Г

DAFTAR NAMA SISWA KELAS UJI COBA (IX C)							
No	JK	Nama	Kode				
1.	Р	Adista Rusmiyati	UC-IX C-1				
2.	Р	Afidah Qomariatun N	UC-IX C-2				
3.	Р	Devi Putika Sari	UC-IX C-3				
4.	Р	Dewi Eka Ardhianti	UC-IX C-4				
5.	Р	Dewi Wulandari	UC-IX C-5				
6.	Р	Eka Purwati	UC-IX C-6				
7.	Р	Elfa Afifatul Jannah	UC-IX C-7				
8.	Р	Feby Widianingrum Sianipar	UC-IX C-8				
9.	Р	Hidayatunnafisa	UC-IX C-9				
10.	Р	Ika Murliasari	UC-IX C-10				
11.	Р	Isma Puji Lestari	UC-IX C-11				
12.	Р	Khoillya Zaidatu Ni'mah	UC-IX C-12				
13.	Р	Maulinatun Khoirryah	UC-IX C-13				
14.	Р	Nira Wiranti	UC-IX C-14				
15.	Р	Nova Linda Kristia Ningrum	UC-IX C-15				
16.	Р	Qoni'atul Afifah	UC-IX C-16				
17.	Р	Riska Naer Amilia	UC-IX C-17				
18.	Р	Rizma Ayu Verentika	UC-IX C-18				

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19.	Р	Shobirotun Niswah	UC-IX C-19
20.	Р	Silvia Birrotun Ni'mah	UC-IX C-20
21.	Р	Sintya Putri Oktavia	UC-IX C-21
22.	Р	Siti Fatimatuzzahroh	UC-IX C-22
23.	Р	Siti Rukhayatun	UC-IX C-23
24.	Р	Tri Anita	UC-IX C-24
25.	Р	Vera Nur Arifah	UC-IX C-25

DAFTAR NAMA SISWA KELAS EKSPERIMEN (VIII C)						
No	JK	Nama	Kode			
1.	Р	Anis Maghfiroh	E-IX C-1			
2.	Р	Astuti Isa Almaida	E-IX C-2			
3.	Р	Ayu' Maunatul Fatiha	E-IX C-3			
4.	Р	Devi Icha Mariyana	E-IX C-4			
5.	Р	Dewik Diyas Tutik	E-IX C-5			
6.	Р	Eka Fitri Ana	E-IX C-6			
7.	Р	Fasiska Ditav Enjelina	E-IX C-7			
8.	Р	Fitri Ayu Rahmawati	E-IX C-8			
9.	Р	Junia Novita Sari	E-IX C-9			
10.	Р	Kholifah	E-IX C-10			
11.	Р	Laila Nur Qodhiyah	E-IX C-11			
12.	Р	Laziatin Anzelina	E-IX C-12			
13.	Р	Nurul Fajriatus Sa'adah	E-IX C-13			
14.	Р	Nurul Sa'adah	E-IX C-14			
15.	Р	Sheila Afifah Jannah	E-IX C-15			
16.	Р	Siska Dea Rahmandhani	E-IX C-16			
17.	Р	Siska Sholikhatun	E-IX C-17			
18.	Р	Siti Maulidah	E-IX C-18			

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19.	Р	Sri Puji Rahayu	E-IX C-19
20.	Р	Sri Wahyuni	E-IX C-20
21.	Р	Tsania Siska A	E-IX C-21
22.	Р	Ulfa Rohmatus Sa'adah	E-IX C-22
23.	Р	Ulil Wahyuningsih	E-IX C-23
24.	Р	Umi Umarotin	E-IX C-24

DAFTAR NAMA SISWA KELAS KONTROL (VIII A)						
No	JK	Nama	Kode			
1.	Р	Aizzatur Rosyidah	K-IX C-1			
2.	Р	Alfiya Mustafida	K-IX C-2			
3.	Р	Amallia Lathifa Anfasa	K-IX C-3			
4.	Р	Annisa Novita Sari	K-IX C-4			
5.	Р	Apriliana Tantri	K-IX C-5			
6.	Р	Ardhea Dwi Cahyani	K-IX C-6			
7.	Р	Diah Ayu Rosalinda	K-IX C-7			
8.	Р	Efa Yuliana	K-IX C-8			
9.	Р	Elfa Maulana Roisah	K-IX C-9			
10.	Р	Elisa Rahmawati	K-IX C-10			
11.	Р	Evi Maghfiroh	K-IX C-11			
12.	Р	Farikha Indah Mayasari	K-IX C-12			
13.	Р	Futiha Alfaida	K-IX C-13			
14.	Р	Hafidhotun Nudia Nurul Ma'rifah	K-IX C-14			
15.	Р	Indah Ayu Triyaningsih	K-IX C-15			
16.	Р	Indah F	K-IX C-16			
17.	Р	Isnarti	K-IX C-17			
18.	Р	Mahesta Della Amanda	K-IX C-18			

19.	Р	Maltufatus Tsalisa	K-IX C-19
20.	Р	Novi Yunita Sari	K-IX C-20
21.	Р	Rinayu Retno Winingrum	K-IX C-21
22.	Р	Sri Wahyuni	K-IX C-22
23.	Р	Syafa'ah	K-IX C-23
24.	Р	Tri wahyuni	K-IX C-24

SCORE POST TEST BETWEEN EXPERIMENTAL									
CLASS AND CONTROL CLASS									
	CONTR	OL		EXPERIME	NTAL				
NO	CODE	SCORE	NO	CODE	SCORE				
1	C-1	45	1	E-1	70				
2	C-2	65	2	E-2	60				
3	C-3	80	3	E-3	80				
4	C-4	50	4	E-4	75				
5	C-5	70	5	E-5	80				
6	C-6	50	6	E-6	70				
7	C-7	80	7	E-7	75				
8	C-8	50	8	E-8	85				
9	C-9	55	9	E-9	70				
10	C-10	85	10	E-10	50				
11	C-11	55	11	E-11	85				
12	C-12	75	12	E-12	70				
13	C-13	70	13	E-13	80				
14	C-14	60	14	E-14	75				
15	C-15	60	15	E-15	65				
16	C-16	65	16	E-16	60				
17	C-17	60	17	E-17	50				
18	C-18	70	18	E-18	80				
19	C-19	55	19	E-19	90				
20	C-20	65	20	E-20	65				
21	C-21	70	21	E-21	70				
22	C-22	75	22	E-22	60				
23	C-23	50	23	E-23	90				
24	C-24	80	24	E-24	55				
Jumla	h	1710			1540				
Ν		24			24				
X Rat	a2	71,25			64,17				
Variar	ns (s2)	133,15			131,88				

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SCORE PRE TEST BETWEEN EXPERIMENTAL CLASS									
	AND CONTROL CLASS								
	CONTR	OL		EXPERIME	NTAL				
NO	CODE	SCORE	NO	CODE	SCORE				
1	C-1	50	1	E-1	79				
2	C-2	70	2	E-2	75				
3	C-3	65	3	E-3	65				
4	C-4	55	4	E-4	50				
5	C-5	45	5	E-5	60				
6	C-6	55	6	E-6	60				
7	C-7	60	7	E-7	65				
8	C-8	50	8	E-8	55				
9	C-9	75	9	E-9	65				
10	C-10	60	10	E-10	75				
11	C-11	55	11	E-11	70				
12	C-12	45	12	E-12	55				
13	C-13	70 13		E-13	65				
14	C-14	65	14	E-14	70				
15	C-15	50	15	E-15	60				
16	C-16	70	16	E-16	55				
17	C-17	70	17	E-17	65				
18	C-18	80	18	E-18	70				
19	C-19	65	19 E-19		50				
20	C-20	70	20	E-20	65				
21	C-21	45	21	E-21	80				
22	C-22	75	22	E-22	55				
23	C-23	70	23	E-23	70				
24	C-24	80	24	E-24	55				
Jumla	h	1495			1533				
Ν		24			24				
X Rat	a2	62,29			63,88				

Varians (s2)	123,87	73,33
(S)	11,13	8,56

THE TRYOUT SCORE

	a 1					No. soal					
No.	Code	1	2	3	4	5	6	7	8	9	
1	TO- 01	1	1	1	1	1	1	0	1	0	
2	TO- 02	1	1	0	0	1	1	0	1	0	
3	TO- 03	1	0	0	1	1	1	0	0	0	
4	TO- 04	1	1	1	0	1	1	0	1	1	
5	TO- 05	1	1	1	1	1	1	1	1	1	
6	TO- 06	1	1	1	1	1	1	0	1	1	
7	TO- 07	1	1	1	1	1	1	1	0	0	
8	TO- 08	1	1	1	1	1	1	0	1	0	
9	TO- 09	1	1	1	1	1	1	1	1	1	
10	TO- 10	1	0	1	1	1	1	1	1	1	
11	TO- 11	1	1	1	1	1	1	1	1	1	
12	TO- 12	1	1	1	0	0	0	1	1	0	
13	TO- 13	1	1	1	1	1	1	1	1	1	
14	TO- 14	1	1	1	1	1	1	0	0	0	
15	TO- 15	1	1	1	1	1	1	1	1	1	
16	TO- 16	0	0	0	0	1	0	1	1	0	
17	TO-17	1	1	1	1	1	1	1	1	1	
18	TO- 18	1	1	0	1	1	1	1	1	0	
19	TO- 19	0	0	1	1	0	0	1	1	0	
20	TO- 20	1	1	1	1	1	1	0	0	0	
21	TO- 21	1	1	1	1	1	1	0	1	1	
22	TO- 22	1	1	1	1	1	1	1	1	0	
23	TO-23 1 1 0		0	0	1 1		0	1			
24	TO- 24	1	1	1	1	0	0	0	1	0	
25	TO- 30	1 1 1		1	1	1	1 1	1	1		
	5X	23	21	20	20	21	21	15	20	12	
~	5 XY	413	379	364	364	378	381	253	360	220	
dib	<u>r</u> w	0.531784	0.414178	0.441641	0.441641	0.3855	0.47154	-0.158835	0.33649	0.2458331	
Val	r _{tobol}	restal 0.329 0.329 0.3		0 329	0 329	0.329	0.329	0.329	0 329	0 329	
	Critoria	Valid	Valid	Valid	Valid	Valid	Valid	Invalid	Valid	lovalid	
	RΔ	17	15	14	14	17	16	11	15	q	
ы В Ц	BB	6	- 15	6	-14	4	5	4	15	3	
er er	14	18	18	18	18	18	18	18	18	18	
o ir	IR	10	10	10	10	10	10	7	10	7	
iscr	DP	0.087302	-0.02381	-0 07937	-0 07937	0 37302	0 1746	0.039683	, 0.11905	0 0714286	
Δ	Criteria	noor	very poor	very poor	very poor	atisfactor	poor	poor	poor	poor	
	B	23	21	20	20	21	21	15	20	12	
₹	IS	36	36	36	36	36	36	36	36	36	
icul evel	P	0.638889	0 583333	0 555556	0 555556	0 58333	0 58333	0 416667	0 55556	0 3333333	
Diffi Le	Citeria	medium	medium	medium	medium	medium	medium	medium	medium	medium	
	n	0 638890	0 583322	0 555556	0 555556	0 58333	0 58333	0 /16667	0 55556	U 3333333	
	ρ 0	0.361111	0,303355	0,00000	0,3333350	0,30355	0,30355	0.583333	0,33350	0,3333333	
	ч	0,301111	0.243056	0.246014	0.246914	0,41007	0,41007	0.243056	0.24601	0,0000007	
llity	P4 Spa	6 470670	0,243030	0,240914	0,240914	0,24300	0,24300	0,243030	0,24091	0,2222222	
iabi	<u>2pq</u>	0,470079									
Rel	S	14,4704									
	n	25									
	r11	0,575868									
KEF	PUTUSAN	not used	not used	not used	not used	used	not used	not used	not used	not used	

