejected and H_a was accepted that there was a difference of the post-test average score between experimental and control class. Conclusion, Snowball Throwing is effective in teaching descriptive text in reading comprehension at the eighth grade students of MTs Sunan Muria Pati in the academic year of 2015/2016.

LIST OF TABLES

Table 2.1	The data of teachers MTs Sunan Muria
Table 2.2	Facilities and infrastructure of education Madrasah
Table 2.3	Generic Structure of Descriptive Text
Table 3.1	The Schedule of The Researcher
Table 3.2	List of the Population
Table 3.3	Variable and Indicators
Table 4.1	List of Frequency Distribution Value of Pretest of the Experimental Group
Table 4.2	List of Frequency Distribution Value of Pretest of the Control Group
Table 4.3	List of Frequency Distribution Value of Posttest of the Experimental Group
Table 4.4	List of Frequency Distribution Value of Posttest of the Control Group
Table 4.5	The Result Average Score between Pretest and Posttest
Table 4.6	Validity of Each Item
Table 4.7	Item number one of try out test analysis
Table 4.8	Degree of Difficulty of Each Item
Table 4.9	Criteria of Discriminating Power Analysis
Table 4.10	Computation item number 1 reliability analysis
Table 4.11	Discriminating power of each item
Table 4.12	The normality result pretest in experimental class and control classes
Table 4.13	The homogeneity result of pretest in experimental and control classes
Table 4.14	The average test of pretest in experimental and control test
Table 4.15	The result of computation

LIST OF APPENDICES

Appendix 1	Subject List of try out class
Appendix 2	Subject List of Experimental Class
Appendix 3	Subject List of Control Class
Appendix 4	The Pretest Score of the Experimental Class and the Control Class
Appendix 5	The Post test Score of the Experimental Class and the Control Class
Appendix 6	The tryout score
Appendix 7	Analysis of tryout test
Appendix 8	Normality Test of Pretest (Experimental Class)
Appendix 9	Normality Test of Pretest (Control Class)
Appendix 10	Homogeneity Test of Pre Test
Appendix 11	The Average Similarity Test of Pretest of The Experimental and Control Class
Appendix 12	The Average Similarity Test of Posttest of The Experimental and Control Class
Appendix 13	Lesson Plan
Appendix 14	Instrument Try Out
Appendix 15	Instrument Pre test
Appendix 16	Instrument Post test
Appendix 17	The score of try out test
Appendix 18	The score of pretest experimental class
Appendix 19	The score of pretest control class
Appendix 20	The score of posttest experimental class
Appendix 21	The score of posttest control class
Appendix 22	The organization structure of MTs Sunan Muria
Appendix 23	Documentation

TABLE OF CONTENT

COVER	i
THESIS STATEMENT	ii
RATIFICATION NOTE	iii
ADVISOR	iv
DEDICATION	v
ACKNOWLEDGMENT	vi
ABSTRACT	viii
LIST OF TABLE	x
LIST OF APPENDICES	xi
TABLE OF CONTENT	xii
CAPHTER I: INTRODUCTION	1
A. Background of the Research	1
B. Reason for Choosing the Topic	6
C. Questions of the Research	7
D. Objectives of the Research	7
E. Significances of the study	8
F. Limitation of The Research	9
CHAPTER II :THE EFFECTIVENESS OF USING SNOWBALL THROWING TO TEACH DESCRIPTIVE TEXT IN READING COMPREHENSION	
A. Previous researches	10
B. Profile of MTs Sunan Muria.....	14

C. Theoretical Review	19
1. Concept of Reading Comprehension	19
2. Teaching reading	25
3. Genre	26
a. Definition of Genre	26
b. Kinds of Genre	27
4. Descriptive Text	28
a. Definition of Descriptive Text	28
b. Generic Structure of Descriptive Text	29
c. Grammatical Feature of Descriptive Text	30
d. The Example of Descriptive Text ..	30
5. Strategy of Reading Comprehension.....	31
6. Strategy of Snowball Throwing	33
a. Definition of Learning Strategy	33
b. Strategy of Snowball Throwing	29
c. Advantages and disadvantages of ST (Snowball Throwing) Method ..	34
d. Reason for choosing ST to teach Descriptive Text in Reading Comprehension.....	37
e. The procedures of ST to teach Descriptive Text in Reading Comprehension.....	38

f. Benefits of ST to teach Descriptive Text in Reading Comprehension	39
D. Hypothesis	39
CHAPTER III: RESEARCH METHOD	
A. Research Method	41
B. Place and Time of Research	42
C. Population, Sample and Sampling Technique	45
D. Variable and Indicators of Research	47
E. Technique of Data Collection	50
F. Technique of Data Analysis	51
CHAPTER VI: RESEARCH FINDING AND ANALYSIS	
A. Descriptions of the Research Finding	58
B. Data Analysis and Hypothesis Test	65
C. Discussion.....	78
D. Limitation of the Research	82
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion.....	84
B. Suggestion	85
C. Closing	86

BIBLIOGRAPHY

APPENDICES

CURICULUM VITAE