No. soal											
10	11	12	13	14	15	16	17	18	19	20	21
1	0	0	1	1	0	0	0	0	1	1	0
0	1	1	1	0	0	1	0	0	1	0	0
1	0	0	1	1	1	0	0	1	0	1	0
1	0	1	0	1	0	1	0	1	1	1	0
1	0	0	1	1	1	1	0	0	0	1	0
1	0	0	1	0	1	0	0	1	1	1	0
0	-	0	1	0	0	1	0	1	0	1	0
1	1	0	1	1	1	1	0	1	1	1	0
0	1	0	0	1	0	0	0	1	1	1	0
1	1	0	1	0	0	1	0	1	0	1	0
0	1	1	1	1	1	1	0	1	0	-	0
0	1	0	1	0	0	1	0	0	1	1	0
1	1	1	0	0	1	0	0	1	1	1	1
-	1	0	1	1	1	1	0	1	0	0	0
1	0	0	1	1	0	1	0	1	0	1	0
0	0	0	1	0	1	0	0	1	0	0	0
1	0	1	1	1	1	1	0	0	0	0	0
1	0	1	1	1	0	1	1	0	0	0	0
1	1	0	1	1	0	1	1	1	1	1	0
0	0	0	1	0	0	1	0	1	1	0	0
1	1	1	1	1	1	0	0	1	1	0	1
1	0	0	0	0	0	0	0	0	1	1	0
0	0	1	1	1	1	0	0	0	1	1	0
1	0	0	1	0	0	0	1		0		0
1	0	0	1	1	1	0	0	1	1	1	0
1	0	1	0	0	0	0	1	0	1	1	0
16	10	8	20	14	11	13	3	15	15	17	2
299	193	145	337	261	194	234	50	281	279	319	43
0,46415	0,398364	0,137956	-0,26814	0,380457	0,064398	0,175114	-0,067306	0,303398	0,399234	0,50267	0,320931
0,329	0,329	0,329	0,329	0,329	0,329	0,329	0,329	0,329	0,329	0,329	0,329
Valid	Valid	Invalid	Invalid	Valid	Invalid	Invalid	Invalid	Invalid	Valid	Valid	Invalid
11	9	5	15	11	8	12	1	12	9	13	1
5	1	3	5	3	3	1	2	3	6	4	1
17	17	18	18	18	18	18	18	17	18	17	18
7	7	7	7	7	7	7	7	6	7	6	7
-0,0672	0,386555	-0,15079	0,11905	0,18254	0,015873	0,52381	-0,230159	0,205882	-0,35714	0,09804	-0,0873
very poor	atisfactory	very poor	poor	poor	poor	good	very poor	satisfactory	very poor	poor	very poor
16	10	8	20	14	11	13	3	15	15	17	2
36	36	36	36	36	36	36	36	36	36	36	36
0,44444	0,277778	0,222222	0,55556	0,388889	0,305556	0,361111	0,083333	0,416667	0,416667	0,47222	0,055556
	very	very					very				very
medium	difficult	difficult	medium	medium	medium	medium	difficult	medium	medium	medium	difficult
0,44444	0,277778	0,222222	0,55556	0,388889	0,305556	0,361111	0,083333	0,416667	0,416667	0,47222	0,055556
0,55556	0,722222	0,777778	0,44444	0,611111	0,694444	0,638889	0,916667	0,583333	0,583333	0,52778	0,944444
0,24691	0,200617	0,17284	0,24691	0,237654	0,212191	0,23071	0,076389	0,243056	0,243056	0,24923	0,052469
	1										
	ļ										
not used	used	not used	not used	not used	not used	used	not used	used	not used	not used	not used

22 23 24 25 26 27 28 29 30 V V 1 0 1 1 1 0 1 0 1 18 324 0 1 1 0 1 0 1 18 324 0 1 1 0 1 1 0 1 18 324 0 1 1 0 1 1 0 1 19 361 0 1 1 0 1 0 1 14 19 361 1 1 1 0 1 1 0 1 19 361 1 1 0 0 0 1 10 121 441 0 1 1 0 1 1 1 123 529 1 1 1 1 0 1 1				I	No. Soal						2
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	22	23	24	25	26	27	28	29	30	Y	Y ²
0 1 1 0 1 1 0 0 15 225 0 1 1 0 1 0 1 13 169 1 0 1 1 1 1 1 1 121 441 1 0 1 0 1 0 1 19 361 0 1 1 0 1 0 1 0 1 19 361 0 1 1 0 1 1 1 1 0 1 <th1< th=""> <th1< th=""> <th1< th=""></th1<></th1<></th1<>	1	0	1	1	1	0	1	0	1	18	324
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	0	1	1	1	0	1	1	0	0	15	225
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	0		1	0	1	0	0	0	1	13	169
1 0 0 0 1 1 0 1 19 361 0 1 1 0 1 0 1 19 361 0 1 1 0 0 0 0 1 14 195 1 1 1 1 1 1 1 0 1 14 19 361 1 1 0 1 1 0 1 0 1 10 11 10 12 1441 0 1 1 0 1 0 1 10 12 12 1441 0 1 0 0 0 0 11 11 11 12 12 12 14 0 1 0 0 1 1 11 11 11 12 13 15 225 1 0 1 0 0	1	0	1	1	0	1	1	1	1	21	441
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	1	0	0	0	0	1	1	0	1	19	361
0 1 1 0 0 0 0 1 14 196 1 1 1 1 1 1 1 1 0 24 576 1 1 1 0 1 1 1 0 1 10 11 0 121 441 0 1 0 1 0 1 0 1 225 1 1 1 0 0 1 0 1 0 1 225 1 0 1 0 0 0 1 1 1 1 14 16 255 1 0 1 0 0 1	0	1	1	0	1	0	1	0	1	19	361
1 1 1 1 1 1 1 0 24 576 1 1 1 0 0 1 1 0 1 19 361 1 1 0 1 0 1 1 0 1 21 441 0 1 1 0 1 0 1 1 0 1 225 1 1 1 0 0 1 0 1 </td <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>14</td> <td>196</td>	0	1	1	0	0	0	0	0	1	14	196
1 1 1 0 0 1 0 1 19 361 1 1 0 1 1 0 1 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 <t< td=""><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>0</td><td>24</td><td>576</td></t<>	1	1	1	1	1	1	1	1	0	24	576
1 1 0 1 1 1 0 1 21 441 0 1 1 0 0 0 0 0 17 289 0 1 1 0 1 0 1 1 0 15 225 1 0 1 0 0 1 0 1 23 529 1 0 1 0 0 0 1 1 1 16 256 1 0 1 0 0 1 1 1 1 12 441 0 0 1 0 0 1	1	1	1	0	0	0	1	0	1	19	361
0 1 0 0 0 0 0 17 289 0 1 1 0 1 0 1 1 0 15 525 1 0 1 0 0 1 0 1 23 529 1 0 1 0 0 1 1 1 16 256 1 1 0 0 0 1 <	1	1	1	0	1	1	1	0	1	21	441
0 1 1 0 1 1 0 15 225 1 1 1 1 0 1 0 1 0 1 23 529 1 0 1 0 0 0 1 0 1 15 225 1 1 0 0 0 1 <th1< td=""><td>0</td><td></td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>17</td><td>289</td></th1<>	0		1	0	0	0	0	0	0	17	289
1 1 1 0 0 1 0 1 23 529 1 0 1 0 0 0 1 0 1 16 256 1 1 0 0 0 1 1 1 16 257 1 0 1 0 0 0 1 1 1 1 21 441 0 0 1 1 1 1 0 1 15 225 1 0 1 0 1 1 1 1 1 1 23 529 0 1 1 0 1	0	1	1	0	1	0	1	1	0	15	225
1 0 1 0 1 10 1 16 256 1 1 0 0 0 1 1 1 11 <	1	1	1	1	0	0	1	0	1	23	529
1 1 0 0 0 1 1 1 1 21 441 0 0 1 0 0 0 1 1 0 8 64 0 0 1 0 1 1 1 0 8 64 0 1 0 1 <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>16</td> <td>256</td>	1	0	1	0	0	0	1	0	1	16	256
0 0 1 0 8 64 0 0 0 0 0 0 0 1 15 225 1 0 1 0 1 <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>21</td> <td>441</td>	1	1	0	0	0	1	1	1	1	21	441
0 0 0 0 0 1 15 225 1 0 1 0 1 1 1 1 1 23 529 0 1 1 0 0 1 1 0 1 13 169 0 1 1 1 0 1 1 0 1 13 169 0 1 1 1 0 1 <	0	0	1	0	0	0	1	1	0	8	64
1 0 1 1 1 1 1 1 23 529 0 1 1 0 0 1 1 0 1 13 169 0 1 1 1 0 0 1 11 1 13 169 0 1 1 1 1 1 1 13 169 0 1 0 1 1 1 1 1 13 169 0 0 1 0 1	0	0	0	0	0	0	0	0	1	15	225
0 1 1 0 1 13 169 0 1 1 0 1 1 0 1 20 400 1 0 1 0 1 </td <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>23</td> <td>529</td>	1	0	1	0	1	1	1	1	1	23	529
0 1 1 1 0 1 0 1 20 400 1 0 1 0 1	0	1	1	0	0	1	1	0	1	13	169
1 0 1	0	1	1	1	0	0	1	0	1	20	400
1 0 1 0 1 1 18 324 0 0 0 0 1 1 1 0 1 121 0 1 1 0 1 0 1 0 11 121 0 1 1 0 1 0 1 0 1 177 289 0 0 0 0 1 0 1 0 1 177 289 0 0 0 0 1 0 1 0 1 0 1 177 289 12 12 12 20 6 11 10 21 7 18 434 7896 241 221 35 121 185 186 187 130 328 130 328 0,329 0,329 0,329 0,329 0,329 0,329 0,329 0,329 <th< td=""><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>18</td><td>324</td></th<>	1	0	1	0	1	1	1	1	1	18	324
0 0 0 1 1 1 0 0 11 121 0 1 1 0 1 0 1 0 1 0 1 177 289 0 0 0 0 1 0 1 0 1 177 289 0 0 0 0 1 0 1 0 1 0 0 16 256 12 12 20 6 11 10 21 7 18 434 7896 241 221 352 121 195 186 375 130 328 0,329 0,328 Valid	1	0	1	0	0	0	1	0	1	18	324
0 1 1 0 1 0 1 10 1 17 289 0 0 0 0 1 0 1 0 0 16 256 12 12 20 6 11 10 21 7 18 434 7896 241 221 352 121 195 186 375 130 328 0,687827 0,23741 0,126183 0,414619 0,08558 0,2661557 0,299447 0,1986 0,329 <	0	0	0	0	1	1	1	0	0	11	121
0 0 0 0 1 0 1 0 0 16 256 12 12 12 20 6 11 10 21 7 18 434 7896 241 221 352 121 195 186 375 130 328 0,687827 0,230741 0,126183 0,414619 0,08558 0,2661557 0,299447 0,1986 0,363468 0,329	0	1	1	0	1	0	1	0	1	17	289
12 12 20 6 11 10 21 7 18 434 7896 241 221 352 121 195 186 375 130 328 0,687827 0,230741 0,126183 0,414619 0,08558 0,2661557 0,299447 0,1986 0,363468 0,329	0	0	0	0	1	0	1	0	0	16	256
241 221 352 121 195 186 375 130 328 0,687827 0,230741 0,126183 0,414619 0,08558 0,2661557 0,299447 0,1986 0,363468 0,329	12	12	20	6	11	10	21	7	18	434	7896
0,687827 0,230741 0,126183 0,414619 0,08558 0,2661557 0,299447 0,1986 0,363468 0,329 0,329 0,329 0,329 0,329 0,329 0,329 0,329 0,329 Valid Invalid Invalid Invalid Invalid Invalid Invalid Valid 10 9 15 5 7 7 14 6 13 2 3 5 1 4 3 7 1 5 18 16 18 18 18 18 18 18 18 18 18 7 7 7 7 7 7 7 7 7 0,269841 0,133929 0,119048 0,134921 -0,13254 -0,039683 -0,22222 0,19048 0,007937 atisfactory poor poor poor very poor very poor poor poor 12 12 20 6 11 10 21 7 18 36 36	241	221	352	121	195	186	375	130	328		
0,329 0,329 <th< td=""><td>0,687827</td><td>0,230741</td><td>0,126183</td><td>0,414619</td><td>0,08558</td><td>0,2661557</td><td>0,299447</td><td>0,1986</td><td>0,363468</td><td></td><td></td></th<>	0,687827	0,230741	0,126183	0,414619	0,08558	0,2661557	0,299447	0,1986	0,363468		
Valid Invalid Invalid Invalid Invalid Invalid Invalid Invalid Invalid Invalid Valid 10 9 15 5 7 7 14 6 13 2 3 5 1 4 3 7 1 5 18 16 18 18 18 18 18 18 18 18 0,269841 0,133929 0,119048 0,134921 -0,18254 -0,039683 -0,2222 0,19048 0,007937 iatisfactory poor poor poor very poor very poor poor poor poor 12 12 20 6 11 10 21 7 18 36 <td>0,329</td> <td>0,329</td> <td>0,329</td> <td>0,329</td> <td>0,329</td> <td>0,329</td> <td>0,329</td> <td>0,329</td> <td>0,329</td> <td></td> <td></td>	0,329	0,329	0,329	0,329	0,329	0,329	0,329	0,329	0,329		
10 9 15 5 7 7 14 6 13 2 3 5 1 4 3 7 1 5 18 16 18 18 18 18 18 18 18 18 18 7 7 7 7 7 7 7 7 7 7 0,269841 0,133929 0,119048 0,134921 -0,18244 -0,03963 -0,22222 0,19048 0,007937 iatisfactory poor poor poor very poor very poor poor poor 12 12 20 6 11 10 21 7 18 36 36 36 36 36 36 36 36 36 36 0,33333 0,33333 0,555556 0,166667 0,30556 0,2777778 0,583333 0,19444 0,5 0,33333 0,533333 0,555556 0,166667 0,30556 0,2777778 0,583333 0,19444 0,5 <	Valid	Invalid	Invalid	Valid	Invalid	Invalid	Invalid	Invalid	Valid		
2 3 5 1 4 3 7 1 5 18 16 18 11 10 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12	10	9	15	5	7	7	14	6	13		
18 16 18 18 18 18 18 18 18 18 18 18 7 <	2	3	5	1	4	3	7	1	5		
7 7	18	16	18	18	18	18	18	18	18		
0,269841 0,133929 0,119048 0,134921 -0,039683 -0,2222 0,19048 0,007937 iatisfactory poor poor poor very poor very poor poor poor poor 12 12 20 6 11 10 21 7 18 36 36 36 36 36 36 36 36 36 0,33333 0,33333 0,555556 0,166667 0,277778 0,583333 0,19444 0,5 0,333333 0,555556 0,166667 0,30556 0,2777778 0,583333 0,19444 0,5 0,666667 0,666667 0,666667 0,44444 0,833333 0,69444 0,722222 0,41667 0,80556 0,5 0,22222 0,2246914 0,13889 0,21219 0,206173 0,243056 0,1564 0,25 0,222222 0,246914 0,13889 0,21219 0,206173 0,243056 0,1564 0,25 0,222222 0,246914 0,138889 0,21219 0,206173 0,243056 0,1564 <td< td=""><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td></td><td></td></td<>	7	7	7	7	7	7	7	7	7		
satisfactory poor poor poor very poor very poor very poor poor poor poor 12 12 20 6 11 10 21 7 18 36 </td <td>0,269841</td> <td>0,133929</td> <td>0,119048</td> <td>0,134921</td> <td>-0,18254</td> <td>-0,039683</td> <td>-0,22222</td> <td>0,19048</td> <td>0,007937</td> <td></td> <td></td>	0,269841	0,133929	0,119048	0,134921	-0,18254	-0,039683	-0,22222	0,19048	0,007937		
12 12 20 6 11 10 21 7 18 36 <td>atisfactory</td> <td>poor</td> <td>poor</td> <td>poor</td> <td>very poor</td> <td>very poor</td> <td>very poor</td> <td>poor</td> <td>poor</td> <td></td> <td></td>	atisfactory	poor	poor	poor	very poor	very poor	very poor	poor	poor		
36 36<	12	12	20	6	11	10	21	7	18		
0,333333 0,333333 0,555556 0,166667 0,30556 0,2777778 0,583333 0,19444 0,5 medium medium medium very very medium very medium very medium very medium very medium very medium 0,5 0,5 0,5 0,5 0,222222 0,2266914 0,138889 0,21219 0,2006173 0,243056 0,15664 0,25 0 0 0 0 0	36	36	36	36	36	36	36	36	36		
medium medium very difficult very medium very difficult medium difficult medium 0,333333 0,333333 0,55556 0,166667 0,30556 0,2777778 0,583333 0,19444 0,5 0,222222 0,2246914 0,138889 0,21219 0,2006173 0,243056 0,15664 0,25 0 -	0,333333	0,333333	0,555556	0,166667	0,30556	0,2777778	0,583333	0,19444	0,5		
medium medium difficult difficult<				very		very		very			
0,33333 0,33333 0,355556 0,166667 0,30556 0,277778 0,583333 0,19444 0,5 0,666667 0,666667 0,44444 0,833333 0,69444 0,722222 0,416667 0,80556 0,5 0,22222 0,22222 0,2246914 0,138889 0,21219 0,2006173 0,243056 0,15664 0,25 	medium	medium	medium	difficult	medium	difficult	medium	difficult	medium		
0,666667 0,666667 0,444444 0,833333 0,59444 0,722222 0,416667 0,80556 0,5 0,222222 0,222222 0,2246914 0,138889 0,21219 0,2006173 0,243056 0,15664 0,25	0,333333	0,333333	0,555556	0,166667	0,30556	0,2777778	0,583333	0,19444	0,5		
0,222222 0,2246914 0,138889 0,21219 0,2006173 0,243056 0,15664 0,25	0,666667	0,666667	0,444444	0,833333	0,69444	0,7222222	0,416667	0,80556	0,5		
Image: state	0,222222	0,222222	0,246914	0,138889	0,21219	0,2006173	0,243056	0,15664	0,25		
	L										
used not used	used	not used	not used	not used	not used	not used	not used	not used	not used		

Analysis of Tryout Score

No	Valio	dity	Disc	rimina power	ting	Diff lev	icult vel	reab	ility
	Valid	Inv	Poor	S	G	Me	Dif	Used	no
1									
2									
3									
4									
5									\checkmark
6									
7									
8									
9									
10									
11				\checkmark			\checkmark		
12							\checkmark		
13									
14									
15									
16									
17									
18									
19									
20									
21									
22									
23									
24									
25									
26									
27									
28									

29	\checkmark			\checkmark	
30					

						UJI NOF	MALITA	AS			
					Nila	ai Pre-Tes	st Kelas V	/III A			
Hipo	otesis	<u>5</u>									
Но	:	Data	berdistrib	usi no	ormal						
На	:	Data	tidak ber	distrib	usi n	ormal					
Pen	gujia	in Hij	ootesis:								
Rum	ius ya	ang d	igunakan:								
χ^2	$=\sum_{i=1}^{l}$	<u>(C</u>	$(E_i - E_i)^2$ E_i								
<u>Krite</u> Ho d	eria y literin	<u>vang</u> na jiki	$\frac{\text{digunaka}}{a \chi^2 < \chi^2 t}$	an abel							
Pen	gujia		ootesis							•	
Nilai	mak	simal		=		80	Panjang I	kelas	=	6	
Nilai	mini	mai		=		45	(x)		=	62	
Rent	ang	-1		=		35	S		=	11	
вапу	/ак к	eias		=		0	n		=	30	
				Pot	<u> </u>	Zuptuk	Boluona	Luas			
	Kela	as Inte	erval	Kel	as as	batas kls	untuk 7	Kls.	Ei	Oi	(OI-EI)- Ei
45	00	L _	50.00	11	50	-1.60	0.4450	Untuk Z	2 6920	6	4 065
51	,00	-	56,00	50	50 50	-1,00	0 3553	0,0037	4 7013	3	-,000 0.616
57	.00	_	62.00	56	50	-0.52	0.1986	0.2061	6.1821	2	2,829
63	,00	-	68.00	62.	50	0,02	0,0075	0,2040	6,1215	3	1,592
69	,00	-	74,00	68,	50	0,56	0,2115	0,1521	4,5644	6	0,452
75	.00	-	80,00	74,	50	1,10	0,3637	0.0854	2,5626	4	0,806
			Í	80,	50	1,64	0,4491				
									χ ²		10,3593
	Untu	ik α:	= 5%, den	gan d	k = 6	6 - 1= 5 dip	eroleh χ² ta	abel = 11	,07		
								Desert			
						Daerah	-	penolaka	n Ho		
_								booon			
					10,4	. 1	1,07				
	Kare	ena χ²	² berada pa	ada da	aerah	penerimaa	an Ho, mak	a data ter	sebut bero	listribu	usi normal

					UJI NO	RMALI	ГAS			
				I	Nilai Pre-e	st Kelas	VIII C			
Hipo	otesis	<u>s:</u>								
Ho	:	Data	berdistrib	usi norma	d					
Ha	:	Data	tidak bero	distribusi r	normal					
Pen	gujia	<u>in Hir</u>	otesis:							
Rum	nus y	ang di	gunakan:							
χ ² =	$\sum_{i=1}^{k}$	$O_i - E_i$ E_i	<u>i)</u> 2							
Krite	eria	yang	digunaka	<u>ın</u>						
Ho c	literin	na jika	$\lambda \chi^2 < \chi^2_{ta}$	abel						
Pen	gujia	<u>ın Hi</u> p	otesis							
Nilai	mak	simal		=	79	Panjang I	kelas	=	5	
Nilai	mini	mal		=	50	(x)		=	64	
Ren	tang			=	29	S		=	9	
Ban	yak k	elas		=	6	n		=	30	
	Kela	as Inte	ərval	Batas Kelas	Z untuk batas kls.	Peluang untuk Z	Luas Kl Untuk	s. Z	Oi	(Oi-Ei)² Ei
50	,00	-	54,00	49,50	-1,68	0,4534	0,090	2 2,7059	2	0,184
55	,00	-	59,00	54,50	-1,09	0,3632	0,167	9 5,0371	5	0,000
60	,00	-	64,00	59,50	-0,51	0,1953	0,224	4 6,7314	3	2,068
65	,00	-	69,00	64,50	0,07	0,0291	0,215	3 6,4583	6	0,033
70	,00	-	74,00	69,50	0,66	0,2444	0,148	3 4,4485	4	0,045
75	,00	-	79,00	74,50	1,24	0,3927	0,073	3 2,1996	4	1,474
				79,50	1,82	0,4660				
								χ²	=	3,8042
	Untu	ukα=	= 5%, den	gan dk =	6 - 1= 5 dip	eroleh χ² ta	abel =	11,07		
					Daerah		Daerah p Ho	enolakan		
				3.80)42 1	1,07				
	Kare	ena χ²	berada pa	ada daera	n penerimaa	an Ho, mak	a data ters	sebut berdistri	busi no	rmal

HOMOGEINETY TEST OF PRE TEST TABEL PERHITUNGAN HOMOGENITAS

No	Kel	as	Σ
110	VIII A	VIII C	
1	50	79	
2	70	75	
3	65	65	
4	55	50	
5	45	60	
6	55	60	
7	60	65	
8	50	55	
9	75	65	
10	60	75	
11	55	70	
12	45	55	
13	70	65	
14	65	70	
15	50	60	
16	70	55	
17	70	65	
18	80	70	
19	65	50	
20	70	65	
21	45	79	
22	75	55	
23	70	70	
24	80	55	
Σ	1495	1533	
x	62,291667	63,875	
S ²	123,86775	73,33152	
Ni - 1	29	29	172,7892
(Ni-1) Log Si	60,70	54,09	114,79
(Ni-1)Si ²	3592,1649	2126,614	5718,779

				U	JI H	омс	GEN	NITA	S DA	٩TA					
Hipe	otes	is													
Ho	:	σ^2_1	=	σ_2^2											
H ₁	:	σ^2_1	ŧ	σ ² 2											
Krit	eria	<u>.</u>													
Ho d	diteri	ma ji	ka χ	2 hitung < 2	ζ ² (1	-α) (I	<-1)								
				Da penerimaa	aerah an Ho	20000			Daera Denola	h akan l	-lo				
					χ	2 (α)(k·	·1)								
	Pe	nguji	ian H	lipotesis											
Sam	pel	r) _i	dk = n _i - 1	S	i ²	()	dk) S	2 i	lo	g Si ²	(dk	i) log	g S _i ²	
ļ	4	2	.4	23	123	8,87	2	848,9	96	2,0	0930	4	8,13	8	
E	3	2	4	23	73	,33	1	686,	53	1,8	8653	4	2,90	2	
2	Ξ	4	8	46	197	7,20	4	535,	58	3,9	9582	9	1,04	0	
Vari	ans	gabı	inga	n dari ke	lom	pok	sam	pel a	Idala	h					
c	2	_	Σ(r	ni-1) Si ²	_	4	4535	,58 <u>3</u>	3	_	08 6	00			
3		-	Σ	(ni-1)	_		4	6		-	30,0	00			
Log	g S ²	=	1,9	939											



	KELAS VIII A DAN	vm
potesis		
2 2 2		
$J : \sigma_1 = \sigma_2$		
d : σ ₁ ∓ σ ₂		
lii Hinotocic		
<u>II HIDOLESIS</u>		
Intuk menguii hinot	esis digunakan rumus:	
ntuk menguji mpor	esis digunakan rumus.	
Varians terbesar		
$F = \frac{1}{Varians}$ terkecil		
- , , , , , , , , , , , , , , , , , , ,		
lo diterima iika F <	E 1/2a (ab-1):(ak-1)	
	1/2a (nb-1):(nk-1)	
Daerah		+ + +
/ penerimaan		
/ Ho		
F	and an	
Γ 1/2α	(ND-1):(NK-1)	
Dari data dinoreleh:		
van data diperoieh:		
Sumber Varians	VIII A	
Jumlah	1495.00	1
Juinan	24	
n	4-7	6
<u>n</u>	62.20	0.
n x Varians (s ²)	62,29 123.87	73
n x Varians (s ²)	62,29 123,87	73
n x Varians (s ²) Standar deviasi (s)	62,29 123,87 11,13	73,
n x Varians (s ²) Standar deviasi (s)	62,29 123,87 11,13	73,: 8,5
n x Varians (s ²) Standar deviasi (s) berdasarkan rumus d	62,29 123,87 11,13 li atas, diperoleh:	73,: 8,5
n x Varians (s ²) Standar deviasi (s) berdasarkan rumus o	62,29 123,87 11,13 di atas, diperoleh:	73,5
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus (s ²) F = $\frac{123,8678}{72,9678}$	62,29 123,87 11,13 Ji atas, diperoleh: = 1,689	73,3
$F = \frac{123,8678}{73,3315}$	62,29 123,87 11,13 Ji atas, diperoleh: = 1,689	73,3
$F = \frac{123,8678}{73,3315}$	62,29 123,87 11,13 ii atas, diperoleh: = 1,689	73,3
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus of F = $\frac{123,8678}{73,3315}$ Pada $\alpha = 5\%$ dengan:	62,29 123,87 11,13 di atas, diperoleh: = 1,689	73,3:
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus of F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb -	62,29 123,87 11,13 di atas, diperoleh: 1,689 1 = 24 - 1 = 23 1 = 22 - 1 = 23	73,3: 8,56
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus of F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb - dk penyebut = nk -1	62,29 123,87 11,13 di atas, diperoleh: 1 = 1,689 1 = 24 - 1 = 23 = 24 - 1 = 23	73,33
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus (s ²) $F = \frac{123,8678}{73,3315}$ Pada $\alpha = 5\%$ dengan: dk pembilang = nb - dk penyebut = nk -1 F (0.025)(29.29) = 2,01	62,29 123,87 11,13 di atas, diperoleh: 1 = 1,689 1 = 24 - 1 = 23 = 24 - 1 = 23	73,3
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus of F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb - dk penyebut = nk -1 F (0.025)(29:29) = 2,01	62,29 123,87 11,13 i atas, diperoleh: 1,689 1 = 24 - 1 = 23 = 24 - 1 = 23	73,3
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus of F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb - dk penyebut = nk - 1 F (0.025)(29:29) = 2,01	62,29 123,87 11,13 ii atas, diperoleh: 1 = 1,689 1 = 24 - 1 = 23 = 24 - 1 = 23	73,3
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus of F = $\frac{123,8678}{73,3315}$ Pada $\alpha = 5\%$ dengan: dk pembilang = nb - dk penyebut = nk - 1 F (0.025)(29:29) = 2,01	62,29 123,87 11,13 di atas, diperoleh: = 1,689 1 = 24 - 1 = 23 = 24 - 1 = 23	73,3
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus of F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb - dk penyebut = nk -1 F (0.025)(29:29) = 2,01	62,29 123,87 11,13 di atas, diperoleh: 1 = 24 - 1 = 23 = 24 - 1 = 23 = 24 - 1 = 23	73,33
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus (s ²) berdasarkan rumus (s ²) F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb - dk penyebut = nk -1 F (0.025)(29:29) = 2,01 Daerah penerimaan Ho	62,29 123,87 11,13 di atas, diperoleh: = 1,689 1 = 24 - 1 = 23 = 24 - 1 = 23 = 24 - 1 = 23	73,33
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus (s F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb - dk penyebut = nk -1 F (0.025)(29:29) = 2,01 Daerah penerimaan Ho	62,29 123,87 11,13 di atas, diperoleh: 1 = 24 - 1 = 23 = 24 - 1 = 23 = 24 - 1 = 23	73,33
$\frac{n}{x}$ Varians (s ²) Standar deviasi (s) berdasarkan rumus (s ²) berdasarkan rumus (s ²) F = $\frac{123,8678}{73,3315}$ Pada α = 5% dengan: dk pembilang = nb - dk penyebut = nk -1 F (0.025)(29-29) = 2,01 Daerah penerimaan Ho 1,6891 2,014	62,29 123,87 11,13 di atas, diperoleh: = 1,689 1 = 24 - 1 = 23 = 24 - 1 = 23 = 24 - 1 = 23 4	77,33



The Aversge Defference Test of Post Test of The Exprimental and Control Class

<u>Hipotesis</u>					
$H_0: \mu_1^2 \le \mu_2^2$					
$H_1: \mu_1^2 > \mu_2^2$					
Pengujian Hipotesis					
Untuk menguji hipotesis meng	ggunakan ru	umus:			
$\overline{\mathbf{x}}_1 - \overline{\mathbf{x}}_2$					
$t = \frac{1}{\sqrt{1}}$					
$s \sqrt{\frac{n_1}{n_1} + \frac{n_2}{n_2}}$				_	
Dimana,					
$(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2$					
$s = \sqrt{\frac{n_1 + n_2 - 2}{n_1 + n_2 - 2}}$					
Kritaria yang digunakan					
Kriteria yang digunakan	< t				
H ₀ diterima apabila ^{<i>t</i>} _{hitung}	¹ (1-a)(n1+n2-	2)		_	
	aarah				
	aerari	\ .			
peneri	maan Ho	In.			
peneri	maan Ho	Million	Time		
Tabel Penolong Perbandin	maan Ho gan Rata-i	 rata			
Tabel Penolong Perbandin No.	maan Ho gan Rata-i VIII A	rata VIII C			
Tabel Penolong Perbandin No.	maan Ho gan Rata-1 VIII A 45	rata VIII C 70			
Tabel Penolong Perbandin No. 1 2	maan Ho gan Rata- VIII A 45 65	viii C 70 60			
Tabel Penolong Perbandin No. 1 2 3	maan Ho gan Rata-n VIII A 45 65 80	rata VIII C 70 60 80			
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RENCANA PELAKSANAAN PEMBELAJARAN (RPP) "Control Class"

Nama Sekolah : MTs Sunan Muria

- Mata Pelajaran : Bahasa Inggris
- Kelas/Semester : VIII/
- Alokasi : 1 x 45 menit

Materi : Reading Descriptive Text

A. Standar Kompetensi

Membaca

5 Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* yang berkaitan dengan lingkungan sekitar.

Kompetensi Dasar

- 5.1 Membaca nyaring bermakna teks tulis fungsional dan esei berbentuk descriptive text pendek sederhana dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar.
- 5.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat lancar dan berterima yang berkaitan dengan lingkungan sekitar.

5.3 Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar, dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk *descriptive text*.

Indikator Pencapaian Kompetensi

Indikator	Pencapaian	Nilai Budaya dan
Kompe	etensi	Karakter Bangsa
• Membaca deng	gan nyaring dan	• Religius, jujur,
bermakna te	ks fungsional	toleransi, disiplin,
pendek.		kerja keras, mandiri,
• Mengidentifika	si berbagai	demokratis, rasa
informasi bert	bagai informasi	ingin tahu,
dalam teks fung	gsional pendek.	semangat
• Mengidentifika	si fungsi sosial	kebangsaan, cinta
teks fungsional	pendek	tanah air,
• Mengidentifika	si ciri	menghargai
kebahasaan te	eks fungsional	prestasi, bersahabat,
pendek.		cinta damai, gemar
• Menjawab	mau tau	membaca, peduli
pertanyaan.		sosial, tanggung
• Mengidentifika	isi makna	jawab
gagasan		
• Mengidentifika	si makna	

	tekstual dalam teks descriptive
•	Mengidentifikasi langkah
	retorika teks descriptive
•	Mengidentifikasi tujuan
	komunikatif teks descriptive
•	Mengidentifikasi ciri
	kebahasaan teks descriptive
•	Membaca nyaring teks
	descriptive

B. Tujuan Pembelajaran

Pada akhir pembelajaran:

- Siswa dapat membaca dengan nyaring dan bermakna teks fungsional pendek.
- Siswa dapat mengidentifikasi berbagai informasi berbagai informasi dalam teks fungsional pendek.
- Siswa dapat mengidentifikasi fungsi sosial teks fungsional pendek
- Siswa dapat mengidentifikasi ciri kebahasaan teks fungsional pendek.
- Siswa dapat menjawab mau tau pertanyaan.
- Siswa dapat mengidentifikasi makna gagasan
- Siswa dapat mengidentifikasi makna tekstual dalam teks *descriptive*

- Siswa dapat mengidentifikasi langkah retorika teks *descriptive*
- Siswa dapat mengidentifikasi tujuan komunikatif teks *descriptive*
- Siswa dapat mengidentifikasi ciri kebahasaan teks *descriptive*
- Siswa dapat membaca nyaring teks descriptive

C. Materi Pokok

1. The definition about Descriptive Text

Descriptive text is a piece of text that describes a particular person, place, or thing.

2. General Structure of Descriptive Text

A descriptive text usually has two main parts, consist of:

- a. Identification = Identifies the person, place, or thing to be described
- **b.** Description = Describes parts, qualities, and characteristics
- 3. Language Features of Description Text
 - a. Specific participant
 - Certain noun for example; my car, my dog, my new house; but if (car, dog, dolphin and etc) are not allowed.
 - 2) The use of detail noun phrase for example *I have a white skinned girlfriend*.

- The use of adjectives that have features describing, numbering, classifying; for example two strong legs.
- 4) The use of thinking verb and feeling verb to express private writer opinion about the subject, for example *I think it is clever animal, Police believe the suspect is armed.*
- 5) The use of action verb for example *my cat eats my mouse*.
- 6) The use of figurative language like that simile, metaphor, for example *John is white as chalk*.
- b. Simple present tense for example; *I live in simple house, the house is very beautiful, it has a wonderful park.*
- 4. Example of Descriptive Text

My Pet

Identification: I have a pet. It is a dog, and I call it Brownie because the color is brownish yellow.

Description: Brownie is a Chinese breed. It is small, fluffy and cute. It has got thick brown fur. When I cuddle it, the fur feels soft. Brownie does not like bones. Everyday it soft food like steamed rice, fish or bread. Every morning I give her milk and bread. When I am at school, Brownie plays with my cat. They get along well, and never fight maybe because Brownie does not bark a lot. It treats the other animals in our house gently, and it never eats shoes. Brownie is really a sweet and friendly animal.

D. Metode Pembelajaran

ST (Snowball Throwing)

E. Langkah-langkah pembelajaran

1. Pre activity (5 minute)

	Teacher			Students	
a.	Greet the	class.	a.	Give responses for	r
	"Assalamualaikum,	good		the teacher's	5
	morning/good after	noon"		greeting, asking for	r
b.	Asks the students	s' life.		their own condition	,
	"How are you today	/?"		attendance and the	e
c.	Checks st	udents'		previous materia	1
	attendance. "Wh	no is		about.	
	absent today?"				
d.	Teacher tells to the	student			
	the learning aim.				

2. Main Activity (30 minute)

a. Exploration

	Tea	cher				Stu	dents	8
1)	Teacher	gives	some	1)	Stud	lents	pay	attention
	stimulatir	ng ques	tion to		to	th	ie	teacher

the students. "Do you	stimulating and answer
know what is	the question orally.
descriptive text?"	
"Have you ever studied	
about descriptive text	
before?"	

b. Elaboration

	Teacher		Students
1)	Teacher expalins the	1)	Students answer about
	material that will be		the material.
	learned.		
2)	Teacher guides the	2)	Students pay attention to
	students to pay attention		the example of
	to the example of		descriptive text on book.
	descriptive text on		
	book.		
3)	Teacher ask students to		
	describe "teacher"	3)	Students pay attention to
	together.		the teacher's
4)	Teacher explains the		explanation.
	social function, generic		
	structure and language	4)	Students identify the
	feature of text.		social function, generic
5)	Teacher asks the		structure and language
	students to identify the		feature on another text.

c. Confirmation

Teacher	Students
1) Teacher gives the	1) Students give response
positive feedback to	about teacher's
the students by telling	feedback.
that the group which	
get the highest score	
will be awarded and	
asking some questions	
to finishes their	
problem orally. "is	
there any question?"	

3. Post activity (5 minute)

	Teacher		Stu	dents	
a.	Teacher reviews the	a.	Students	give	response
	material.		about teac	her's fe	edback.
b.	Motivate students to				
	study hard.				
c.	Finishes the				
	activities and closes				
	the meeting. "I				
	think enough. See				

F. Source

 Achmad Doddy dkk, Developing English Competencies for Senior High School, pusat perbukuan Dinas Pendidikan Nasional, 2008.

G. Score

- Teknik : Tugas individu
- Bentuk Instrumen : Mengerjakan kuis mengenai teks descriptive
- Pedoman penilaian : Jumlah skor maksimal = 20 x 5 = 100
 Penilaian : jumlah soal x 5

Pati, 16 Nopember 2016



Peneliti

Minhatin 'Aliyah

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) "Experimeent Class"

Nama Sekolah : MTs Sunan Muria

Mata Pelajara	n : Bahasa	Inggris	
Kelas/Semeste	r :VIII/		
Alokasi	: 1 x 45 menit		
	.	D	T

Materi : Reading Descriptive Text

A. Standar Kompetensi

Membaca

5 Memahami makna teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* yang berkaitan dengan lingkungan sekitar.

Kompetensi Dasar

- 5.1 Membaca nyaring bermakna teks tulis fungsional dan esei berbentuk descriptive text pendek sederhana dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar.
- 5.2 Merespon makna dalam teks tulis fungsional pendek sederhana secara akurat lancar dan berterima yang berkaitan dengan lingkungan sekitar.
- 5.3 Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar, dan berterima yang

berkaitan dengan lingkungan sekitar dalam teks berbentuk *descriptive text*.

Indikator Pencapaian Kompetensi

Indikator	Pencapaian	Nilai Budaya dan
Kompe	etensi	Karakter Bangsa
• Membaca den	gan nyaring dan	• Religius, jujur,
bermakna te	eks fungsional	toleransi, disiplin,
pendek.		kerja keras, mandiri,
• Mengidentifika	asi berbagai	demokratis, rasa
informasi ber	bagai informasi	ingin tahu,
dalam teks fun	gsional pendek.	semangat
• Mengidentifika	asi fungsi sosial	kebangsaan, cinta
teks fungsional	l pendek	tanah air,
• Mengidentifika	asi ciri	menghargai
kebahasaan t	eks fungsional	prestasi, bersahabat,
pendek.		cinta damai, gemar
• Menjawab	mau tau	membaca, peduli
pertanyaan.		sosial, tanggung
• Mengidentifika	asi makna	jawab
gagasan		
• Mengidentifika	asi makna	
tekstual dalam	teks descriptive	
• Mengidentifika	asi langkah	
retorika teks de	escriptive	

٠	Mengidentifikasi	tujuan
	komunikatif teks descr	iptive
٠	Mengidentifikasi	ciri
	kebahasaan teks <i>descri</i>	ptive
•	Membaca nyaring	teks
	descriptive	

B. Tujuan Pembelajaran

Pada akhir pembelajaran:

- Siswa dapat membaca dengan nyaring dan bermakna teks fungsional pendek.
- Siswa dapat mengidentifikasi berbagai informasi berbagai informasi dalam teks fungsional pendek.
- Siswa dapat mengidentifikasi fungsi sosial teks fungsional pendek
- Siswa dapat mengidentifikasi ciri kebahasaan teks fungsional pendek.
- Siswa dapat menjawab mau tau pertanyaan.
- Siswa dapat mengidentifikasi makna gagasan
- Siswa dapat mengidentifikasi makna tekstual dalam teks *descriptive*
- Siswa dapat mengidentifikasi langkah retorika teks *descriptive*
- Siswa dapat mengidentifikasi tujuan komunikatif teks *descriptive*
- Siswa dapat mengidentifikasi ciri kebahasaan teks *descriptive*
- Siswa dapat membaca nyaring teks descriptive

C. Materi Pokok

5. The definition about Descriptive Text

Descriptive text is a piece of text that describes a particular person, place, or thing.

6. General Structure of Descriptive Text

A descriptive text usually has two main parts, consist of:

- c. Identification = Identifies the person, place, or thing to be described
- **d.** Description = Describes parts, qualities, and characteristics
- 7. Language Features of Description Text
 - c. Specific participant
 - Certain noun for example; my car, my dog, my new house; but if (car, dog, dolphin and etc) are not allowed.
 - 8) The use of detail noun phrase for example *I have a white skinned girlfriend*.
 - The use of adjectives that have features describing, numbering, classifying; for example two strong legs.

- 10) The use of thinking verb and feeling verb to express private writer opinion about the subject, for example *I think it is clever animal, Police believe the suspect is armed.*
- 11) The use of action verb for example *my cat eats my mouse*.
- 12) The use of figurative language like that simile, metaphor, for example *John is white as chalk*.
- d. Simple present tense for example; *I live in simple house*, *the house is very beautiful, it has a wonderful park.*
- 8. Example of Descriptive Text

My Pet

Identification: I have a pet. It is a dog, and I call it Brownie because the color is brownish yellow.

Description: Brownie is a Chinese breed. It is small, fluffy and cute. It has got thick brown fur. When I cuddle it, the fur feels soft. Brownie does not like bones. Everyday it soft food like steamed rice, fish or bread. Every morning I give her milk and bread. When I am at school, Brownie plays with my cat. They get along well, and never fight maybe because Brownie does not bark a lot. It treats the other animals in our house gently, and it never eats shoes. Brownie is really a sweet and friendly animal.

D. Metode Pembelajaran

ST (Snowball Throwing)

E. Langkah-langkah pembelajaran

4. Pre activity (5 minute)

	Teacher	Students
e.	Greet the class.	b. Give responses for
	"Assalamualaikum, good	the teacher's
	morning/good afternoon"	greeting, asking for
f.	Asks the students' life.	their own condition,
	"How are you today?"	attendance and the
g.	Checks students'	previous material
	attendance. "Who is	about.
	absent today?"	
h.	Teacher tells to the student	
	the learning aim.	

5. Main Activity (35 minute)

d. Exploration

	Teacher	Students				
2)	Teacher gives some	2)	Students pay attention			
	stimulating question to		to the teacher			
	the students. "Do you		stimulating and answer			
	know what is		the question orally.			
	descriptive text?"					
	"Have you ever studied					

e. Elaboration

	Teacher	Students				
6)	Teacher expalins the	5)	Students answer about			
	material that will be		the material.			
	learned.					
7)	Teacher distributes the	5)	Students get the			
	worksheet to the		worksheet.			
	students.					
8)	Teacher ask the students	7)	Students pay attention to			
	to pay attention to the		the example of			
	example of descriptive		descriptive text on the			
	text on the worksheet.		worksheet.			
9)	Teacher expalins the					
	social function, generic	8)	Students pay attention to			
	structure and language		the teacher's			
	feature.		explanation.			
10)	Teacher devides the					
	students into some	9)	Students make some			
	groups.		groups.			
11)	Teacher ask students to	10)	Students discuss discuss			
	discuss to identify the		to identify the fuction,			
	fuction, generic		generic structure and			
	structure and language		language feature in the			

feature in the group.	group.
12) Teacher checks the	11) Students answer the
students' understanding	teacher's questions.
by asking some students	
about the social	
function, generic	
structure and language	12) Students do the quizz.
feature from each	
group.	
13) Teacher give a quizz to	
each student	
individually.	
14) Teacher ask students to	
translate a text in	
indonesian language.	
15) Teacher and students	
discuss about the	
content and the generic	
structure of the story.	
16) Teacher give a task to	
each students	
individually.	

f. Confirmation

Teacher				Students				
2)	Teacher	gives	the	2) Students give response				

positive feedback to	about	teacher's
the students by telling	feedback.	
that the group which		
get the highest score		
will be awarded and		
asking some questions		
to finishes their		
problem orally. "is		
there any question?"		

6. Post activity (5 minute)

Teacher			Students							
d.	Teacher reviews the	b.	Students	give	response					
	material.		about teac	her's fe	edback.					
e.	Motivate students to									
	study hard.									
f.	Finishes the									
	activities and closes									
	the meeting. "I									
	think enough. See									
	you next time.									
	Wassalamualaikum.									
	"									

F. Worksheet

Text 1

My Small House

I live in a small house. It has five rooms: there are two bedrooms, a living room, a bathroom, and a kitchen. Indeed it is a small house; but I like living in here for wasting my spare time. (IDENTIFICATION)

When the door is open, I can see the living room. It is so small with only three chairs and a table, nothing else. I prefer reading a novel in this room.

My bedroom is in the left side of the living room. In this room there is a night table next to the bed, a TV, a radio, and a computer. When being bored of reading, I usually play online games, chat with my friends via Facebook and so on.

Next to my bedroom is my mother's. I do not know what is inside because I never come in to see it. In the right side of the living room there is the kitchen. In the kitchen I have everything I need when I get hungry. It is very pleasure when my mother cooks, the smell fills my whole house. I know it is a very small house; but it is the best place I have ever seen. (**DESCRIPTION**)

Text 2

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

Instructions:

- 1. Read the text aloud!
- 2. Identify the social function, generic structure and language featute!
- 3. Translate a text in indonesian language!
- G. Sources
 - Achmad Doddy dkk, Developing English Competencies for Senior High School. Pusat perbukuan Dinas Pendidikan Nasional. 2008.
 - <u>http://www.englishindo.com/2012/03/simple-descriptive-</u>text-examples.html

O. Score

- Teknik : Tugas Individu
- Bentuk Instrumen : Mengerjakan kuis mengenai teks descriptive

- Pedoman penilaian

_

- Jumlah skor maksimal $= 20 \times 5 = 100$
- Penilaian : jumlah soal x 5

:

Pati, 16 Nopember 2016



Peneliti

Minhatin 'Aliyah

APPENDIX 14

Name :....

Class :....

Choose the correct answer by crossing a, b, c, or d!

TEXT I

Text for number 1 - 5

1 What are Amin and Dima?

On the Beach

Amir and Bima are SMP students. They live in Bandung. Bandung and its surroundings are mountainous and hilly areas. They usually go to the beach during the holidays, they can choose one from many beautiful beaches in Indonesia. Some of the beaches on Java Island are Pantai Carita, the beaches in Pelabuhan Ratu, Pangandaran, Ancol, Parangtritis, while Sanur, and Kuta are in Bali.

1.	VV II	at are Amir and Dima?		
	a.	Teachers	c.	SMP students
	b.	Customers	d.	SMA students
2.	Am	ir and Bima live in		
	a.	Bandung	c.	Padang
	b.	Jakarta	d.	Surabaya
3.	Wh	ere do they usually go during	the ho	olidays?
	a.	The sea	c.	The beach
	b.	The mountain d. T	he val	lley
4.	The	se are beaches on Java Island	, exce	pt
	a.	Pantai Carita	c.	Kuta

	b.	Pangandaran	d.	Ancol
5.	Kut	a is located in		
	a.	Bandung	c.	Aceh
	b.	Jakarta	d.	Bali

Text for number 6 - 10

TEXT 2

Young Stars

The finalists of "Akademi Fantasi Indosiar 1" (AFI) are wonderful young people. Mawar who was born on 26 February 1985 is cute girl. She has straight, short hair. Her bright skin, chubby cheeks, and lovely smile make her look very marvelous. She is not very tall. However, her weight which is 40 kg matches her body well and makes her look cute.

Unlike Mawar, Ve looks tall. She is 1.69 meters tall. She looks quite slim. She weights 45 kg. Compared to Mawar, Ve looks darker. The 22 year old girl has black, straight hair.

Another finalist is Ismail who is better known as Smile. The young man who was born on 16 September 1983 looks much bigger and taller than his two female friends. He is tall and muscular. His complexion is fair and his hair is short and straight.

6. The text is about _____. Mawar AFI

a.

- c. Ismail AFI
- b. Ve AFI d. The finalists of AFI
- 7. What do you think about Mawar _____.
 - She is taller than Ve. a.
 - b. She is heavier than Ve.
 - She is younger than Smile. c.
 - d. Her skin is darker than.
- 8. "Her bright skin, chubby cheeks, and lovely smile" (Paragraph 1). The underlined word can mean _____

- a. White
- b. Black

c. Brown

- d. Brownish
- 9. What does Ve look like?
 - a. Fat
 - b. Slim
- 10. Meanwhile, Smile looks _____
 - a. Darker and tall
 - b. Thin and tall

- c. Semi medium weight
- d. Thin
- c. Short hair and tall
- d. Bigger and darker

Text for number 11 - 12

TEXT 3

A hotel is the home of the guests and tourists, when they are away from home. The first impression the guests have of a hotel is the way the doorman and the **bellboy** (11) at the door and the clerks at the front desk greet them. The guests often form their opinion of the hotel by reception they receive. The guests are usually happy if they feel **welcome** (12) and can get to their rooms quickly.

- 11. The underlined word means a boy or a man who...
 - a. Helps the guests in a hotel carry their bags.
 - b. Receives people arriving in a hotel.
 - c. Lets people in and out in a large building.
 - d. Goes with and serves or looks after another,
- 12. The underlined word means...
 - a. Responsible c. Acceptable
 - b. Capable d. Available

TEXT 4

Amphbians

An amphibian is an animal that has moist, hairless skin.

Amphibians are cold-blooded, which means they cannot make their own body heat. They get warm in the sun and cool off in the shade.

The three main groups of amphibians are frogs and toads, salamanders, and caecilians. All amphibians have backbones. The three kinds of amphibians look very different from each other. Frogs and toads have legs but don't have tails.

Salamanders have short legs and long bodies ending in tails. Caecilians do not have any legs. They look a lot like big earthworms.

13. The text is trying to....

- a. Tell me about frogs, salamanders and caecilians
- b. Persuade me to like amphibians
- c. Describe amphibians
- d. Tell me that frogs are different from toads
- 14. The text is written for....
 - a. Botanists c. Biology teachers
 - b. Animal lovers d. Students learning biology

15. It doesn't belong to main group of amphibians...

- a. Frogs and Toads c. Caecilians
- b. Salamanders d. Earthworm

TEXT 5

Dengue Fever

Dengue fever is one of the most dangerous diseases in the world.

Dengue fever is endemic is most tropical countries of the South Pacific, Asia, the Caribbean's, the Americas and Africa's. This disease rapidly spreads in most tropical urban areas of the world. It means people in these areas have highrisks of infection of the disease.

Dengue fever is caused by a virus. The virus is transmitted into humans by the bite of infected mosquitoes, usually Aedes Aegypti. In other words, the disease cannot be spread directly from person to person.

The disease is characterized by high fever, severe headache, backache, joint, and muscle pains. Sometimes, many patients get nausea, vomiting, and rash on arms, face, and legs. There is no specific treatment for disease.

16. What is the main idea of the text?

- a. The dengue fever's characteristic
- b. The virus of dengue fever
- c. The spreading area of dengue fever
- d. Dengue fever is one of the most dangerous diseases in the world
- 17. What causes dengue fever?
 - a. The bite of mosquitoes
 - b. Bacteria
 - c. Aedes Aegypti
 - d. The contact of infected person

- 18. The supporting detail of the last paragraph is....
 - a. The symptoms of dengue fever
 - b. The treatment of dengue fever
 - c. The number of dengue fever's patients
 - d. The characteristics of high fever and headache
- 19. What is the purpose of the text?
 - a. To entertain readers
 - b. To describe dengue fever
 - c. To retell the patients who got dengue fever
 - d. To explain how to treat dengue fever

20. What do you call this kind of the text?

- a. Narrative
- b. Report

c. Descriptive

d. Recount

Text for number 21-24

TEXT 6

My Uncle Martin is my mother's elder brother. He is my favorite among my mother's brothers. He is a very interesting man. He lives quite near us with my aunt Angela and my cousins Anne and Bob. I often go to his house.

He is about 45 with grey hair. He is still quiet good-looking. He is tall andwell-built. He has blue eyes and a strong face. He wears glasses. He is short sighted. He takes them off when he doesn't work.

Uncle Martin is a textile engineer. He works for a big firm in the city. He travels widely in his job. He is an expert in solving problems with machines. At present, he is in the United States. He is visiting the firm's customers there.

He is very fond of the sea. He has a boat at the seaside. He goes there every weekend in summer to sail it. I sometimes stay with my cousins at their house on the coast. When Uncle Martin is at home he usually takes us out in the boat.

21. Who is Uncle Martin?

- a. Bob's father
- b. My mother's uncle
- c. Anne's uncle
- d. Aunt Angela's neighbor
- 22. Which paragraph talks about the physical description of Uncle Martin?
 - a. 1 c. 3
 - b. 2 d. 4
- 23. How many children does Uncle Martin have?
 - a. One c. Three
 - b. Two d. Four
- 24. What is Uncle Martin's job?
 - a. Musician
 - b. Doctor

- c. Textile Engineer
- d. Lawyer

Text for number 25-27

TEXT 7

Hi friends! This is my friend .Miranda. She comes from Sulawesi. She was born in Makasar on June 12, 1980. Her hobbies are singing and swimming. She also likes planting flowers very much. She lives at 12 Jalan Jaya. She lives together with her parents and two sisters. They are Mr. and Mrs. Yudhatama, Sherina and Tiara.

Miranda studies at SMP 7. Her older sister is in the first year of SMA, and Tiara is still in SD. They all love one another.

25. What are Miranda's hobbies?

- a. Swimming and singing
- b. Swimming and planting flowers
- c. Singing, swimming and planting flowers
- d. Singing and planting flowers with her friends

- 26. Who is the second child of the family?
 - a. Yudhatama c. Miranda
 - b. Sherina d. Tiara
- 27. "They all love one another." The word "They" in the sentence refers to ... and her parents.

c. Miranda's father

- a. Miranda's sisters
- b. Miranda's parents d. Miranda and her sisters

Text for number 28-30

TEXT 8

This is SLTP Putra Pertiwi. It is a good junior secondary school in West Jakarta. The students of this school come here everyday. They do a lot of activities.

They learn different kinds of subject, such as mathematics, Indonesian language, Biology and English. Everyday they wear the school uniform, white and white for every Monday, white and blue for every Tuesday to Thursday, Batik and blue for every Friday and scout uniform and the PMR uniform for every Saturday.

- 28. The students wear ... every Friday.
 - a. White and blue c. Batik and blue
 - b. White and white d. Scout uniform
- 29. What days do students wear the white and blue uniform?
 - a. Tuesday, Monday and Wednesday
 - b. Tuesday, Wednesday and Thursday
 - c. Tuesday, Thursday and Friday
 - d. Monday, Thursday and Saturday
- 30. They learn different kinds of subjects. The underlined word means ...
 - a. Lessons c. Topic
 - b. Studies d. Problem

APPENDIX 15

SOAL PRE TEST

Name :.....

Class :....

Choose the correct answer by crossing a, b, c, or d!

TEXT I

Text for number 1 - 5

On the Beach

Amir and Bima are SMP students. They live in Bandung. Bandung and its surroundings are mountainous and hilly areas. They usually go to the beach during the holidays, they can choose one from many beautiful beaches in Indonesia. Some of the beaches on Java Island are Pantai Carita, the beaches in Pelabuhan Ratu, Pangandaran, Ancol, Parangtritis, while Sanur, and Kuta are in Bali.

1.	Wh	at are Amir and Bima?				
	a.	Teachers		c.		SMP students
	b.	Customers		d.	•	SMA students
2.	Am	ir and Bima live in				
	a.	Bandung		c.		Padang
	b.	Jakarta		d.	•	Surabaya
3.	Wh	ere do they usually go dur	ing	g the l	10	olidays?
	a.	The sea		c.		The beach
	b.	The mountain d.	. '	The va	al	lley
4.	The	se are beaches on Java Isl	an	d, exc	e	pt
	a.	Pantai Carita		c.		Kuta

	b.	Pangandaran	d.	Ancol
5.	Kut	a is located in		
	a.	Bandung	c.	Aceh
	b.	Jakarta	d.	Bali

Text for number 6-8

TEXT 2

Young Stars

The finalists of "Akademi Fantasi Indosiar 1" (AFI) are wonderful young people. Mawar who was born on 26 February 1985 is cute girl. She has straight, short hair. Her bright skin, chubby cheeks, and lovely smile make her look very marvelous. She is not very tall. However, her weight which is 40 kg matches her body well and makes her look cute.

Unlike Mawar, Ve looks tall. She is 1.69 meters tall. She looks quite slim. She weights 45 kg. Compared to Mawar, Ve looks darker. The 22 year old girl has black, straight hair.

Another finalist is Ismail who is better known as Smile. The young man who was born on 16 September 1983 looks much bigger and taller than his two female friends. He is tall and muscular. His complexion is fair and his hair is short and straight.

- 6. The text is about _____.
 - a. Mawar AFI c. Ismail AFI
 - b. Ve AFI d. The finalists of AFI
- 7. "Her bright skin, chubby cheeks, and lovely smile" (Paragraph
 - 1). The underlined word can mean _____
 - a. White c. Brown
 - b. Black d. Brownish
- 8. Meanwhile, Smile looks _____
 - a. Darker and tall c. Short hair and tall
 - b. Thin and tall d. Bigger and darker

Text for number 9

TEXT 3

A hotel is the home of the guests and tourists, when they are away from home. The first impression the guests have of a hotel is the way the doorman and the **bellboy** (11) at the door and the clerks at the front desk greet them. The guests often form their opinion of the hotel by reception they receive. The guests are usually happy if they feel **welcome** (12) and can get to their rooms quickly.

- 9. The underlined word means a boy or a man who...
 - a. Helps the guests in a hotel carry their bags.
 - b. Receives people arriving in a hotel.
 - c. Lets people in and out in a large building.
 - d. Goes with and serves or looks after another,

Text for number 10

TEXT 4

Amphbians

An amphibian is an animal that has moist, hairless skin.

Amphibians are cold-blooded, which means they cannot make their own body heat. They get warm in the sun and cool off in the shade.

The three main groups of amphibians are frogs and toads, salamanders, and caecilians. All amphibians have backbones. The three kinds of amphibians look very different from each other. Frogs and toads have legs but don't have tails.

Salamanders have short legs and long bodies ending in tails. Caecilians do not have any legs. They look a lot like big earthworms.

10. The text is written for....

a. Botanists c. Biology teachers

b. Animal lovers

d. Students learning biology

Text for number 11-12

TEXT 5

Dengue Fever

Dengue fever is one of the most dangerous diseases in the world.

Dengue fever is endemic is most tropical countries of the South Pacific, Asia, the Caribbean's, the Americas and Africa's. This disease rapidly spreads in most tropical urban areas of the world. It means people in these areas have highrisks of infection of the disease.

Dengue fever is caused by a virus. The virus is transmitted into humans by the bite of infected mosquitoes, usually Aedes Aegypti. In other words, the disease cannot be spread directly from person to person.

The disease is characterized by high fever, severe headache, backache, joint, and muscle pains. Sometimes, many patients get nausea, vomiting, and rash on arms, face, and legs. There is no specific treatment for disease.

- 11. What is the purpose of the text?
 - a. To entertain readers
 - b. To describe dengue fever
 - c. To retell the patients who got dengue fever
 - d. To explain how to treat dengue fever
- 12. What do you call this kind of the text?
 - a. Narrative

c. Descriptive

b. Report

d. Recount

TEXT 6

My Uncle Martin is my mother's elder brother. He is my favorite among my mother's brothers. He is a very interesting man. He lives quite near us with my aunt Angela and my cousins Anne and Bob. I often go to his house.

He is about 45 with grey hair. He is still quiet good-looking. He is tall andwell-built. He has blue eyes and a strong face. He wears glasses. He is short sighted. He takes them off when he doesn't work.

Uncle Martin is a textile engineer. He works for a big firm in the city. He travels widely in his job. He is an expert in solving problems with machines. At present, he is in the United States. He is visiting the firm's customers there.

He is very fond of the sea. He has a boat at the seaside. He goes there every weekend in summer to sail it. I sometimes stay with my cousins at their house on the coast. When Uncle Martin is at home he usually takes us out in the boat.

13. Which paragraph talks about the physical description of Uncle Martin?

a.	1	c.	3
b.	2	d.	4

Text for number 14

TEXT 7

Hi friends! This is my friend .Miranda. She comes from Sulawesi. She was born in Makasar on June 12, 1980. Her hobbies are singing and swimming. She also likes planting flowers very much. She lives at 12 Jalan Jaya. She lives together with her parents and two sisters. They are Mr. and Mrs. Yudhatama, Sherina and Tiara. Miranda studies at SMP 7. Her older sister is in the first year of SMA, and Tiara is still in SD. They all love one another.

14. What are Miranda's hobbies?

- a. Swimming and singing
- b. Swimming and planting flowers
- c. Singing, swimming and planting flowers
- d. Singing and planting flowers with her friends

Text for number 15

TEXT 8

This is SLTP Putra Pertiwi. It is a good junior secondary school in West Jakarta. The students of this school come here everyday. They do a lot of activities.

They learn different kinds of subject, such as mathematics, Indonesian language, Biology and English. Everyday they wear the school uniform, white and white for every Monday, white and blue for every Tuesday to Thursday, Batik and blue for every Friday and scout uniform and the PMR uniform for every Saturday.

- 15. They learn different kinds of subjects. The underlined word means ...
 - a. Lessons c. Topic
 - b. Studies d. Problem

APPENDIX 16

SOAL POST TEST

Choose the correct answer by crossing (X) A, B, C, or D! Read the text bellow to answer question number 1 to 5!

My name is Nuri. I have a hamster. It is small and cute. I call it "Kao". My grandfather gave it last week. Kao has three different colors; they are white, brown, and black. Kao's ears are small. It always squeaks in the time I come to close its cage. I feed it every morning. Kao likes to eat some leaves and grass. I take the grass from the field near my house. Kao looks happy eating the grass. I really love Kao.

- 1. What does the text tell us about?
 - a. Nuri's hamster
 - b. A cute cat
 - c. Small hamster
 - d. Funny hamster
- 2. What is the purpose of the text above ?
 - a. To tell the readers that the writer's family is pet lovers
 - b. To describe the writer's hamster to the readers
 - c. To persuade the readers to keep hamster as a pet
 - d. To show the advantages of keeping hamster
- 3. Who gave Nuri a hamster?
 - a. Her father
 - b. Her mother
 - c. Her grandfather
 - d. Her uncle
- 4. Does Kao eat grass?
 - a. Yes, it is
 - b. Yes, it does
 - c. No, it doesn't
 - d. No, it isn't
- 5. Where does Nuri takes the grass?
 - a. From the field near her house
 - b. She takes the grass from the granfather's house
 - c. Infront of the office

d. Beside the granfather's house

Read the text bellow to answer question number 6 to 10!

My name is Sofia. I live in a small house. It has five rooms. There are two bedrooms, a bathroom, and a kitchen. Indeed, it is a small house, but I like living in here for wasting my spare time.

When the door is open, I can see the living room. It is so small with only three chairs and a table. I prefer reading a novel in this room. My bedroom is in the left side of the living room. In this room, there is a night table lamp next to the bed, a television, a radio and a computer. When being bored of reading, I usually play online games, chat with my friends via facebook. Next to my bedroom is my mother's room. In the right side of the living room is a kitchen. In the kitchen, I have everything I need when I get hungry. It is very pleasure when my mother cooks. The smell fills my whole house. I love my house very much.

- 6. What does the text talk about?
 - a. Sofia's house
 - b. Sofia's room
 - c. Sofia's bedroom
 - d. Sofia's living room
- 7. Where does she read a novel? She reads a novel in the
 - a. Kitchen
 - b. Bathroom
 - c. Bedroom
 - d. living room
- 8. How many rooms are there in the house?
 - a. 3
 - b. 4
 - c. 5
 - d. 6
- 9. What does she do when she feels bored?
 - a. She plays with her friends
 - b. She cooks in the kitchen
 - c. She helps her mother
 - d. She plays online games
- 10. What is the communicative purpose of the text?

- a. To describe about Sofia's house
- b. To entertain the reader
- c. To share the writer's experience
- d. To talk about the writer's favorite games

Read the text bellow to answer question number 11 to 12!

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do. Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

- 11. How old is Peter? He is ... years old.
 - a. Four
 - b. Fourteen
 - c. Forty
 - d. Ten
- 12. According to the passage, we know that Peter is
 - a. The writer's youngest brother
 - b. The writer's elder brother
 - c. A stupid boy
 - d. A lazy boy

Read the text bellow to answer question number 13 to 15!

I have some pets. However, my favourite pet is Timmy. Timmy is a male tabby cat. He is very adorable with his soft stripes fur.

He has innocent round eyes and feeble sweet voice. He always meows when I come home, he usually give me a kiss. Timmy is a nice playmate. I'm so happy to spend my time with him. Most of the time, he's a good cat. It's almost impossible for me to be angry at him. In the morning, he always wakes up early. When he wakes up earlier, he waits quality by my bedside until I wake up.

- 13. What kinds of the text above?
 - a. Recount text
 - b. Procedure text
 - c. Descriptive text
 - d. Narrative text
- 14. When does Timmy usually give a kiss to the writer? When the writer....
 - a. Fells hungry

- b. Goes to sleep
- c. Leaves home
- d. Comes home
- 15. What is the purpose of the text about?
 - a. To describe place
 - b. To entertain the reader
 - c. To describe something
 - d. To tell how to make something

APPENDIX 17

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Student number

Class

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DOCUMENTATION



THE STUDENTS DISCUSSED THE MATERIAL BY USING



THE RESEARCHER EXPLAINED THE MATERIAL



THE TEACHER EXPLAINED THE MATERIAL BY SNOWBALL THROWING METHOD



STUDENTS DID THE QUIZZ



YAYASAN KESEJAHTERAAN UMMAT DAN PEMBINAAN PENDIDIKAN ISLAM (YAKUPPI) MADRASAH TSANAWIYAH SUNAN MURIA GUNUNGWUNGKAL PATI Alamat : Desa Jembulwunut Kecamatan Gunungwungkal Kabupaten Pati 59156

SURAT KETERANGAN No : MTs.11.18.082/PP.00.5/039/XII/2016

Yang bertandatangan dibawah ini, Kepala Madrasah Tsanawiyah Sunan Muria Gunungwungkal Kabupaten Pati, menerangkan dengan sesungguhnya bahwa :

Nama	: Minhatin A'liyah
NIM	: 123411008
Jurusan	: PBI
Fakultas	: FITK
Alamat	: Desa Gunungwungkal RT 01 RW 03 Kecamatan Gunungwungkal Kabupaten
	Pati.

Mahasiswa tersebut di atas benar-benar telah melaksanakan penelitian di Madrasah Tsanawiyah Sunan Muria Gunungwungkal Kabupaten Pati, guna melengkapi penulisan/penyusunan Skripsi yang berjudul "*The Effectiveness of Using Snowball Throwing to Teach Descriptive text in Reading Comprehension.*"

Demikian surat keterangan ini dibuat sebagai bukti bahwa mahasiswa tersebut diatas telah melaksanakan penelitian.

Gunungwungkal, 13 Desember 2016



CURRICULUM VITAE

A. Personal Identity

1.	Full Name	: Minhatin 'Aliyah
2.	Place, Date of Birth	: Pati, 25 th December 1994
3.	Original Address	: Ds. Gunungwungkal Rt.01 Rw.0,
	Kec. Gunungwungkal,	, Kab. Pati
4.	Phone	: 085712385945
5.	E-mail	: minhaaliya@gmail.com

B. Education Background

- 1. Formal Education:
 - a. MI Miftahul Ulum Pati
 - b. MTs Sunan Pati
 - c. MA Manabiul Falah Pati
 - d. UIN Walisongo Semarang

Semarang, 8th May 2017

Minhatin 'Aliyah NIM: 123411008